

Project Title: **2023W2 UBC TA SEI Surveys**

Course Audience: **148**
 Responses Received: **34**
 Response Ratio: **23%**

Report Comments

Recommended Minimum Response Rates

Class Size	Recommended Minimum Response Rates based on 80% confidence & $\pm 10\%$ margin
< 10	75%
11 - 19	65%
20 - 34	55%
35 - 49	40%
50 - 74	35%
75 - 99	25%
100 - 149	20%
150 - 299	15%
300 - 499	10%
> 500	5%

Legend

N: Invited
 n: Responded

Frequency Distribution

SD: Strongly Disagree

D: Disagree
 N: Neutral
 A: Agree
 SA: Strongly Agree

Creation Date: **Saturday, May 4, 2024**



TA Questions

Question	N	n	SD	D	N	A	SA	N/A	IM	DI
The teaching assistant was well prepared.	148	26	0	0	1	1	8	16	4.9	0.3
The teaching assistant was helpful.	148	26	0	0	1	0	9	16	4.9	0.2
The teaching assistant was considerate of students.	148	26	0	0	1	1	8	16	4.9	0.3
The teaching assistant was easily understood.	148	26	0	0	1	0	9	16	4.9	0.2
The teaching assistant was an effective instructor.	148	26	0	0	1	1	8	16	4.9	0.3

Question	%Favourable
The teaching assistant was well prepared.	90%
The teaching assistant was helpful.	90%
The teaching assistant was considerate of students.	90%
The teaching assistant was easily understood.	90%
The teaching assistant was an effective instructor.	90%

Enter comments below

Comments
N/A.
You can tell that Antonio worked very hard to do the best he could! He gave us excellent advice on how to write the lab reports, with examples of figures and everything! He also answered questions very quickly via email and in person. He was very enthusiastic and you could tell that he wanted us to do well! Best TA I've had!
Well prepared and engaging, very helpful when asked questions.
meow
Antonio was friendly with all students making us all feel welcomed and comfortable with asking questions. He was also very humble yet knowledgeable.
I learned a lot from his comments. They were tough, but they were fair and conveyed in a way that was engaging and genuinely fun to read. I enjoyed every minute of reading through the feedback. Although my grade was not what I hoped for, I learned so much from Antonio that no letter grade can be its equivalent. Through his decisive comments and guidance, I see an upward trend in my lab report detail and format reflected in the grade. Overall, I had a blast this term, enhanced by the presence and guidance of Antonio, thank you for everything that you have done to assist me in my education and academic career.
NA

Explanatory Note

The reported metrics are as follows:

1. Percent Favourable Rating

This is the percentage of respondents who responded with a 4 or 5 (Agree or Strongly Agree) on a scale of 1 to 5.

2. Interpolated Median

The data collected for Student Experience of Instruction (SEI) are ordinal in nature, with a natural order (from 1 to 5). The usual measure of central tendency for ordinal data is the median (50% percentile). The Interpolated Median (IM) is an adjusted median that considers the number of responses less than the median, greater than the median and equal to the median. As such, IM reflects the distribution of students' responses.

Consider the following example:

Frequency Distribution

Response for University Module Item	Section 1	Section 2
5 = Strongly agree	5	5
4 = Agree	3	5
3 = Neither agree nor disagree	6	0
2 = Disagree	1	2
1 = Strongly disagree	0	1
Mean	3.8	3.8
Median	4.0	4.0
Interpolated Median	3.7	4.2
Percent favourable rating	53%	77%

3. Dispersion Index

The dispersion Index is a measure of variability suitable for ordinal data (Rampichini, Grilli & Petrucci 2004). This dispersion index has values between zero and 1. A zero dispersion index indicates that all students in the section gave the same rating. An index value of 1.0 is obtained when the class splits evenly between the two extreme values (Strongly Disagree & Strongly Agree), a very rare occurrence. In SEI data at UBC, the index rarely exceeds 0.85, and mostly for evaluations not meeting the recommended minimum response rate.