

## Classroom Management

- Noise levels – keeping attention, talk individually to student
  - Call student out, stop talking, bell,
- Extensions/make-ups – stress class policies
- Intellectual challenge – 2 que. limit, then office hours
  - Open up for discussion
  - Redirecting tangential conversations
- External noise – microphone/project voice
- Quiet student(s) – group work
  - Acknowledge different learning styles
- Rude/dysfunctional – peer eval. at end
  - Talk to members, what is going on
- Timing of class – checklist, breakdown time, time warnings, built-in wiggle room
- Lateness – ask why, talk to student about time management
  - Establish policy – 15 min rule
  - Initiative/professionalism for grade
  - Collecting assignments at start
- Lab safety – introduce it 1<sup>st</sup>
  - Fear!!!
  - Protections, policies
- Student responsibilities
  - Remind them that learning is up to them
- Disabilities
  - 10 people who may need more help
  - Heads-up to faculty
- Cell phone/laptops
  - Tell them what they need; turn off phones
  - Laptops at back; cell phone vs. non cell phone section
  - Policies