

## Diversity and Inclusivity

### Discrimination

- How do you deal with “Annoying” – learn to be accepting of individual quirks.
- Difficulties with English, encourage group communication
- Make students feel apart of the learning community
- Use different teaching materials, visuals
- Mix up groups, so students get to know more people
- Consider time spent helping students
  - o Address common questions – en masse
  - o Groups, easier to handle fewer questions
- Get to know your students, learn names
  - o At least recognize faces

### Inclusivity

- Dealing with different personalities
  - o Shy → gregarious\*\*
  - o Observe for signs
  - o Alternative ways for students to interact with you, make them comfortable \*, one on one
  - o Start with easy questions to start
  - o Try group activities\* –reduce barriers, form consensus, students teach each other
  - o Try different ways of teaching\*
- Diversity of motives\*, backgrounds\* → language, culture, educational, experience, age, handicaps, religions, dyslexia
- Watch language – avoid slang
- Create culture of “nerds”
- Accept differences including opinions
- Form study groups