

Diversity

- Make all students welcome
 - o Language issues – limited vocabulary
 - For TAs and students resources are available
 - Deal with accent and low tone
- Assumptions – all same
 - o Show interest in individualities ***
- Respect individuals
 - o Get midterm feedback
 - o May be unaware of body language or attention that indicates bias
- Provide equal experience *
- Be aware of diverse background eg. Cultural *
- Students have diverse interests and motivation *
- Hook students, make interesting
- Diversity of abilities, help needed
 - o Make class worthwhile for all levels
- Inclusive environment
 - o Share relevant personal info TA and student
 - *get to know their names
- Separate “closed” groups to “mix” students – ensure TA is included
- Community guidelines – set limits ***
 - o TA and student expectations on conduct
- Humour examples has cultural context
- Use less specific (non cultural) questions