

Grading and Evaluations

- Detailed feedback (why good, why bad)
- Provide tips to students (to improve)
- Time-saving strategies (eg. Feedback for the whole class)
- Marking one question at a time
 - o Increases consistency, faster
- Giving students the benefit of the doubt, but being consistent (with other TAs)
- Checking in with other TAs and instructor
 - o Helps with consistency
- Fairness in marking essay questions:
 - o Use rubric
 - o Make own rubric
 - o Do marking over a short time
- Dealing with plagiarism → supervisor
- Return assignment in a timely manner
 - o Setting aside time for marking (at the end we may get frustrated)
- Decide how many comments per paper (e.g. 2/paper)
- Where to put comments
- If TA opinion does not equal supervisor opinion → communicate
- Comments on paper → helpful if student comes asking for more marks

Three key points:

- Consistency
- Feedback
- Time/time management