**Participatory Learning**

* Active learning to engage students (not lecturing)
* Open ended questions, drawings, clickers, multiple modes of learning, visual, kinetic, concept mapping, game
* Be explicit why these activities are used
* Discussion, debate 9higher Bloom’s level applications
* Getting students involved, interactive
* Encourage students with bonus marks
* Use small groups (eg think pair share, 1 minute paper, votes, thumbs up/down
* Facilitation learning, don’t just tell
* Ice breakers important, get to know one another.
* Exercise (hands-on)
* Expert groups – interact peer to peer
* Students develop an organization structure to the info
* Tips to retain information
* Nemonics
* Dichotomous key, visual relationship tables for comparison
* Need to facilitation discussion, encourage all to participate
* Learn it, do it, teach it
* Break up instructions with activities even worksheets.