

Participatory Learning

- Group work designed into course**
- Facilitate group formation (helps shy ones)
 - o Force them to change groups
- Make learning environment comfortable
- Community guidelines → use it as icebreakers
- Chat them up → encourage them**
- Allow silence – guide them through material
- Getting first answer is often the hardest
- Mixing up groups to balance relationships
- Role playing → demonstration
- “Are there any questions?”
 - o “Do you understand concept x?”
- Walk around and talk to students
- Adjust your style to the class you have
- Have them write ideas and then share with neighbours
- Re-phrase questions in case they don’t understand.
 - o Start with YES/NO question
- Take turns answering questions.
- Snacks to bribe them!