

## Participatory Learning

How to get students to participate? How to motivate them?

- Rewards: give participation marks
- Reduce barriers: in groups safe to discuss
- Open to different perspectives
- Try different approaches
- Get to know students
- Use their names, ask opinions

How do you go about developing activities?

- Borrow from other TAs
- Try short/small activities first
- Ask students to present/small components
- Use different teaching strategies

Methods that work:

- Small groups discussions/work
- Use space effectively
- Think-pair-share/small groups
- Encourage shy: share ideas
- Value student contributions
- Use names to direct questions to prompt response

Engage students in topic (not a lecture): Literature support – effective

- PBL (Problem-based learning), discussions

Differs from inclusivity: avoid bias

Challenge: Med school students- not interested

- Explain that participating will help them learn
- Motivate- practice, underscore relevance, give marks if possible

Barrier: Afraid to speak

- Ice breakers, small groups, Think-pair-share
- Get to know students, use names
- Go around table, ask all

How to increase interest, enjoy learning?

- Provide examples of opportunities

How to pole students?

- Survey, minute paper

How to motivate shy or not interested (too cool)?

- Work in small groups
- Be encouraging (body language, words)
- Step by step: warning, speak, stand, write on board, group notes (posted, pass along)
- Use variety of active learning strategies
- Change groups
- Use photos to learn names
- Get to know students, find interest of cool students
- Set rewards (not always marks)

Deficit student: be enthusiastic, show interest in them, and be inclusive

Quite student: ask why in course, favorite food, fun activity, various ice breakers