

Preparation

- What is realistic in terms of prep? – talk to instructor
- Plan at beginning of semester
- Talk with professor about course expectations
- Identify teaching objectives
 - o Avoid spending excessive time on minute details
 - o Identify where students likely to need help to focus prep
- Talk to other TAs in the course
- Make outline for intro talk in labs
- Try to identify the point of over-prep that is not productive
- Evaluate whether prep is helping to achieve learning goals
- Identify how to prepare effectively
- Mark useful figs/parts of text-lab manual
- Take advantage of lab notes + prep material provided by professor
 - o Don't re-invent the wheel
- Set-up expectations for 1st class