Strategies from 2012-2013 cohort:

Top 5:

- Forming groups to facilitate discussion
- Manage/direct enthusiasm in an efficient way
- Giving positive, constructive feedback
- Community guidelines → understand expectations
- Be prepared!

Unresponsive Group

- Used names, direct
- Discuss in small groups first
- Address in small groups more willing to speak up
- Be enthusiastic – make it interesting
- Ask leading questions, lots encourage culture of answering
- Bribery (candy), threats
- Acknowledge reluctance – needs to be overcome
- Use silence, wait, be patient

Monopolizer – lacks basic information

- Ignore student → not good! Instead arrange to meet later
- Open question/issue to class
- Acknowledge keen-ness, ask to rephrase question
- Ask others to contribute
- Invite ALL students to review
- Have question period → "Bike rack"
- Restructure class for group discussion*
- Post questions on blog or bulletin board

Monopoliser asking questions

- Assign specific group/area of class to answer*
- Set answering guidelines*
- Acknowledge contributions
- Put keener on the spot → be careful with this!
- Budget the number of questions allowed
- Give keener other tasks
- Designate keener as back up answerer
- When quiet student answers, encourage

Chaotic class, disrupting class

- Acknowledge interesting questions*
- Summarize their interest in the context of topic, course
- Remind what class objectives are need to focus → prep for test
- "Bike rack" vs. integrative enthusiasm in class discussion
- Indication of level of knowledge (lack of background)
- Rearrange seating/groups
- Revisit/revise community guidelines
- Grab attention to focus students
- Adjust behavior to help instructor

Unprepared students

- Check in to see if prepared
- Have summary of important steps
- Remind students to prepare, make aware of consequences
- Homework to indicate preparation
- Pre-lab quiz, to check
- Randomly choose student of the day to inform others
- Arrange groups, as a group students explain the procedure
- Answer student questions
- Monitor closely