

Strategies from 2011-2012 Cohort:

Unresponsive group

- DIVIDE and CONQUER!
- Empathize
- Mix students up (small groups/pairs)
- Humour (create slight attention) – be careful of feelings!
- Do introductions so they feel involve, community guidelines
- Call by name
- Reward participation (candy or marks)
- Brainstorm on post-its OR index cards (then YOU do the talking)
- Start w/easier Qs to get them talking

The monopoliser

- Address student
- Class problem? Divide up in groups (have them teach the class)
- Ask other students to answer the Question (involve them)
- Put topics on bike rack to address later on!
- Recommend/provide resources to student
- Tease out “why” monopolizing
- Meet student (congratulate on being keen! Give them a limited number of cards for Qs per class)

The Monopoliser II

- Direct Q to other students (call on students)
- One part of answer given by each student (round robin!)
- Community guidelines (refer back to raising hands)
- Address smart students, who else?
- Take advantage of them (student walks others through problem)
- If one opinion= what could you do to convince me it’s wrong?

Chaos in group

- Allow them some time to let it out, then continue coursework (Speed chat)
- Sit next to a chatty group
- Stop talking – let them realize it!
- Mention “grades” or “quiz” – let them know it’s important
- Make them subtly see that you’re a “time bomb”
- Turn lights off, stand on something
- Community guidelines!
- Put your head up!

Time management

- Use time wisely! Even at prep sessions.
- Effective communication of people around you
- Talk to PI at beginning of semester about what to expect of you
- Talk to people who might have resources for you!
- Set S.M.A.R.T. goals (Specific, Measurable, Attainable, Realistic, Timely) – prioritize based on importance and urgency
- Write your schedule down (breakdown based on hrs)
- Relaxation methods – mental/physical health is important!
- Know your limits!