Q1 - The instructor made it clear what students were expected to learn.
Q2 - The instructor communicated the subject matter effectively.
Q3 - The instructor helped inspire interest in learning the subject matter.
Q4 - Overall, evaluation of student learning (through exams, essays, presentations, etc.) was fair.
Q5 - The instructor showed concern for student learning.
Q6 - Overall, the instructor was an effective teacher.

For example, lideres de discussion, and various activities that got us moving and using our bodies.
I appreciate your energy and enthusiasm throughout the whole term! Amazing teacher :)
I also appreciate that she did not become discouraged on days with little participation.

Q7 - In classes where the size of the class and content of the course were appropriate, student participation in class was encouraged by the instructor.
Q8 - High standards of achievement were set.
Q9 - The instructor was generally well prepared for class.
Q10 - The instructor was readily available to students outside of class (e.g., through email, office hours, or by appointment).
Q11 - The instructor treated students with respect.

Q12 - Considering everything how would you rate this course?

Q13 - Given the level and type of course, the instructor makes sufficient use of the target language as the language of instruction.
Q14 - Sufficient evaluation or feedback of student performance is provided.

Q15 - Please comment on any aspects, positive or negative, of your instructor’s teaching, attitudes to students, class atmosphere, or any other matters affecting the quality of instruction that you consider worthy of note.

Response Rate: 75.00% (12 of 16)

1. thank you for an incredible term! I learned so much, and I found everything very interesting! I like how you encourage students to talk in class, and use different techniques to do it. For example, lideres de discussion, and various activities that got us moving and using our bodies.
   I appreciate your energy and enthusiasm throughout the whole term! Amazing teacher :)
2. The professor seemed to try her best to cooperate with students and encourage students who have difficult in language.
3. She is a great teacher. I don't have anything negative to say about her. She is just great! She is always happy and willing to help students always.
4. Prof. Bri is super understanding towards her students. She treats everyone equally and always makes the class fun. If it were not for her kind words and encouragement I would have not continued to minor in Spanish! She is a remarkable professor.
5. I love Bri’s enthusiasm, she made the material more accessible, especially for non-native speakers. I also appreciate that she did not become discouraged on days with little participation.
6. I liked the way she used to generate intrigue and interest during class with her positive attitude on the lectures.
7. Great teacher. She is knowledgeable, funny, very respectful.
8. Good class atmosphere encouraging student participation
9. Excellent teacher.
10. Class atmosphere - I thought it was good to have a mixture of native speakers and non-native speakers together in a class setting. The group rotations helped us meet/work with everyone in the class. Bri is very enthusiastic about her teaching and encourages our participation.
Bri was extremely wonderful in this course. Very understanding and patient with students. She brought a terrific energy to the class. I would take this course again with her if I wasn’t trying to graduate soon! THATS HOW GOOD IT WAS.

AMAZING PROFESSOR! One of the best professors in the Department and at UBC. Encourages class participation and probably the only course I raise my hand up and participate to! Very very approachable! She marks really tough though, although I find that as motivation to do real good and study hard for the finals! I enjoyed writing the final essay too! Thanks Bri for an amazing term!

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<th>Q16</th>
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Q19 - Please comment on any aspects, positive or negative, of the format and content of the course.

Response Rate: 75.00% (12 of 16)

1. The only problem is there are many native speakers and they look not preferring talk to the non native speakers especially at the beginning. I suggest this course should separate native speakers since they already have a Spanish background and the native and non native should be given different projects and criteria.

2. The marking was a bit hard, in my opinion.

3. The format of the course was fair. I love that we started with hard materials first and end with the less difficult stuff. Great way to end the semester!!!

4. The course was well paced with interactive sections and clear expectations. I really enjoyed the course!

5. The course was hard, considering the pre-requisite course was only 200 level of Spanish.

6. More class discussions!

7. I would find interesting to study one or two long novel during the semester.

8. I loved the leaders of discussion section. I would however appreciate more evaluation (even if it’s not marked) of our progress, simply because I was never sure if I was learning or thinking about what was expected, besides the midterm.

9. I like this course.

10. I like the way classes were outlined, and the overall class activities.

11. I feel like just having SPAN201 and SPAN202 would be hard. I think taking SPAN301 and SPAN302 concurrently would be better, which is what the term1 prof suggested me to do (hence I took the course in term2, while taking SPAN301).

12. Excellent class.
The instructor made it clear what students were expected to learn.

The instructor communicated the subject matter effectively.

The instructor helped inspire interest in learning the subject matter.

Overall, the evaluation of student learning (through exams, essays, presentations, etc.) was fair.

The instructor showed concern for student learning.

The instructor was readily available to students outside of class (e.g., through email, office hours, or by appointment).

The instructor made it clear what students were expected to learn.

The instructor treated students with respect.

High standards of achievement were set.

In classes where the size of the class and content of the course were appropriate, student participation in class was encouraged by the instructor.

The instructor showed concern for student learning.

Overall, evaluation of student learning (through exams, essays, presentations, etc.) was fair.

The instructor made it clear what students were expected to learn.

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In classes where the size of the class and content of the course were appropriate, student participation in class was encouraged by the instructor.

In classes where the size of the class and content of the course were appropriate, student participation in class was encouraged by the instructor.

Considering everything how would you rate this course?

Q12 | Considering everything how would you rate this course?
---|---
VP | P | N | G | VG | N | Mean | Med | Mode | Std Dev
0 | 0 | 0 | 6 | 9 | 15 | 4.6 | 5 | 5 | .49

French, Hispanic and Italian Studies Departmental Questions

Q13 | Given the level and type of course, the instructor makes sufficient use of the target language as the language of instruction.
---|---
SD | D | N | A | SA | N | Mean | Med | Mode | Std Dev
0 | 0 | 3 | 12 | 15 | 4.8 | 5 | 5 | .40

Q14 | Sufficient evaluation or feedback of student performance is provided.
---|---
SD | D | N | A | SA | N | Mean | Med | Mode | Std Dev
0 | 0 | 3 | 12 | 15 | 4.6 | 5 | 5 | .49

Q15 - Please comment on any aspects, positive or negative, of your instructor’s teaching, attitudes to students, class atmosphere, or any other matters affecting the quality of instruction that you consider worthy of note.

Faculty: Orr Alvarez, Brianne E

Response Rate: 66.67% (10 of 15)

1. She's dope
   if it wasn't my last semester and if I didn't have crazy senioritis I would go to this class religiously.

2. My favourite Spanish course.

3. Wish I could nominate Bri to some sort of teaching award because she always gives 110% to every class; it's such a pleasure to learn from her. Probably one of the only things I'll miss about UBC.

4. This is one of the happiest and most positive professors I have ever had. She was very motivating and extremely knowledgeable!

5. The instructor always had a positive mindset, was always happy and cheerful when teaching, treated the students with respect, provided a great class atmosphere. Overall a wonderful instructor with a great and impactful teaching style.

6. Professor Alvarez is a very proficient and prepared lecturer. She makes good use of class time and shows an attention to student engagement and success.

I really enjoyed taking this course. The texts were really interesting, considering they were all written during the 15-19th century. I also really liked the format of the course, and the grading seemed to be fair. If there was one thing I would like to see more of, is more in-depth analysis of the texts by the teacher. Not that this was not achieved, but due to the format, I felt as if the majority of the text analysis was left to students' interaction with them, and also on the group presentations. What the professor provided was more a background of the text, biography of the author, and the context. Maybe this is just me, and other students found that the professor provided enough analysis of the texts. I just felt as if I got an adequate understanding of the texts, rather than a very detailed one. However, there is one great thing I liked about this course, and that is that the professor was always so positive and excited to teach and learn from students. Probably one of the most enthusiastic professors I've had the pleasure of having at UBC. She really makes the class enjoyable to be in, and brings the texts to life with her enthusiasm and liveliness. She is also a great teacher, caring, very open to students, and asks for their participation and feedback on how to improve. She is truly one of my favourite professors at UBC and one of which I will never forget. I wish her a great summer break and all the best in the future for her and her family. Thank you!
Bri is super motivating and very open to different interpretations of the texts. I really enjoyed class with her.

Bri is so nice and funny. She makes a lot of efforts to make students learn effectively and to be able to relate the learnt materials with the reality by preparing many activities for us. She always made herself available for whenever students needed any sort of extra help. She made the course fun and interesting.

Bri is a great instructor who demonstrates her vast knowledge of subject material and genuine interest for student learning before, during and after each and every class. She always made herself available for whenever students needed any sort of extra help. She made the course fun and interesting.

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Q19 - Please comment on any aspects, positive or negative, of the format and content of the course.

Response Rate: 46.67% (7 of 15)

1 my favourite spanish course

2 great class, super interesting. love it.

3 This was a great colonial history course that has really helped me understand the european conquest of the new world from many different perspectives. I would definitely recommend it to friends.

4 The activities are great, though at first I was a bit worried about them; but as I start doing them they turn out to be fine (including the online discussion board, the leader sessions and the varies activities prepared by Bri and other students). There’s a lot to read or homework to do before the classes, due to the broad range of topics that we need to go over in this class, therefore the readings or movies are sometimes not done by students before the assigned dates unfortunately.

5 It was very organized and continuously throughout the course connections were made with material we studied earlier in the semester.

6 It might be beneficial to look for versions of certain texts that have been set into modern Spanish, as this would minimize the need to explain in or translate into English certain difficult passages, contributing to mastery and use of Spanish throughout and in all aspects of the class.

7 I found the content to be a bit dry at times, most of the texts sounded like each other so it was difficult to distinguish between them at times. The format was solid, however, and the instructor definitely did the best she could with the content of the course and made it as fun as possible.
Q15 - Please comment on any aspects, positive or negative, of your instructor’s teaching, attitudes to students, class atmosphere, or any other matters affecting the quality of instruction that you consider worthy of note.

Faculty: Orr Alvarez, Brianne E

Response Rate: 82.35% (14 of 17)

1. very enthusiastic, even though class was early in the morning she made the class interesting and fun. very outgoing personality, extremely loving and nice, and is overall and extremely good professor.

2. highly positive


4. There was always a generally good atmosphere created by the professor in the classroom. I really enjoyed that there was ample opportunities in which we were able to work with our peers and share or develop our ideas with each other. I found that variation of medium used to teach made the class more lively. In class activities and questions not only helped in understanding texts in greater depths, but also provided a fun/enjoyable/interesting way of looking at each work that personally helped in internalizing each work, resulting in longer lasting impressions. Class activities and class leader presentations made the class more interactive and fun.

5. The instructor was a really great teacher. She was always extremely passionate and made everything interesting, fun, and relatable. I really began to love learning about Spanish literature, and it had a lot to do with the way it was being taught. She was always prepared, and we always knew what we were doing the next class beforehand. Every piece of literature that we read was talked about beforehand and afterwards, which helped with the comprehension. The instructor encouraged participation and group activities, which I personally think allowed a lot of discussion and new ideas to be formed. Her attitude to the students was always positive and encouraging. It was obvious that she really believes in all of her students and that they really can achieve a lot. She made it really easy to talk to and ask questions if needed. The class atmosphere was always inviting and interesting. Overall, the course and the instructor were both really enjoyable and it sparked an interest in most of the students. Personally, through the teaching style and class setup, I learned a lot and hope to continue some of my studies in this particular department.

6. She is passionate, considerate and encouraging. I thought her balance of humour and substantive literary content was perfect. I learned a lot about Spanish language and culture

7. Professor Brianne is super friendly, approachable and reflective! We analysed a wide range of stories in discussions and in different group activities. Class is really active.

8. Professor Orr Alvarez is an enthusiastic instructor.
Great teaching methods and great attitude. Approachable and friendly. One of the best Spanish professors here on campus!

Dr. Alvarez is a wonderful teacher and person. I thoroughly enjoyed her class and the energy and enthusiasm she brought with every day made it worth coming to class (as the content of the course was not the most exciting to me). She shows incredible dedication to her students and it is crystal clear that she desires the success of every one in her class. I would (and probably will) take another class with her any day.

By far the best professor I've had at UBC. Bri is an amazing instructor and her passion for learning is contagious. I can't wait to take another course with her!

By far the best professor I've had at UBC. Bri is an amazing instructor and her passion for learning is contagious. I can't wait to take another course with her!

Bri was one of my favorite pros I've had at UBC. Her funny yet professional attitude inspired the class to participate and engage in the course material. Further, Bri treats students with utmost respect and is clearly very caring and understanding of each student's varying backgrounds and experiences in the language. I wish Bri taught all of my courses at UBC!

Bri was an really great professor. She had such a great attitude every class and it really helped her students learn about the material more as this course isn't the easiest. She was always beaming with enthusiasm and was willing to learn our names and communicate with us directly. She was so lovely to have as a professor, hopefully I get her again if I take another Spanish course.

Best professor I have had at UBC. I never wanted to nor missed a class and I was learning all the time. I could see a huge improvement in my Spanish even though the class was not on grammar. I learned more than I expected and got a lot out of the course. The course was very intimate and communicative which I really liked as well. Bri is the best!!!!!!!

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<tr>
<th>Question</th>
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<td>16</td>
<td>4.9</td>
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<td>8</td>
<td>7</td>
<td>17</td>
<td>4.2</td>
<td>4</td>
<td>4</td>
<td>.81</td>
<td>Responses: [VP] Very poor=1 [P] Poor=2 [N] Neutral=3 [G] Good=4 [VG] Very good=5</td>
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<td>1</td>
<td>0</td>
<td>3</td>
<td>13</td>
<td>17</td>
<td>4.6</td>
<td>5</td>
<td>5</td>
<td>.76</td>
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Q19 - Please comment on any aspects, positive or negative, of the format and content of the course.

Response Rate: 52.94% (9 of 17)

1 none
2 Well organized. Enough said!
3 The format of the course was perfect. The workload is balanced and Bri made 17th century Spanish poetry exciting!
4 The format of the course was set up really well. The order was logical and made it easy to learn. The content covered a broad array of topics and types of literature, which was really nice. In the end, all of the content connected even if the topics were pretty broad. I enjoyed most of the content, and I think it was arranged well.
5 Our class had about 5 native speakers who were really disruptive to this course. They gossiped in the corner of class, giggled at our imperfect Spanish and refused to help everyone achieve success. I felt uncomfortable and frustrated to have them in the class. I feel that FHIS should be instilling a space of learning, not a place for students to boost their GPAs and cheat the system. These students should not have been permitted to stay in the course, and should definitely been encouraged to be constructive contributors to the course.
6 My favourite course this semester. Lots of variety of activities and comfortable atmosphere
7 I sometimes felt we had too many group activities and personally would have preferred a tradicional lecture style a bit more. I also would have like to cover a couple fewer works of literature but to have been able to delve a little deeper in the ones we covered.
8 Given the time constraints, the class gives a good overview of Spanish literature.
9 A difficult course that I doubt I would have enjoyed anywhere near as much as I did if Bri hadn't been the instructor.
### Orr Alvarez, Brianne E

#### University Module

**Q1** The instructor made it clear what students were expected to learn.
- Responses: SD 0, D 0, N 0, A 3, SA 16, N 31
- Mean: 4.5
- Med.: 5
- Mode: 5
- Std Dev: .61

**Q2** The instructor communicated the subject matter effectively.
- Responses: SD 0, D 0, N 1, A 11, SA 19, N 31
- Mean: 4.6
- Med.: 5
- Mode: 5
- Std Dev: .55

**Q3** The instructor helped inspire interest in learning the subject matter.
- Responses: SD 0, D 0, N 2, A 9, SA 20, N 31
- Mean: 4.6
- Med.: 5
- Mode: 5
- Std Dev: .61

**Q4** Overall, evaluation of student learning (through exams, essays, presentations, etc.) was fair.
- Responses: SD 0, D 1, N 1, A 18, SA 10, N 30
- Mean: 4.2
- Med.: 4
- Mode: 4
- Std Dev: .67

**Q5** The instructor showed concern for student learning.
- Responses: SD 0, D 0, N 0, A 10, SA 20, N 30
- Mean: 4.7
- Med.: 5
- Mode: 5
- Std Dev: .47

**Q6** Overall, the instructor was an effective teacher.
- Responses: SD 0, D 0, N 0, A 10, SA 21, N 31
- Mean: 4.7
- Med.: 5
- Mode: 5
- Std Dev: .47

### Arts Instructor Questions

**Q7** In classes where the size of the class and content of the course were appropriate, student participation in class was encouraged by the instructor.
- Responses: SD 0, D 0, N 8, A 23, SA 31, N 31
- Mean: 4.7
- Med.: 5
- Mode: 5
- Std Dev: .44

**Q8** High standards of achievement were set.
- Responses: SD 0, D 0, N 1, A 16, SA 31, N 31
- Mean: 4.4
- Med.: 4
- Mode: 4
- Std Dev: .55

**Q9** The instructor was generally well prepared for class.
- Responses: SD 0, D 0, N 6, A 25, SA 31, N 31
- Mean: 4.8
- Med.: 5
- Mode: 5
- Std Dev: .40

**Q10** The instructor was readily available to students outside of class (e.g., through email, office hours, or by appointment).
- Responses: SD 0, D 0, N 1, A 8, SA 21, N 30
- Mean: 4.7
- Med.: 5
- Mode: 5
- Std Dev: .54

**Q11** The instructor treated students with respect.
- Responses: SD 0, D 0, N 3, A 28, SA 31, N 31
- Mean: 4.9
- Med.: 5
- Mode: 5
- Std Dev: .30

### Arts Course Questions

**Q12** Considering everything how would you rate this course?
- Responses: VP 0, P 0, N 2, G 12, VG 17, N 31
- Mean: 4.5
- Med.: 5
- Std Dev: .62

### French, Hispanic and Italian Studies Departmental Questions

**Q13** Given the level and type of course, the instructor makes sufficient use of the target language as the language of instruction.
- Responses: SD 0, D 0, N 12, A 19, SA 31, N 31
- Mean: 4.6
- Med.: 5
- Mode: 5
- Std Dev: .49

**Q14** Sufficient evaluation or feedback of student performance is provided.
- Responses: SD 0, D 0, N 1, A 14, SA 16, N 31
- Mean: 4.5
- Med.: 5
- Mode: 5
- Std Dev: .56

#### Q15 - Please comment on any aspects, positive or negative, of your instructor’s teaching, attitudes to students, class atmosphere, or any other matters affecting the quality of instruction that you consider worthy of note.

**Faculty:** Orr Alvarez, Brianne E

**Response Rate:** 51.61% (16 of 31)

1. super good! loved her teaching style, made it clear what we needed to learn. her spanish is so much easier to understand than any other spanish prof ive had - makes it easy to understand especially for people who aren't native spanish speakers

2. i really appreciated the fact that she acknowledge that everyone in her class is not a native spanish speaker.

3. There were slightly too many readings being covered in such a short period of time, especially with the poetry unit. I felt like I missed a more profound understanding of each reading because I was trying to grasp a little bit of all the readings at once. It was hard to keep up.

4. Bri is a great teacher, and made the class and the learning really fun. I would most certainly take another one of her classes again.

5. She is definitely one of my favourite professors. She is enthusiastic and passionate about her job, which makes for a positive learning environment. She is also very approachable and helpful.

6. It was a great course and a great instructor. The only issue I had with it was that the midterm wasn't a fair examination of our understanding. It felt like the aim was to memorize everything in the course instead of understanding. If we had had an essay or some long answer questions where we could argue the themes and content of the texts, that would have been better than just having to memorize poems and their authors because there's no real value to that.

7. I just think that the workload was very intense, specially for those who aren't native Spanish speakers. One story every other day was too much work so at times I gave up and decided to study them a week before the exam. I think if we had less material but more in depth discussions about them, I personally would have enjoyed and learned more.

8. I found it tough to participate in this course, as most of the other students were native spanish speakers, which made it hard to contribute.

9. Her attitude is amazing, she is always smiling and motivating students. Great energy.
Great prof, encouraged participation and always had so much energy. She was always enthusiastic about the readings at 10am in the morning and I need to learn how to be more like that.

Dr. Orr-Alvarez is very passionate about the subject, and is super enthusiastic about student learning and participation. In fact, I often feel like our class lets her down because we are not participating at the level which she deserves. She should totally be nominated for a teaching award or something.

Class atmosphere is fun and Bri does her best to energize the room, even when we’re all so tired that we’re half asleep. Great atmosphere for learning and engaging, but you don’t feel pressured to engage in days when you’re not feeling it either.

Brienne is always cheering up the class, creating a unique and fun environment to learn in. Participation is also encouraged throughout the whole class, by joining groups or answering questions the teacher asks. Really great class, have really enjoyed it.

Bri made lectures so much fun to come to and actively encouraged participation from students. She created an environment that felt easy to participate and engage with.

Bri made it easy for me and other students to participate and feel comfortable in the class. Her energy made the course really enjoyable.

Bri is one of my favourite Spanish professors. She is understanding, encourages student participation, and gives excellent feedback! You definitely have to work hard in this class especially when it comes to poems, but Bri makes it fun! I wish classes were a bit smaller that would be the only negative aspect.

Bri has always set up a great learning environment. I admire the way she pushes her students to participate, and also really inspires us to do the best that we can. She always respects her students and comes to class with the brightest smile and with so much energy that it just really puts my day off to a great start. I have always enjoyed being in her class, and I plan to take more of her classes because of how she encourages her students and supports them in whatever manner that she can.

### French, Hispanic and Italian Studies Departmental Questions

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### French, Hispanic and Italian Studies Departmental Questions

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### SPAN 365 - 201

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<th>Please comment on any aspects, positive or negative, of the format and content of the course.</th>
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<td>1</td>
<td>some of the readings were too long like the novels but it was nice that bri provided materials for the course instead of us having to buy books.</td>
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</table>

Unfortunately, the format of the course does not make any sense to me. Reading over 20 different stories and poems and having to memorize all of them seems counterproductive. It is a lot of information to remember that did not contribute to my learning or command of the language. I have taken many literature courses in both Spanish and French and those were much more effective as I felt like I actually learned something from them and had improved my language abilities. Unfortunately, I just felt like a bunch of readings were being shoved down my throat. There was not sufficient time to really understand the stories as we ready so many per week. I think Bri did an excellent job with what she had to do, but the format of the course needs to be changed and its goal re-evaluated.

3   | This was my first Spanish course at UBC but Bri made a lot of references to the prerequisites of the course that applied earlier content to Modern Magics. |

4   | The class was interesting except I wish we went more in depth on some texts and actually analysed them. There were so many readings and a lot of it felt a little rushed. I liked pretty much everything in the class except the online discussion posts. Personally, they just did not really help me learn...sorry. |

5   | It might be better to do this course with fewer people, discussions would go deeper. |

6   | I would have appreciated the powerpoint slides to be posted in their entirety online. Not being a native speaker, I cannot listen and take notes at the same time, otherwise i miss things. I understand that some students might use them as a means not to go to class, but I feel like it help more the non-native speakers become able to spend time listening to the prof talk instead of scrambling to get down detailed notes. |

7   | I enjoyed the content of the course, although the first topic was quite difficult, as I wasn't a native Spanish speaker. Since the old texts used older words/language, it was more difficult for me to understand the plot at times or the essence of the reading – however, Bri, later on, discussed these in depth during class time. Nevertheless, I truly enjoyed the topic on El Boom latinoamericano y el post-boom because the stories we read were captivating and I believe they have expanded my vocabulary in Spanish, as well as my critical analysis skills in Spanish literature. |

8   | I didn't learn Spanish at UBC, so I can't speak for how the prerequisites prepare you, but I do feel my reading skills and analytical skills have improved in Spanish and I feel more comfortable enjoying literature by my favourite authors in their original language now. |