

PSYCOLOGY 2009W1 Survey  
2009W1 2009

University of British Columbia  
Arts

Course: PSYC 217 901 - Thinking Clearly about Psychology

Department: PSYC

Instructor: Catherine Rawn

Resp. Rec'vd / Expected: 21 / 31

		Rawn, Catherine D										
University Module		Responses					Individual					
		[SD]	[D]	[N]	[A]	[SA]	Med.	Mode	N/A	S.D.	N	Mean
<b>Q1</b>	The instructor made it clear what students were expected to learn.	0	0	0	11	10	4	4	0	.50	21	4.5
<b>Q2</b>	The instructor communicated the subject matter effectively.	0	0	2	9	10	4	5	0	.65	21	4.4
<b>Q3</b>	The instructor helped inspire interest in learning the subject matter.	0	0	1	10	10	4	4,5	0	.58	21	4.4
<b>Q4</b>	Overall, evaluation of student learning (through exams, essays, presentations, etc.) was fair.	0	1	4	8	8	4	4,5	0	.87	21	4.1
<b>Q5</b>	The instructor showed concern for student learning.	0	0	1	5	15	5	5	0	.56	21	4.7
<b>Q6</b>	Overall, the instructor was an effective teacher.	0	0	0	10	11	5	5	0	.50	21	4.5

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

		Rawn, Catherine D										
*Arts Instructor Questions*		Responses					Individual					
		[SD]	[D]	[N]	[A]	[SA]	Med.	Mode	N/A	S.D.	N	Mean
<b>Q7</b>	In classes where the size of the class and content of the course were appropriate, student participation in class was encouraged by the instructor.	0	0	1	3	17	5	5	0	.53	21	4.8
<b>Q8</b>	High standards of achievement were set.	0	0	2	5	13	5	5	1	.67	20	4.6
<b>Q9</b>	The instructor was generally well prepared for class.	0	0	0	10	11	5	5	0	.50	21	4.5
<b>Q10</b>	The instructor was readily available to students outside of class (e.g., through email, office hours, or by appointment).	0	0	0	10	8	4	4	3	.50	18	4.4
<b>Q11</b>	The instructor treated students with respect.	0	0	0	1	20	5	5	0	.21	21	5

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

		PSYC 217 - 901									
*Arts Course Question*		Responses					Course				
		[VP]	[P]	[N]	[G]	[VG]	Med.	Mode	S.D.	N	Mean
<b>Q12</b>	Considering everything how would you rate this course?	0	0	1	12	8	4	4	.56	21	4.3

Responses: [VP] Very poor=1 [P] Poor=2 [N] Neutral=3 [G] Good=4 [VG] Very good=5

### Q13 - Please Comment

Faculty: Rawn, Catherine D

Response Rate: 85.71% (18 of 21)

- She is very good at communicating and making the students involve in the class. This might have been observed more in my class because the class size was relatively small. (30 students). Her teaching style such as doing "hands on

experiments" and working in groups helped me learn more. She is always bright and enthusiastic about the course and understands how the students are feeling.

- I've heard from friends that Pscyh 217 and 218 are very boring, so I had prepared myself for a boring class. However, I must say I had lots of fun with Professor Rawn. Coming to her classes didn't feel dry at all. I was motivated to read the texts before coming to class and engage in group projects! Thank you Professor Rawn!

I think the instructor could do more to ensure that the questions asked by students are relevant to the course and do not take up too much time in class. Too many times students would go off on tangents or ask repeated questions.

- Also, I think the instructor could try to encourage more class participation and de-centralize her role in the learning experience. Too much lecturing.

Other than that, the instructor was very clear and good at explaining concepts. She was friendly and attentive, always on-time, and ready to help.

- Dr. Rawn is a great professor - the class content is quite dry and arduous, but she always did her best to make it relevant and interesting
- The prof. was enthusiastic, engaging, and had a good sense of humour. I enjoyed her lectures very much.

The teacher was very constant in the way she thought, which was good (always lively and active) which stimulated our engagement despite the late hours of class. She was successfully able to improvise a class when the students were tired (7-9:30 pm) which worked because it pulled us back on track. She was more concerned about our understanding than any other professor I have had. She was also, very knowledgeable and relating her experiences with the classwork made me grasp the concepts more. She is an exceptional and excellent professor.

- Catherine is a phenomenal educator!! She's thoughtful, engaged in educating and she really cares about her student and teaching.
- I appreciated Dr Rawn's enthusiasm that she brought to class with her each evening, no easy task for a night class. Thank you for always being so well organized and available for questions.
- Very respectful, remembered everyone by name almost right away, good attitude, sometimes hard to understand her explanations, though.
- None

-Dr. Rawn made a great (and successful!) effort at fostering a sense of learning community in our small class, which was especially useful given the challenging time slot at the end of the day to learn about research methods. She made a conscious effort to get to know her students' names and sometimes even interests or tidbits about them.

-Dr. Rawn brought fun learning activities to class to achieve understanding in different ways and to appeal to different types of learners.

- -Dr. Rawn was very committed and reliable; she demonstrated respect for our time and hers, and always followed through on things she said she would do (ex. returning to a concept in class the following week, posting materials on teh Vista course promptly).

-Sometimes Dr. Rawn would get a concept or example for a concept confused in class, which was EXTRA confusing for people who are struggling with the concepts.

-It was nice when Dr. Rawn brought mini candies for us during our test, it helped relieve tension.

- Dr. Rawn is a true inspiration to students. She is intelligent and is very devoted to her teaching and in helping students to understand the material. She uses her own research and experience to complement the material in the texts and this makes the class a pleasure to attend. I would highly recommend her as a prof.

- I think Catherine really cares about being a good teacher and puts a fair bit of effort towards it. Plus she's kinda cute.

I wish that that the instructor would be more involved with the grading of the student's work and exams. i believe that the

- TA was given way too much authority to grade the work and exams of the students and was harsher than the teacher would have been.
- Thanks for putting so much effort into making such a boring course intresting and relevant. I really appreciated your enthusiasm and efforts to explain the concepts we were struggling with repteadly/in different ways.
- Great attitude! Wonderful teacher. Good balance of teaching strategies.
- She was superb in engaging students by employing relevant and appropriate guidance where it was needed.

What I appreciated most about Catherine was the emphasis she put on getting to know each other. From the very first class, she created a very interactive atmosphere in which I think everyone felt comfortable. It was great to leave the first lecture already knowing several students' names. I also appreciated the effort she put into carefully choosing our lab - groups. Seeing how important group-work was to this class, this was greatly appreciated. I couldn't have asked for a better group - or instructor! Catherine is totally approachable and provides great examples from her own research experience. I expected this class to be really boring, but it wasn't at all! I enjoyed every moment of this class, and hope to learn from Catherine again in the future. She clearly has a passion and skill for teaching.

Psychology Departmental Questions		Rawn, Catherine D										
		Responses					Individual					
		[SD]	[D]	[N]	[A]	[SA]	Med.	Mode	N/A	S.D.	N	Mean
<b>Q14</b>	Evaluation procedures were unfair and unreasonable to students.	11	5	2	1	2	1	1	0	1.29	21	2
<b>Q15</b>	The instructor was patient when students requested course-related assistance.	1	0	0	6	13	5	5	1	.92	20	4.5
<b>Q16</b>	The instructor responded poorly to constructive criticism by students.	9	7	1	1	0	1.5	1	3	.82	18	1.7
<b>Q17</b>	The instructor verbally abused or belittled one or more students.	20	1	0	0	0	1	1	0	.21	21	1
<b>Q18</b>	The instructor was able to show practical applications of the subject matter.	0	0	1	9	11	5	5	0	.59	21	4.5
<b>Q19</b>	The instructor communicated at too high a level for the class.	10	9	0	2	0	2	1	0	.88	21	1.7
<b>Q20</b>	The instructor identified comments which reflected his or her own personal opinions.	0	4	5	7	1	3	4	3	.89	17	3.3
<b>Q21</b>	The instructor spoke with effective pacing, pitch, clarity, and volume.	0	1	0	6	14	5	5	0	.73	21	4.6
<b>Q22</b>	Intelligent, independent thought by students was encouraged.	0	0	1	6	13	5	5	0	.58	20	4.6
<b>Q23</b>	The instructor attempted to answer all questions to the best of his or her ability.	0	0	0	2	18	5	5	0	.30	20	4.9
<b>Q24</b>	The instructor established good rapport with students in the classroom.	0	1	0	3	17	5	5	0	.70	21	4.7
<b>Q25</b>	The instructor treated you and other students with equal respect regardless of sex, culture, or other special characteristics.	0	0	0	0	21	5	5	0	0	21	5
<b>Q26</b>	The instructor used language, examples, or stories that were demeaning either to women or to men.	20	1	0	0	0	1	1	0	.21	21	1
<b>Q27</b>	The instructor used language, examples, or stories that were demeaning to members of certain racial or cultural groups.	19	1	0	1	0	1	1	0	.66	21	1.2
<b>Q28</b>	As a result of the instructor's efforts, students became motivated to do their best in this course.	0	0	3	11	7	4	4	0	.66	21	4.2
<b>Q29</b>	The instructor demonstrated a comprehensive knowledge of the subject.	0	0	1	8	12	5	5	0	.59	21	4.5
<b>Q30</b>	The instructor made appropriate efforts to treat students as individuals.	0	0	0	7	13	5	5	1	.48	20	4.7
<b>Q31</b>	The instructor showed little interest in the subject matter.	20	1	0	0	0	1	1	0	.21	21	1
<b>Q32</b>	As a result of the instructor's efforts, you became more interested in the subject.	0	0	7	10	4	4	4	0	.71	21	3.9

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

Rawn, Catherine D

Psychology Departmental Questions	Responses					Individual				
	[VP]	[P]	[F]	[G]	[VG]	Med.	Mode	S.D.	N	Mean
<b>Q33</b> Considering everything, how would you rate your instructor?	0	0	0	7	14	5	5	.47	21	4.7
<b>Q34</b> How would you rate the feedback you received on your mid-term test(s) from your instructor and or teaching assistant?	1	4	6	8	2	3	4	1.03	21	3.3

**Responses:** [VP] Very Poor=1 [P] Poor=2 [F] Fair=3 [G] Good=4 [VG] Very Good=5

PSYC 217 - 901											
Psychology Departmental Questions	Responses					Course					
	[SD]	[D]	[U]	[A]	[SA]	Med.	Mode	N/A	S.D.	N	Mean
<b>Q35</b> Tests searched for understanding on the part of students, rather than rote memorization.	0	1	4	7	9	4	5	0	.89	21	4.1
<b>Q36</b> On the whole, class time was poorly used in this course.	11	8	2	0	0	1	1	0	.66	21	1.6
<b>Q37</b> The course was poorly organized.	10	11	0	0	0	2	2	0	.50	21	1.5
<b>Q38</b> The course requirements were clearly outlined to students.	0	0	1	7	13	5	5	0	.58	21	4.6
<b>Q39</b> You consider this course an important part of your academic training.	0	1	2	9	9	4	4,5	0	.81	21	4.2

**Responses:** [SD] Strongly Disagree=1 [D] Disagree=2 [U] Undecided=3 [A] Agree=4 [SA] Strongly Agree=5

PSYC 217 - 901										
Psychology Departmental Questions	Responses					Course				
	[VP]	[P]	[F]	[G]	[VG]	Med.	Mode	S.D.	N	Mean
<b>Q40</b> How would you rate the contribution of textbook(s) and assigned readings to this course?	0	0	6	8	6	4	4	.77	20	4

**Responses:** [VP] Very Poor=1 [P] Poor=2 [F] Fair=3 [G] Good=4 [VG] Very Good=5