

WELCOME TO / WITAMY!
POLS 102 (3 CR; MULTI-ACCESS)
LEARNING POLISH: FOUNDATIONS



LAND ACKNOWLEDGMENT

UBC Vancouver is located on the traditional, ancestral, and unceded territory of the xwməθkwəyəm (Musqueam) people. The land it is situated on has always been a place of learning for the Musqueam people, who for millennia have passed on their culture, history, and traditions from one generation to the next on this site.

As we learn together in this class, it is important to consider our presence on this territory, and, further, how we might support efforts to protect Indigenous land rights. It's also important to acknowledge this land in all the languages we use. Here is how you might do so in Polish:

CENES oraz kampusy Uniwersytetu Kolumbii Brytyjskiej znajdują się na tradycyjnym, rodzowym i nieoddanym terytorium ludności Musqueam.

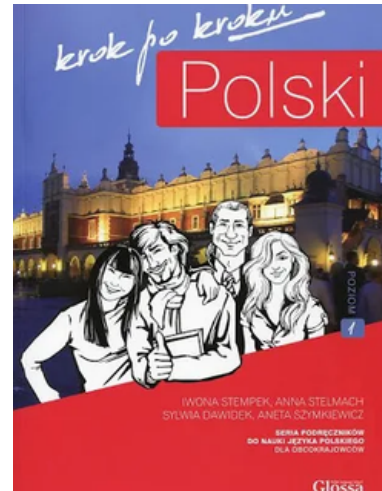
If you speak languages other than English, think about how you might speak about these topics in those languages. If you're not sure, reach out to someone who might!

Where did you grow up? Have you traveled anywhere recently? Check out native-land.ca for an introduction to the territory of the Indigenous peoples in the regions of the world most familiar to you.

WHAT WE'LL NEED

Textbook *Polski, Krok po Kroku*. Coursebook for Learning Polish as a Foreign Language: Level A1, by I. Stempek, A. Stelmach, S. Dawidek and A. Szymkiewicz. Buy in your preferred bookstore!

- The CENES Polish Language Program uses all of the *Polski, Krok po Kroku* text book through its first four semesters, so you'll get your money's worth!



CANVAS will be used for accessing additional course material and some of the assessments. To log in to Canvas and learn more visit: <https://students.canvas.ubc.ca>. You can direct all technical questions to the Learning Technology Hub: lt.hub@ubc.ca.

WHAT WE'LL LEARN

1. to **speak and write in Polish** about family, friends, studies, interests and leisure, opinions and attitudes
2. to **apply language skills** when communicating with speakers of Polish, such as greetings, introductions, requests for information, descriptions of people, expression of ownership, giving instructions, asking and answering questions
3. to **comprehend and enjoy** fundamental spoken and written Polish
4. to **apply learning strategies** to Polish, as well as future language learning
5. how **language shapes social and cultural values** around gender, power, and status
6. to enhance understanding of **our own languages and cultural backgrounds**



There's nothing to fear in language learning. No one's perfect, but the effort is worth it! Learning Polish gives your voice, intellect, identity, emotions, and culture a new dimension, but it takes a bit of time and patience. Please be gentle with yourself and others. Let me know if you're ever feeling like you need some encouragement!

WHEN & WHERE

Meetings in Winter Term 2: 2023-24

In-person: Mondays & Wednesdays, 9:30–11:00 am BUCH B211

Zoom: use the link to meetings on Canvas

POLS 102 requires no prerequisites. It is intended either for those who are brand-new to the language or for those who know some Polish from family or heritage, but have not studied it in a classroom setting. Students earn 3 credits in POLS 101.

YOUR INSTRUCTOR

Dr. Ania Switzer

Department of Central, Eastern, and Northern European Studies

Office hours:

Mondays, 11am–12pm, Buchanan Tower 1001

How best to contact me:

Send me an email on Canvas!



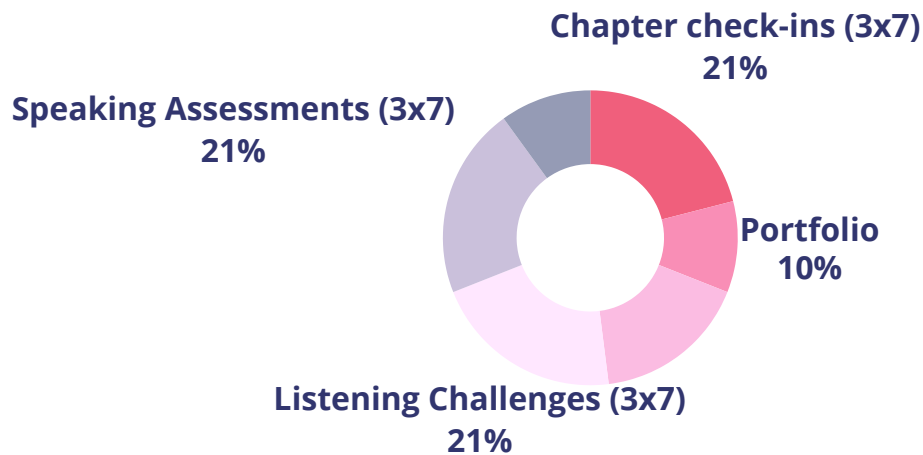
TAKING CARE OF YOURSELF IN POLS 101

Learning a language might not be easy but it can be fun and joyful, and it is definitely important. Being able to actually speak a language—rather than just reading it off a machine translation platform—opens you up to new friendships, knowledge, opportunities, and worlds. How can we make this term a good one?

- **Make a friend!** Introduce yourself to a student or two sitting nearby, or by posting on the Canvas discussion forum. This way, if one of you comes down with a cold and has to miss class, you can help each other by e.g. sharing notes.
- Start a **WhatsApp Group** or a **Spotify music page. Join Instagram.** Just for fun! Having a community helps the learning along!
- Follow UBC social media for Slavic Studies on [Twitter](#) and [Instagram](#)
- **Contact your instructor** if you're feeling ill and cannot attend class or finish a homework assignment on time. If there is an assessment that day, we will make alternate arrangements.
- **Find a favorite song in Polish** and memorise the lyrics so you can sing along!

WHAT ABOUT GRADING?

Marking and assessment in UBC Polish class are designed to encourage your progress and to coach you toward your goals. Here's how we do it.



Homework (17%)

Based on exercises from the book, you will practice grammar, vocabulary, and other cultural knowledge introduced in each chapter for every class period.

Instructor Assignments (10%)

Instructor assignments are at the instructor's discretion - they can be in the form of written texts, discussion contributions or short presentations.

Portfolio (10%)

The portfolio is an ongoing document for your personal exploration with Polish. You will hand in contributions for the portfolio three times in the semester.

Speaking Assessments (21% = 3x 7%)

Twice in the term, you will upload a) a text (60 words minimum) you've written in response to a prompt your instructor will give you, as well as b) a video of yourself reading or performing the text you've written. For the third assessment, you will schedule a short 10 minute conversation / presentation with your instructor at the end of term.

Listening Comprehension Challenges (21% = 3x 7%)

Three times in a semester, you will do a listening comprehension task and respond to a set of basic comprehension questions about it so you can track your comprehension over time.

Chapter Check-Ins (21% = 3x 7%)

Three times in the semester, you will complete a short online quiz at home. These will be available on Canvas for a 24-hour period.

There are no traditional final exams or midterms in this course.

YOUR PLAN FOR THE TERM

	JAN. 8 & 10	Lekcja 6: Co robisz? Nudzę się!
PORTFOLIO 1	JAN. 15 & 17	Lekcja 7: Małe zakupy
SPEAKING 1	JAN. 22 & 24	Lekcja 8: Mami, jesteś głodna?
CHECK-IN 1	JAN. 29 & 31	Lekcja 9: Lubisz marchewkę?
LISTENING 1	FEB. 5 & 7	Lekcja 10: Uwielbiam polskie jedzenie!
SPEAKING 2	FEB. 12 & 14	Lekcja 11: Rodzina
MIDTERM BREAK	FEB. 19 & 21	
PORTFOLIO 2	FEB. 26 & 28	Lekcja 12: Co robisz w poniedziałek?
CHECK-IN 2	MAR. 4 & 6	Lekcja 13: Gdzie byłaś, Mami?
LISTENING 2	MAR. 11 & 13	Lekcja 14: Z przewodnikiem po Krakowie
CHECK-IN 3	MAR. 18 & 20	Lekcja 15: Karton czy pudełko?
LISTENING 3	MAR. 25 & 27	Lekcja 16: Co ma być, to będzie
FINAL PORTFOLIO DUE	APR. 3	Dodatkowy temat
SPEAKING 3 ASSESSMENT TO BE SCHEDULED WITH INSTRUCTOR	APR. 8 & 10	Lekcja 17: Plotki, plotki

UBC POLICIES AND HELPFUL RESOURCES:

The following policies and procedures are considered part of the class syllabus and policy. Feel free to talk them over with your instructor!

[UBC Attendance Policy](#)
[Applying for Academic Concession](#)
[UBC's Academic Code of Honour](#)
[UBC's current COVID-19 Policy](#)
[Resources to support Student Success](#)
[Accommodations for Religious Holidays and Days of Significance](#)
[Using Online Netiquette](#)
[Center for Accessibility: Support for Disabled Students](#)

UBC Calendar Entry for this course:
"Introduction to the language.
Ability to communicate accurately in a variety of everyday situations."

