

# Open for Learning: Workshop Series

## Workshop 1: [Open for Learning: Exploring the Possibilities for your Classroom](#)

**Date: December 8th, 11:30am-1:00pm**

**Location: Irving K. Barber Learning Centre, Dodson Room**

This is the introductory session for the workshop series, providing an overview of open practice and serving as a taster for the remainder of the sessions.

### **Description:**

Open practices are enabling faculty, staff and students at the University of British Columbia to open their classrooms, incorporate new resources and perspectives in their learning environments and contribute to their students' learning beyond the classroom. Through open practices, learners can connect their work with authentic audiences rather than only engaging in what David Wiley calls “disposable assignments”—read by only a teacher or a T.A. and then disposed of, adding no further value to the world.

Are you interested in learning more about how to find, curate and use open education resources? Would you like to engage learners in publishing their work and exchanging ideas with a broader community?

Join us on December 8th, 11:30-1:00pm for a hands-on exploration of open practices in teaching and learning. In this workshop we will engage in some “learning challenges” to help us explore the possibilities and approaches for creating, re-using and sharing learning resources. We'll consider the necessary ingredients for authentic learning activities and explore different approaches to licensing your work for re-use.

## Workshop 2: Using and Remixing Open Resources in Your Courses

**Date: February 9th, 11:30am-1:00pm**

**Location: Irving K. Barber, Dodson Room**

### **Description:**

For students, open educational resources are becoming a core way by which they supplement their coursework. With the proliferation of open education resources on the web, the practice of finding videos, simulations, test banks, and presentations to make clear complex subjects is simply a part of the pathway a student takes to ensure understanding. Additionally, when introduced into a course, open education resources, such as open textbooks, make education more financially accessible.

For faculty, OERs offers the opportunity to incorporate a greater range of tools for teaching without the need to develop them from scratch. These resources can then be modified and adapted to make useful for their own teaching context. Additionally, open education resources support the greater worldwide education community by sharing teaching work which may not be as visible as other academic engagement activities.

Are you interested in learning how to find, use, and remix open education resources? Would you like to learn more about how to share open education resources back to the education community?

Join us on February 9th, 11:30am-1:00pm for a hands-on exploration of finding, using and remixing open education resources for your teaching. In this workshop we will engage in some “learning challenges” to help us explore the possibilities and approaches for using and re-mixing open learning resources. We’ll discuss how to find open resources and and explore different approaches to modifying and licensing the remixed work for re-use.

## Workshop 3: Teaching in the Open

**Date: March 24th, 12:30am-2:00pm**

**Location: Irving K. Barber Learning Centre 2.22**

Teaching in the open is a way to engage learners with the wider-community, give them authentic practice and move beyond “disposable assignments.” Open teaching at UBC ranges from students creating learning objects to share with future classes and the public (using various media), to students editing and creating articles for Wikipedia. These rich learning experiences can offer faculty, students and staff new ways of approaching their teaching and learning and offer a different way of conceptualizing the role of the learner in the production of knowledge. Through open teaching and learning, students have the opportunity to contribute to a body of knowledge rather just consumers of information.

Would you like explore teaching in the open in your class? Are you interested in sharing your experience and learning different approaches to open teaching? Do you want to meet faculty, staff and students who teach in the open?

Join us on **March 24th from 12:30-2:00pm** for a hands-on exploration of open teaching. In this workshop we will engage in “learning challenges” to help us explore the possibilities and approaches open teaching and learning.

# Workshop 4: Sharing your Practice and Academic Profile Development

**Date: May 2-9th Date to be announced**

**Location: TBA**

**Description:**

Scholarly communication has traditionally focused on the published article or book as the key output of academic engagement; however, with the growth of open education, the practice of sharing content that is developed in the context of teaching a course is being leveraged out into the world using social media and networked technologies. This act of sharing is increasing the ways in which academics can engage in dialogue around work which otherwise remains invisible to the wider education community. In addition, sharing one's educational materials can be a way to contribute to the body of public knowledge on teaching and learning, and give back to a larger community you may have benefited from by accessing others' materials. It can also be a way to connect with other educators in an extended network, especially through the use of social media.

Are you interested in learning how to leverage share your work in an open environment? Would you like to learn more about licensing your content for use by education colleagues? Are you interested in expanding your scholarly profile and connect with other educators using social networked technologies?

Join us on [May 2-9th](#) for a hands-on exploration of licensing and sharing your educational resources. In this workshop we will engage in some "learning challenges" to help us explore the possibilities and approaches to developing a scholarly profile and extending your network of education practitioners, focusing on sharing of education resources.