

# Bridging Design and Ecology— Footbridges

## Context

For one of our first projects in design, we have been asked to design a footbridge! The bridge has to be designed for an outdoor setting which we will survey and model. We will work in teams of three.

## Problem

Design and construct a “footbridge”.

## Design Constraints

- After visits to the site, and upon building a model of the setting, we will develop a list of constraints together.

## Design Considerations

- Pay close attention to appropriate form of materials, simplicity, unity and economy
- Pay close attention to structural design principles and safety codes
- The uses of the bridge *and* its setting are extremely important
- Remember, building or placing the bridge must *not* interrupt the local ecology
  - \*No Sloppy work!

## Sequence

- Think about and sketch your designs without worrying too much about structural design—concentrate on the setting
- Choose appropriate materials and structures (Consult your engineering notes)
- Collect the materials that you need
- Be sure you like your design and check to make sure it is workable
- Double-check the constraints on forms and size
- Cut your materials and smooth any sharp edges
- Do your gluing, fastening or welding or painting of individual members before you assemble the bridge
- Assemble pieces temporarily before you complete your bridge
- Place the bridge in the model setting and assess its design

## Management Issues

- End of Day 3: Site Assessment completed
  - End of Day 5: Model setting completed
  - End of Day 6: Approval of design sketches
  - End of Day 7: Approval of materials
  - End of Day 10: Submit finished bridge for display
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- Be sure to obey all safety rules when using tools and machines!
  - Remember to be polite to people who help you!

**Related Studies**

- Drafting and Sketching
- Design
- Geometry
- Materials science
- Structural Engineering
- Ecology
- Surveying

**Honest Self Evaluation**

1. We stayed within the design constraints and deadlines— \_\_\_\_\_ out of 5 marks
  2. Our bridge is very much like my approved sketch— \_\_\_\_\_ out of 5 marks
  3. Our bridge is stable and functional — \_\_\_\_\_ out of 5 marks
  4. We have a nice display of the principles and elements of design— \_\_\_\_\_ out of 5 marks
  5. Our bridge relates very well to its setting — \_\_\_\_\_ out of 5 marks
  6. Our finished bridge represents quality work— \_\_\_\_\_ out of 5 marks
  7. our use of resources was economic— \_\_\_\_\_ out of 5 marks
- \_\_\_\_\_ Total out of 35

**Assessment**

Student's Assessment	Student Total
Design Principles	
• Appropriate Form	_____ out of 10
• Simplicity	_____ out of 10
• Ecology	_____ out of 10
• Economy	_____ out of 10
Craft and quality	_____ out of 10
Deadlines, Safety and Participation	_____ out of 15
	_____ Total out of 100