

# Instructor = Kenney Denise

University of British Columbia | Okanagan

## LECTURE - Mean and Standard Deviation for All Courses and Sections for Term One 2007/08<sup>a</sup>

	Course ID							
	FILM	100	Sec 001	THTR	130	Sec 002	Across All Sections	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
Textbook and/or Readings Made Course Stronger	4.11	.92	2.56	.73	3.85	1.06		
Challenging Course	3.63	.85	3.22	1.48	3.56	.98		
Important Course	3.67	1.03	4.33	.87	3.78	1.03		
Very Good Course	4.15	.67	4.33	.87	4.18	.70		
Respected Students	4.63	.57	4.67	.50	4.64	.56		
Available Outside Class Hours	4.29	.73	4.56	.88	4.33	.75		
Responded Effectively To Questions	4.52	.55	4.78	.44	4.56	.54		
Instructor Knowledgeable	4.72	.50	4.78	.44	4.73	.49		
Enthusiasm Shown For Subject Matter	4.76	.48	4.67	.50	4.75	.48		
Encouraged Student Participation	4.13	.69	4.89	.33	4.25	.70		
High Expectations Set	3.87	.72	4.00	1.32	3.89	.83		
Fostered Student's Interest In Subject Matter	4.22	.84	4.00	.87	4.18	.84		
Course Content Clear	4.39	.68	4.22	.97	4.36	.73		
Class Time Effectively Used	4.37	.71	4.22	.83	4.35	.73		
Research Integrated Effectively	3.95	.96	3.89	.78	3.94	.92		
Effective Feedback Provided	4.09	.76	4.56	.53	4.16	.74		
Reasonable Turnaround On Returned Assignments and Tests	4.22	.63	4.78	.44	4.31	.63		
Fair Evaluation Procedures	4.26	.74	4.11	.78	4.24	.74		
Very Good Instructor	4.54	.59	4.44	.53	4.53	.57		

Response format: 1 = Strongly Disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly Agree. Standard deviation is a measurement of how the scores are distributed around the mean. For example, if there is a mean of 3 and a standard deviation of 1, it can be assumed that the majority of scores range between 2 and 4.

a. Instructor = Kenney Denise

# Instructor = KENNEY Denise

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## LECTURE - Mean and Standard Deviation for All Courses and Sections for Term Two 2007/08<sup>a</sup>

	Course ID				Across All Sections		
	FILM	220	Sec 001	THTR	130	Sec 101	Mean
Textbook and/or Readings Made Course Stronger		3.45	1.35	3.40	1.12	3.44	1.28
Challenging Course		3.71	.71	4.00	.84	3.80	.75
Important Course		3.45	1.21	4.00	.84	3.62	1.14
Very Good Course		4.19	.86	4.56	.62	4.30	.81
Respected Students		4.67	.48	4.94	.24	4.75	.44
Available Outside Class Hours		4.38	.75	4.41	.62	4.39	.71
Responded Effectively To Questions		4.56	.50	4.44	.62	4.53	.54
Instructor Knowledgeable		4.55	.50	4.72	.46	4.60	.49
Enthusiasm Shown For Subject Matter		4.64	.62	4.89	.32	4.72	.56
Encouraged Student Participation		4.07	.75	4.94	.24	4.33	.75
High Expectations Set		3.90	.66	4.11	1.02	3.97	.78
Fostered Student's Interest In Subject Matter		4.26	.96	4.33	.77	4.28	.90
Course Content Clear		4.45	.59	4.39	.78	4.43	.65
Class Time Effectively Used		4.38	.66	4.39	.78	4.38	.69
Research Integrated Effectively		4.23	.63	4.12	.78	4.20	.67
Effective Feedback Provided		4.12	.71	4.50	.62	4.24	.70
Reasonable Turnaround On Returned Assignments and Tests		4.02	.78	4.18	.88	4.07	.81
Fair Evaluation Procedures		3.95	.85	4.06	.80	3.98	.83
Very Good Instructor		4.55	.59	4.83	.51	4.63	.58

Response format: 1 = Strongly Disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly Agree. Standard deviation is a measurement of how the scores are distributed around the mean. For example, if there is a mean of 3 and a standard deviation of 1, it can be assumed that the majority of scores range between 2 and 4.

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