

Instructor = KENNEY Denise

University of British Columbia | Okanagan Campus LECTURE - Mean and Standard Deviation for All Courses and Sections for Term One 2010/11

	Course ID										Across All Sections	
	FILM 100		THTR 103		THTR 201							
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation		
Textbook and/or Readings Made Course Stronger	3.54	.93	3.60	.99	2.33	1.50	3.38	1.12	3.38	1.12		
Challenging Course	3.22	.91	3.40	1.14	3.00	1.28	3.23	1.02	3.23	1.02		
Important Course	3.14	1.21	4.30	.86	3.92	1.08	3.54	1.22	3.54	1.22		
Very Good Course	3.76	.88	4.55	.60	3.58	.79	3.93	.88	3.93	.88		
Respected Students	4.60	.57	4.50	.76	4.58	.67	4.57	.63	4.57	.63		
Available Outside Class Hours	4.20	.74	4.00	.59	4.17	.72	4.15	.70	4.15	.70		
Responded Effectively To Questions	4.30	.71	4.40	.60	4.50	.67	4.35	.67	4.35	.67		
Instructor is Knowledgeable	4.64	.53	4.68	.58	4.50	.80	4.63	.58	4.63	.58		
Enthusiasm Shown For Subject Matter	4.72	.54	4.74	.45	4.67	.65	4.72	.53	4.72	.53		
Encouraged Student Participation	4.16	.79	4.68	.58	4.75	.62	4.37	.77	4.37	.77		
High Expectations Set	3.76	.72	3.84	.83	4.08	1.08	3.83	.80	3.83	.80		
Fostered Student's Interest In Subject Matter	3.82	.88	4.21	.54	3.75	.97	3.90	.84	3.90	.84		
Course Content Clear	3.98	.80	4.32	.67	3.83	1.03	4.04	.82	4.04	.82		
Class Time Effectively Used	4.10	.68	4.47	.70	3.33	1.07	4.07	.82	4.07	.82		
Research is Integrated Effectively	3.78	.82	3.15	.80	3.70	1.06	3.65	.88	3.65	.88		
Effective Feedback Provided	3.75	.84	4.32	.67	4.08	1.16	3.94	.88	3.94	.88		
Reasonable Turnaround On Returned Assignments and Tests	3.96	.91	4.16	.76	4.10	.57	4.03	.84	4.03	.84		
Fair Evaluation Procedures	3.96	.70	4.00	.75	3.92	.79	3.96	.71	3.96	.71		
Very Good Instructor	4.22	.71	4.53	.70	4.33	.78	4.31	.72	4.31	.72		

Response format: 1=Strongly Disagree, 2=Disagree, 3=Neutral, 4=Agree, 5=Strongly Agree.
 Standard deviation is a measurement of how the scores are distributed around the mean. For example, if there is a mean of 3 and a standard deviation of 1, it can be assumed that the majority of scores range between 2 and 4.
 a. Instructor = KENNEY Denise

Faculty = Creative and Critical Studies

University of British Columbia | Okanagan Campus LECTURE - Faculty Evaluation from Norms by Year of Study as of Term One 2010/11

	Year				Average Across Years	
	1	2	3	4	Mean	Standard Deviation
Textbook and/or Readings Made Course Stronger	Mean 4.10 Standard Deviation .99	Mean 4.25 Standard Deviation .99	Mean 4.35 Standard Deviation .86	Mean 4.68 Standard Deviation .60	Mean 4.20	Standard Deviation .97
Challenging Course	3.54 1.00	3.82 .98	4.15 .73	4.47 .62	3.74	.99
Important Course	3.64 1.11	3.86 1.03	4.04 .91	4.28 .92	3.78	1.08
Very Good Course	3.88 .96	4.05 .90	4.18 .85	4.29 .83	3.98	.93
Respected Students	4.59 .63	4.55 .67	4.69 .52	4.65 .62	4.60	.62
Available Outside Class Hours	4.15 .82	4.30 .75	4.46 .71	4.55 .62	4.25	.79
Responded Effectively To Questions	4.34 .75	4.34 .80	4.47 .80	4.53 .71	4.37	.75
Instructor is Knowledgeable	4.57 .64	4.62 .61	4.71 .49	4.79 .46	4.62	.61
Enthusiasm Shown For Subject Matter	4.54 .70	4.61 .63	4.67 .53	4.79 .44	4.59	.66
Encouraged Student Participation	4.33 .81	4.43 .74	4.45 .66	4.52 .66	4.37	.77
High Expectations Set	3.97 .81	4.20 .84	4.36 .65	4.60 .55	4.11	.80
Fostered Student's Interest In Subject Matter	3.73 1.01	3.93 1.00	4.14 1.00	4.16 1.01	3.85	1.01
Course Content Clear	4.11 .87	4.09 .92	4.24 .81	4.32 .85	4.14	.87
Class Time Effectively Used	4.15 .87	4.00 .95	4.07 .89	4.20 .87	4.12	.89
Research is Integrated Effectively	3.82 3.82	3.95 3.95	4.21 4.21	4.19 4.19	3.93	.89
Effective Feedback Provided	4.00 4.00	4.18 4.18	4.25 4.25	4.32 4.32	4.09	.88
Reasonable Turnaround On Returned Assignments and Tests	4.20 4.20	4.34 4.34	4.24 4.24	4.38 4.38	4.24	.80
Fair Evaluation Procedures	4.05 4.05	4.15 4.15	4.19 4.19	4.19 4.19	4.10	.85
Very Good Instructor	4.26 4.26	4.35 4.35	4.38 4.38	4.45 4.45	4.31	.85

Response format: 1=Strongly Disagree, 2=Disagree, 3=Neutral, 4=Agree, 5=Strongly Agree.
Standard deviation is a measurement of how the scores are distributed around the mean. For example, if there is a mean of 3 and a standard deviation of 1, it can be assumed that the majority of scores range between 2 and 4.

a. Faculty = Creative and Critical Studies

Faculty = Creative and Critical Studies

University of British Columbia | Okanagan Campus LECTURE - Faculty Evaluation Item Norms by Class Size as of Term One 2010/11

	Class Size**									
	1 - 20		21 - 50		51 - 100		101+			
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
Textbook and/or Readings Made Course Stronger	3.82	1.15	4.29	.93	4.21	.93	4.08	1.00		
Challenging Course	4.00	.91	3.81	.98	3.45	1.06	3.62	.92		
Important Course	4.29	.88	3.85	1.03	3.43	1.19	3.60	1.06		
Very Good Course	4.25	.81	4.05	.92	3.81	1.00	3.79	.92		
Respected Students	4.51	.72	4.64	.60	4.54	.69	4.60	.55		
Available Outside Class Hours	4.29	.82	4.32	.75	4.20	.86	4.04	.79		
Responded Effectively To Questions	4.22	.91	4.44	.72	4.23	.84	4.37	.64		
Instructor is Knowledgeable	4.62	.63	4.65	.60	4.56	.65	4.57	.60		
Enthusiasm Shown For Subject Matter	4.63	.57	4.62	.64	4.53	.71	4.52	.69		
Encouraged Student Participation	4.43	.78	4.44	.72	4.46	.74	4.08	.86		
High Expectations Set	4.39	.74	4.18	.79	3.91	.85	3.91	.75		
Fostered Student's Interest In Subject Matter	4.18	.95	3.90	.99	3.76	1.06	3.61	.96		
Course Content Clear	4.08	.98	4.22	.84	3.92	1.00	4.12	.76		
Class Time Effectively Used	3.97	1.02	4.13	.87	4.03	.95	4.23	.78		
Research is Integrated Effectively	4.04	.92	3.99	.86	3.73	.98	3.83	.86		
Effective Feedback Provided	4.27	.87	4.19	.86	3.91	.94	3.84	.83		
Reasonable Turnaround On Returned Assignments and Tests	4.34	.79	4.25	.80	4.33	.75	4.09	.82		
Fair Evaluation Procedures	4.20	.82	4.14	.86	4.11	.87	3.93	.81		
Very Good Instructor	4.36	.80	4.36	.85	4.18	.93	4.22	.80		

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 Standard deviation is a measurement of how the scores are distributed around the mean. For example, if there is a mean of 3 and a standard deviation of 1, it can be assumed that the majority of scores range between 2 and 4.
 **Class frequencies: 1 - 20 (10.0%); 21 - 50 (55.1%); 51 - 100 (15.7%); 101+ (19.2%)
 a. Faculty = Creative and Critical Studies

Instructor = KENNEY Denise

University of British Columbia | Okanagan Campus LECTURE - Mean and Standard Deviation for All Courses and Sections for Term Two 2010/11

	Course ID					
	IGS 520D Sec 001		VISA 460B Sec 001		Across All Sections	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
Textbook and/or Readings Made Course Stronger	4.29	.49	3.67	1.07	3.89	.94
Challenging Course	4.57	.79	4.17	.94	4.32	.89
Important Course	4.71	.76	4.58	.51	4.63	.60
Very Good Course	4.57	.79	4.17	1.11	4.32	1.00
Respected Students	4.86	.38	4.17	.58	4.42	.61
Available Outside Class Hours	4.71	.49	4.17	.72	4.37	.68
Responded Effectively To Questions	5.00	.00	4.33	.98	4.58	.84
Instructor is Knowledgeable	4.71	.49	4.50	.67	4.58	.61
Enthusiasm Shown For Subject Matter	5.00	.00	4.75	.45	4.84	.37
Encouraged Student Participation	5.00	.00	4.42	1.00	4.63	.83
High Expectations Set	4.43	1.13	4.33	.78	4.37	.90
Fostered Student's Interest In Subject Matter	4.86	.38	4.25	.75	4.47	.70
Course Content Clear	4.71	.49	4.00	1.13	4.26	.99
Class Time Effectively Used	4.57	.53	3.58	1.24	3.95	1.13
Research is Integrated Effectively	4.57	.79	4.00	1.05	4.24	.97
Effective Feedback Provided	4.57	.79	4.25	1.14	4.37	1.01
Reasonable Turnaround On Returned Assignments and Tests	5.00	.00	4.27	1.01	4.56	.86
Fair Evaluation Procedures	4.86	.38	4.33	.98	4.53	.84
Very Good Instructor	4.86	.38	4.17	1.34	4.42	1.12

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University of British Columbia | Okanagan Campus
 LECTURE - Faculty Evaluation Item Norms by Year of Study as of Term Two 2010/11^a

	Year			
	1		2	
	Mean	Standard Deviation	Mean	Standard Deviation
Textbook and/or Readings Made Course Stronger	4.23	1.00	4.27	.98
Challenging Course	3.66	.96	3.86	.99
Important Course	3.54	1.14	3.80	1.16
Very Good Course	3.87	1.00	4.01	1.03
Respected Students	4.55	.67	4.57	.70
Available Outside Class Hours	4.11	.87	4.34	.76
Responded Effectively To Questions	4.29	.84	4.30	.86
Instructor is Knowledgeable	4.55	.67	4.57	.74
Enthusiasm Shown For Subject Matter	4.58	.65	4.60	.68
Encouraged Student Participation	4.35	.81	4.45	.82
High Expectations Set	4.05	.81	4.20	.88
Fostered Student's Interest In Subject Matter	3.72	1.06	3.90	1.10
Course Content Clear	4.08	.91	4.10	1.02
Class Time Effectively Used	4.02	.94	4.06	1.01
Research is Integrated Effectively	3.94	.88	4.04	.92
Effective Feedback Provided	4.00	.91	4.09	.97
Reasonable Turnaround On Returned Assignments and Tests	4.10	.86	4.21	.88
Fair Evaluation Procedures	4.03	.90	4.11	.93
Very Good Instructor	4.26	.90	4.29	.94

University of British Columbia | Okanagan Campus
LECTURE - Faculty Evaluation Item Norms by Year of Study as of Term Two 2010/11^a

	Year			
	3		4	
	Mean	Standard Deviation	Mean	Standard Deviation
Textbook and/or Readings Made Course Stronger	4.49	.73	4.25	1.07
Challenging Course	4.29	.75	4.16	.83
Important Course	4.15	.91	4.12	.99
Very Good Course	4.27	.85	4.23	.86
Respected Students	4.63	.61	4.64	.62
Available Outside Class Hours	4.51	.67	4.53	.64
Responded Effectively To Questions	4.53	.70	4.45	.80
Instructor is Knowledgeable	4.79	.45	4.64	.60
Enthusiasm Shown For Subject Matter	4.73	.57	4.66	.61
Encouraged Student Participation	4.56	.63	4.53	.67
High Expectations Set	4.46	.71	4.32	.76
Fostered Student's Interest In Subject Matter	4.16	.93	4.13	.99
Course Content Clear	4.36	.77	4.21	.89
Class Time Effectively Used	4.27	.77	4.11	.88
Research is Integrated Effectively	4.31	.76	4.29	.79
Effective Feedback Provided	4.31	.78	4.27	.87
Reasonable Turnaround On Returned Assignments and Tests	4.40	.65	4.36	.70
Fair Evaluation Procedures	4.27	.80	4.26	.81
Very Good Instructor	4.55	.75	4.40	.88

University of British Columbia | Okanagan Campus
LECTURE - Faculty Evaluation Item Norms by Year of Study as of Term Two 2010/11^a

	Year	
	Average Across Years	
	Mean	Standard Deviation
Textbook and/or Readings Made Course Stronger	4.27	.98
Challenging Course	3.83	.96
Important Course	3.73	1.13
Very Good Course	3.99	.98
Respected Students	4.57	.66
Available Outside Class Hours	4.25	.82
Responded Effectively To Questions	4.34	.83
Instructor is Knowledgeable	4.60	.66
Enthusiasm Shown For Subject Matter	4.61	.64
Encouraged Student Participation	4.42	.78
High Expectations Set	4.16	.82
Fostered Student's Interest In Subject Matter	3.85	1.06
Course Content Clear	4.13	.92
Class Time Effectively Used	4.07	.93
Research is Integrated Effectively	4.05	.87
Effective Feedback Provided	4.09	.91
Reasonable Turnaround On Returned Assignments and Tests	4.19	.83
Fair Evaluation Procedures	4.10	.89
Very Good Instructor	4.32	.89

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University of British Columbia | Okanagan Campus LECTURE - Faculty Evaluation Item Norms by Class Size for Term Two 2010/11^a

	Class Size**													
	1 - 20		21 - 50		51 - 100		101+							
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
Textbook and/or Readings Made Course Stronger	4.20	.99	4.35	.93	4.42	.82	4.06	1.09						
Challenging Course	4.18	.89	3.84	.94	3.78	1.00	3.61	.95						
Important Course	4.12	1.03	3.88	1.05	3.54	1.19	3.21	1.15						
Very Good Course	4.12	1.00	4.14	.90	3.94	.98	3.53	1.02						
Respected Students	4.52	.71	4.62	.64	4.49	.76	4.52	.62						
Available Outside Class Hours	4.29	.88	4.38	.75	4.19	.90	3.92	.82						
Responded Effectively To Questions	4.29	.93	4.44	.77	4.25	.94	4.17	.80						
Instructor is Knowledgeable	4.59	.68	4.65	.63	4.62	.70	4.46	.68						
Enthusiasm Shown For Subject Matter	4.61	.67	4.66	.60	4.59	.70	4.50	.67						
Encouraged Student Participation	4.53	.71	4.52	.70	4.46	.84	4.07	.89						
High Expectations Set	4.39	.78	4.18	.81	4.06	.83	3.99	.83						
Fostered Student's Interest In Subject Matter	4.12	1.03	3.98	.98	3.78	1.07	3.38	1.11						
Course Content Clear	4.05	1.08	4.26	.83	3.98	1.00	3.95	.92						
Class Time Effectively Used	3.99	1.02	4.18	.87	3.73	1.11	4.02	.87						
Research is Integrated Effectively	4.25	.85	4.12	.85	3.84	.95	3.85	.86						
Effective Feedback Provided	4.19	.96	4.23	.84	3.94	.98	3.72	.91						
Reasonable Turnaround On Returned Assignments and Tests	4.35	.78	4.21	.82	4.08	.95	4.07	.81						
Fair Evaluation Procedures	4.28	.81	4.20	.83	4.15	.83	3.70	1.00						
Very Good Instructor	4.34	.91	4.43	.84	4.23	1.01	4.07	.88						

Response format: 1 = Strongly Disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly Agree.
 Standard deviation is a measurement of how the scores are distributed around the mean. For example, if there is a mean of 3 and a standard deviation of 1, it can be assumed that the majority of scores range between 2 and 4.
 **Class frequencies: 1 - 20 (14.4%); 21 - 50 (53.8%); 51 - 100 (10.6%); 101+ (21.3%)

a. Faculty = Creative and Critical Studies