

Instructor = KENNEY Denise

University of British Columbia | Okanagan Campus

LECTURE - Mean and Standard Deviation for All Courses and Sections for Term One 2011/12

	Course ID							
	FILM	100	Sec 001	THTR	101	Sec 001	Across All Sections	
	Mean		Standard Deviation	Mean		Standard Deviation	Mean	Standard Deviation
Textbook and/or Readings Made Course Stronger	3.38		1.31	4.09		.70	3.53	1.24
Challenging Course	3.49		.84	3.18		1.40	3.42	.98
Important Course	3.61		1.36	4.27		1.01	3.75	1.31
Very Good Course	4.24		1.02	4.73		.90	4.35	1.01
Respected Students	4.61		.67	4.73		.47	4.63	.63
Available Outside Class Hours	4.22		.80	3.63		.92	4.12	.84
Responded Effectively To Questions	4.41		.84	4.64		.50	4.46	.78
Instructor is Knowledgeable	4.76		.49	4.73		.47	4.75	.48
Enthusiasm Shown For Subject Matter	4.71		.60	4.91		.30	4.75	.56
Encouraged Student Participation	4.10		1.00	4.91		.30	4.27	.95
High Expectations Set	4.00		.77	4.36		.50	4.08	.74
Fostered Student's Interest In Subject Matter	4.05		.95	4.55		.69	4.15	.92
Course Content Clear	4.32		.79	4.09		.54	4.27	.74
Class Time Effectively Used	4.17		.83	4.55		.52	4.25	.79
Research is Integrated Effectively	3.89		1.03	3.90		.57	3.90	.95
Effective Feedback Provided	4.02		.91	4.27		.65	4.08	.86
Reasonable Turnaround On Returned Assignments and Tests	4.27		.71	4.00		.63	4.21	.70
Fair Evaluation Procedures	4.17		.89	4.18		.60	4.17	.83
Very Good Instructor	4.34		.76	4.91		.30	4.46	.73

Response format: 1=Strongly Disagree, 2=Disagree, 3=Neutral, 4=Agree, 5=Strongly Agree. Standard deviation is a measurement of how the scores are distributed around the mean. For example, if there is a mean of 3 and a standard deviation of 1, it can be assumed that the majority of scores range between 2 and 4.

a. Instructor = KENNEY Denise

Faculty = Creative and Critical Studies

University of British Columbia | Okanagan Campus
LECTURE - Faculty Evaluation Item Norms by Year of Study as of Term One 2011/12

	Year											
	1			2			3			4		
	Mean	Standard Deviation	Average Across Years	Mean	Standard Deviation	Average Across Years	Mean	Standard Deviation	Average Across Years	Mean	Standard Deviation	Average Across Years
Textbook and/or Readings Made Course Stronger	3.85	1.22	4.00	4.23	1.00	4.22	4.50	.93	4.00	.79	4.00	1.15
Challenging Course	3.49	.99	3.69	3.83	.99	4.23	4.19	.75	3.69	.70	3.69	.99
Important Course	3.60	1.17	3.72	3.81	1.14	4.06	4.05	.98	3.72	1.00	3.72	1.14
Very Good Course	3.83	1.08	3.87	3.84	1.13	4.07	4.00	.96	3.87	1.05	3.87	1.07
Respected Students	4.55	.70	4.55	4.53	.71	4.55	4.55	.74	4.55	.72	4.55	.71
Available Outside Class Hours	4.18	.82	4.21	4.15	.90	4.39	4.37	.78	4.21	.85	4.21	.84
Responded Effectively To Questions	4.29	.84	4.28	4.14	.96	4.41	4.30	.74	4.28	.93	4.28	.86
Instructor is Knowledgeable	4.55	.69	4.58	4.56	.66	4.69	4.65	.51	4.58	.61	4.58	.66
Enthusiasm Shown For Subject Matter	4.51	.70	4.52	4.53	.69	4.56	4.58	.71	4.52	.70	4.52	.70
Encouraged Student Participation	4.27	.84	4.30	4.33	.85	4.47	4.27	.74	4.30	.89	4.30	.84
High Expectations Set	4.02	.80	4.09	4.07	.92	4.39	4.35	.72	4.09	.65	4.09	.82
Fostered Student's Interest in Subject Matter	3.69	1.11	3.75	3.75	1.16	3.97	3.88	1.03	3.75	1.08	3.75	1.11
Course Content Clear	4.04	.98	4.06	3.82	1.17	4.00	3.87	1.01	4.06	1.22	3.98	1.04
Class Time Effectively Used	4.06	.94	4.06	3.69	1.24	3.99	3.95	1.00	4.06	1.02	3.97	1.02
Research is Integrated Effectively	3.84	.93	3.91	3.90	.96	4.18	4.12	.88	3.91	.79	3.91	.93
Effective Feedback Provided	4.05	.92	4.06	3.97	1.06	4.14	4.22	.91	4.06	.91	4.06	.94
Reasonable Turnaround On Returned Assignments and Tests	4.06	.94	4.07	3.97	1.16	4.23	4.12	.83	4.07	.92	4.07	.98
Fair Evaluation Procedures	4.00	.95	4.03	4.05	.93	4.12	4.08	.86	4.03	.97	4.03	.94
Very Good Instructor	4.21	.96	4.19	4.08	1.11	4.23	4.22	.94	4.19	1.03	4.19	.99

Response format: 1=Strongly Disagree, 2=Disagree, 3=Neutral, 4=Agree, 5=Strongly Agree.
Standard deviation is a measurement of how the scores are distributed around the mean. For example, if there is a mean of 3 and a standard deviation of 1, it can be assumed that the majority of scores range between 2 and 4.

a. Faculty = Creative and Critical Studies

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University of British Columbia | Okanagan Campus LECTURE - Faculty Evaluation Item Norms by Class Size for Term One 2011/12

	Class Size**											
	1 - 20			21 - 50			51 - 100			101+		
	Mean	Standard Deviation		Mean	Standard Deviation		Mean	Standard Deviation		Mean	Standard Deviation	
Textbook and/or Readings Made Course Stronger	4.13	.89		4.19	1.05		3.96	1.17		3.37	1.31	
Challenging Course	4.00	.91		3.75	.97		3.47	1.03		3.51	.99	
Important Course	4.34	.83		3.82	1.09		3.35	1.18		3.36	1.25	
Very Good Course	4.33	.77		3.94	1.04		3.65	1.16		3.53	1.14	
Respected Students	4.58	.64		4.57	.69		4.49	.74		4.50	.77	
Available Outside Class Hours	4.24	.85		4.28	.80		4.11	.90		4.10	.85	
Responded Effectively To Questions	4.37	.82		4.34	.81		4.10	.97		4.21	.89	
Instructor is Knowledgeable	4.60	.65		4.62	.62		4.45	.77		4.56	.67	
Enthusiasm Shown For Subject Matter	4.63	.60		4.57	.67		4.39	.77		4.44	.74	
Encouraged Student Participation	4.54	.68		4.39	.77		4.29	.86		3.82	.97	
High Expectations Set	4.38	.68		4.16	.79		3.87	.89		3.90	.83	
Fostered Student's Interest In Subject Matter	4.24	.85		3.79	1.09		3.60	1.14		3.38	1.20	
Course Content Clear	4.21	.89		4.04	1.00		3.75	1.16		3.87	1.06	
Class Time Effectively Used	4.10	.93		3.99	1.01		3.88	1.08		3.95	1.05	
Research is Integrated Effectively	4.16	.83		3.97	.89		3.68	1.01		3.79	.94	
Effective Feedback Provided	4.32	.82		4.16	.88		3.79	1.04		3.79	1.01	
Reasonable Turnaround On Returned Assignments and Tests	4.34	.76		4.15	.88		3.91	1.18		3.72	1.07	
Fair Evaluation Procedures	4.25	.79		4.10	.88		3.95	1.01		3.71	1.07	
Very Good Instructor	4.44	.77		4.25	.97		4.02	1.08		3.99	1.06	

Response format: 1 = Strongly Disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly Agree.
Standard deviation is a measurement of how the scores are distributed around the mean. For example, if there is a mean of 3 and a standard deviation of 1, it can be assumed that the majority of scores range between 2 and 4.
**Class frequencies: 1 - 20 (12.2%); 21 - 50 (55.1%); 51 - 100 (18.6%); 101+ (14.1%)

a. Faculty = Creative and Critical Studies

Instructor = KENNEY Denise

University of British Columbia | Okanagan Campus

LECTURE - Mean and Standard Deviation for All Courses and Sections for Term T up to 2011/12^a

	Course ID			
	VISA	371	001	Across All Sections
	Mean	Standard Deviation	Mean	Standard Deviation
Textbook and/or Readings Made Course Stronger	4.18	.75	4.18	.75
Challenging Course	4.18	.75	4.18	.75
Important Course	4.73	.47	4.73	.47
Very Good Course	4.80	.42	4.80	.42
Respected Students	4.45	.69	4.45	.69
Available Outside Class Hours	4.30	1.06	4.30	1.06
Responded Effectively To Questions	4.27	.79	4.27	.79
Instructor is Knowledgeable	4.73	.47	4.73	.47
Enthusiasm Shown For Subject Matter	4.82	.40	4.82	.40
Encouraged Student Participation	4.09	1.04	4.09	1.04
High Expectations Set	4.91	.30	4.91	.30
Fostered Student's Interest In Subject Matter	4.30	.82	4.30	.82
Course Content Clear	4.18	.87	4.18	.87
Class Time Effectively Used	3.82	.75	3.82	.75
Research is Integrated Effectively	4.00	.89	4.00	.89
Effective Feedback Provided	4.27	.65	4.27	.65
Reasonable Turnaround On Returned Assignments and Tests	4.30	.67	4.30	.67
Fair Evaluation Procedures	4.27	.65	4.27	.65
Very Good Instructor	4.55	.52	4.55	.52

Response format: 1=Strongly Disagree, 2=Disagree, 3=Neutral, 4=Agree, 5=Strongly Agree. Standard deviation is a measurement of how the scores are distributed around the mean. For example, if there is a mean of 3 and a standard deviation of 1, it can be assumed that the majority of scores range between 2 and 4.

a. Instructor = KENNEY Denise

Faculty = Creative and Critical Studies

University of British Columbia | Okanagan Campus LECTURE - Faculty Evaluation Item Norms by Year of Study as of Term Two 2011/12^a

	Year											
	1			2			3			4		
	Mean	Standard Deviation		Mean	Standard Deviation		Mean	Standard Deviation		Mean	Standard Deviation	
Textbook and/or Readings Made Course Stronger	4	1.00		4	.92		4	.92		4	.96	
Challenging Course	4	.93		4	.96		4	.80		4	.84	
Important Course	4	1.16		4	1.12		4	.87		4	.96	
Very Good Course	4	.95		4	1.07		4	.86		4	.97	
Respected Students	5	.66		4	.67		5	.59		5	.68	
Available Outside Class Hours	4	.84		4	.82		4	.77		4	.83	
Responded Effectively To Questions	4	.75		4	.91		4	.76		4	.91	
Instructor is Knowledgeable	5	.63		5	.68		5	.59		5	.86	
Enthusiasm Shown For Subject Matter	5	.61		5	.72		5	.65		5	.77	
Encouraged Student Participation	4	.72		4	.80		4	.75		4	.91	
High Expectations Set	4	.77		4	.87		4	.77		4	.81	
Fostered Student's Interest In Subject Matter	4	1.07		4	1.16		4	.93		4	1.09	
Course Content Clear	4	.87		4	1.07		4	.87		4	1.06	
Class Time Effectively Used	4	.92		4	1.08		4	.96		4	1.16	
Research is Integrated Effectively	4	.88		4	.90		4	.85		4	.87	
Effective Feedback Provided	4	.87		4	.91		4	.90		4	1.00	
Reasonable Turnaround On Returned Assignments and Tests	4	.94		4	.78		4	.76		4	.94	
Fair Evaluation Procedures	4	.87		4	.95		4	.86		4	.85	
Very Good Instructor	4	.87		4	1.06		4	.85		4	1.05	

Response format: 1=Strongly Disagree, 2=Disagree, 3=Neutral, 4=Agree, 5=Strongly Agree. Standard deviation is a measurement of how the scores are distributed around the mean. For example, if there is a mean of 3 and a standard deviation of 1, it can be assumed that the majority of scores range between 2 and 4.

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University of British Columbia | Okanagan Campus LECTURE - Faculty Evaluation Item Norms by Class Size for Term Two 2011/12

	Class Size**											
	1 - 20			21 - 50			51 - 100			101+		
	Mean	Standard Deviation		Mean	Standard Deviation		Mean	Standard Deviation		Mean	Standard Deviation	
Textbook and/or Readings Made Course Stronger	4	1.02		4	.96		4	.85		4	1.06	
Challenging Course	4	.89		4	.94		4	.91		4	.88	
Important Course	4	.86		4	1.08		4	1.19		3	1.22	
Very Good Course	4	.86		4	.96		4	1.03		4	.98	
Respected Students	5	.63		5	.67		4	.73		5	.54	
Available Outside Class Hours	4	.85		4	.80		4	.95		4	.78	
Responded Effectively To Questions	4	.80		4	.82		4	.89		4	.68	
Instructor is Knowledgeable	5	.71		5	.62		4	.84		5	.64	
Enthusiasm Shown For Subject Matter	5	.66		5	.64		4	.80		5	.56	
Encouraged Student Participation	5	.70		4	.78		4	.78		4	.79	
High Expectations Set	4	.82		4	.79		4	.83		4	.78	
Fostered Student's Interest In Subject Matter	4	.93		4	1.07		4	1.13		4	1.15	
Course Content Clear	4	.91		4	.96		4	.99		4	.84	
Class Time Effectively Used	4	1.01		4	.98		4	1.08		4	.92	
Research is Integrated Effectively	4	.87		4	.87		4	.96		4	.85	
Effective Feedback Provided	4	.84		4	.90		4	.94		4	.87	
Reasonable Turnaround On Returned Assignments and Tests	4	.79		4	.85		4	.83		4	1.13	
Fair Evaluation Procedures	4	.77		4	.88		4	.87		4	.99	
Very Good Instructor	4	.88		4	.95		4	1.01		4	.80	

Response format: 1=Strongly Disagree, 2=Disagree, 3=Neutral, 4=Agree, 5=Strongly Agree.
 Standard deviation is a measurement of how the scores are distributed around the mean. For example, if there is a mean of 3 and a standard deviation of 1, it can be assumed that the majority of scores range between 2 and 4.
 **Class frequencies: 1 - 20 (18.2%); 21 - 50 (59.2%); 51 - 100 (12%); 101 + (10.6%)

a. Faculty = Creative and Critical Studies