



**Cohort:** \_\_\_\_\_ **Name:** \_\_\_\_\_

**“Pokemon Go” diversity and social justice: Good, bad, both or neither?**

This bonus opportunity expires on the last day of the SECOND month of this term.

**Your mission** is to determine whether or not playing “Pokemon Go” promotes positive diversity attitudes and social justice behaviours. You must be brave and ask the opinions of complete strangers playing Pokemon Go to the prompts below. Then you must record YOUR opinions before you approached anyone, and after you have approached others. How has listening to others influenced your thinking about Pokemon Go. Be open to hearing people who share — and do not share — your opinions. Does playing Pokemon Go promote positive diversity attitudes and social justice behaviours? Why?

1. You will first write down the BEST and WORST thing — for you — about Pokemon Go.
2. Then you will go out into a new-to-you neighbourhood, approach people you don’t know who are currently playing the game.
3. You will say hello and strike up a conversation. Ask them about he BEST and WORST of Pokemon Go. Listen carefully to their answers.
4. At the end of your Pokemon Go adventure, when you have approached three new-to-you people, record your current thinking about Pokemon Go. Did your thinking change or stay the same? Why?

<b>Pokemon Go self- and other- observations and answers.</b>			
<b>BEFORE</b> you begin this activity: Write down your answers	What is the BEST thing — for you — about Pokemon Go?		What is the WORST thing — for you — about Pokemon Go?
Person #1	Age:	Ethnicity:	Neighbourhood:
Person #2	Age:	Ethnicity:	Neighbourhood:
Person #3	Age:	Ethnicity:	Neighbourhood:
<b>AFTER</b> you have listened to strangers: Write down your answers	What is the BEST thing — for others —about Pokemon Go?		What is the WORST thing — for others —about Pokemon Go?
<b>Does playing Pokemon Go promote positive diversity attitudes and social justice behaviours? Why?</b>			

## Rules and conditions for this bonus challenge

- Never met before.** You must approach three people who you have never met before.
- New-to-you neighbourhood.** You must choose a new-to-you neighbourhood to approach folks. I recommend a neighbourhood where there is known to be good Pokemon Go opportunities. Skytrain is a great way to see “lures” — to hop on and hop off as you wish.
- Actively playing the game at a Pokestop or PokeGym.** The people you approach must be actively playing the game at a Pokestop or PokeGym. This rule ensures you are not approaching a person who does not have time to talk about Pokemon Go. For example, if you find someone who has set a “lure,” you know they have time to dedicate to Pokemon Go.
- Sensitive to folks who don’t wish to talk to you.** Pokemon Go can be a good bridge to starting conversations. However, some people will want to play in peace and not be part of a conversation. You must respect the personal space and wishes of the people you approach.
- Only approach children if you see an adult with them who can see and hear your whole conversation.** Children are very interested in Pokemon Go and may give you something good to think about. However, you must never approach a child if they are alone. You must include the accompanying adult in your conversation. You must only speak to children — and their accompanying adults — only if they are comfortable with talking to you and “chatty”. Let shy children play in peace.
- Choose diverse people to talk to.** You must try and vary the type of person you approach. For example, if you approached a person 10 years younger than you, then next approach a person 10 years older than you. Approach people from cultures different from yours, and genders different from yours.
- Sign** the “honour system code below.
- Attach** a pdf scan of this form — both sides of the page — to the respective bonus activity submission box (see Blackboard menu).
- Submit** a completed paper copy of this form — checking off each rule — to indicate you have complied with each rule.

“On the honour system”

I someday aspire to be a law enforcement officer and take the following oath:

*I swear/solemnly affirm that: I will be faithful and bear true allegiance to Her Majesty Queen Elizabeth the Second, Queen of Canada, Her Heirs and Successors; I will, to the best of my power, cause the peace to be kept and prevent all offences against the persons and properties of Her Majesty's subjects; I will faithfully, honestly and impartially perform my duties as a law enforcement officer. (B.C. Reg. 204/98; O.C. 723/98)*

In preparation for the supreme integrity and honesty that will be expected of me in my future career, I am committed to conducting myself in my law enforcement studies accordingly. With the oath above in my mind, I affirm that I have been truthful, met all conditions, followed rules, and given credit for others work in the assignment, quiz, paper, exam, etc. I have —or am about to — complete.

(Sign your name here to so affirm) \_\_\_\_\_