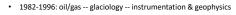


https://www.eoas.ubc.ca/people/francisjones

Francis Jones – project coordinator



- 1996-2006: Geophysics, 12-mth Lecturer
 - Teaching applied geophysics
 - Support D. Oldenburg's Geophysical Inversion Facility (GIF)
- 2007-2014: Science teaching & learning fellow, with the UBC's $\,$ CWSEI.



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- 2014-present: Grant-funded geoscience education development in EOAS:
 http://blogs.ubc.ca/eoassei/
- 2016-present: Coordinator, UBC / UCA curriculum development.
 http://blogs.ubc.ca/eescourses/





U. Central Asia www.ucentralasia.org/



- Founded in 2000
- · Professional and continuing education
- Graduate school of Development (professional & research)
- Institute of Public Policy and Administration (IPPA)
- Central Asian Faculty Development Programme (CAFDP)
- Mountain Societies Research Institute (MSRI)
- Undergraduate School of Arts and Sciences (Sept. 2016)
 - Six bachelor level programmes.

MSRI...

... conducts research for development with the goal to improve the well-being of mountain societies in Central Asia.

Generate original research & disseminate knowledge among mountain stakeholders, including co-development and co-teaching of UCA's academic programmes (EES).

 $\bullet \quad \hbox{Eleven university research-partnerships, including UBC}.$

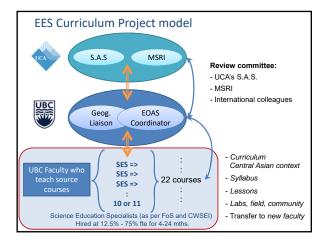
Core research themes include:

- http://ucentralasia.org/Research/MSRI_Partnership
- Natural resources, their governance and management
 Land systems and livelihoods, including food security
- Social dynamics including migration and conflicts over natural resources
- Disaster risk reduction and management
- Biodiversity conservation

MSRI's cross-cutting research themes:

- Climate change and globalization
- Regional and intra-community development disparities
- Achieving the Sustainable Development Goals

http://ucentralasia.org/Research/MSRI



Project Time Line

Summer 2017 → Summer 2018

- <u>Summer '17</u>: hire SESs, establish project structure
- <u>Sept '17</u>: think curriculum,
 Start syllabi, start prerequisites
- Oct 2017: visit UCA campus,
- Meet students, faculty, admin., campus/facilities, other partners
- Jan '18: Draft syllabi, draft lessons
 - Work will iterate through a curriculum review committee
- May '18: final versions of prerequisites.

Summer 2018 → Sept 2019

- <u>Summer '18</u>:
- Contextualization visits to Tajikistan
- "Transfer" prerequisites to UCA faculty via workshops, etc.
- <u>Sept '18</u>: three prerequisites taught for the first time
- Winter '18/' 19: finalize 19 course with review cycles
- Summer '19:
 - "Transfer" courses to UCA faculty workshops, etc
- <u>Sept '19</u> & <u>Jan '20</u>: EES courses taught for the first time.

Benefits - to you & UBC.

- Cross-fertilize research & education into Central Asia.
- Cross-fertilize research & education across Departments & campuses.
- Improve our own courses.
- Retain science ed. specialists (SESs) within science/geography departments.
- Enhance HQP & international experience for all who participate.
- $\bullet \quad \text{Leverage UBC's reputation for education innovation to new international settings}.\\$
- $\bullet \quad \hbox{Expand UBC's intellectual \& academic influence into emerging global settings}.$
- Working with AKDN provides experiences at supporting & partnering with international, intellectual organizations.
- Potential for undergrads to contribute (testers, activity developers, etc.).
- Grads / postdocs / RAs: help contextualize, provide cases, merge research/ed'n...
- Science education research potential.
- $\bullet \quad$ Global educational development is "the right thing to do ...".
- Name your own ...

https://blogs.ubc.ca/eescourses/why-were-so-excited

Examples of possible Faculty contributions

The 22 courses are supposed to reflect UBC's best practices. Therefore, UBC faculty can contribute in several ways ..

- Share teaching / learning strategies & content from corresponding courses. (IP as per UBC / UCA contract).
- Consult with SES; perhaps \sim 1hr / wk.
 - Honorarium: ~\$3000 for each of 22 UCA courses.
- Consult occasionally with SES, coordinators & UCA on priorities regarding fundamentals, applications, contexts, etc.
- Meet UCA faculty with mutual research / education interests.
- Possibly visit UCA at Khorog (summer 2019), if time & interest permit
- Support grads/PostDocs in education development opportunities

https://blogs.ubc.ca/eescourses/files/2017/07/Faculty-expectations.pd

UCA degree structure

- (Seneca College, Toronto) • Year 1 – Preparatory Program
- Year 2 "liberal arts" required courses (Local)
- Year 3 prerequisites for the degree
- Year 4 required discipline courses
- Year 5 electives
- Undergrad Minors & electives

(any campus)

(UBC)

Co-operative Education Programme

(U. Victoria)

Prerequisite courses - yr 3

Science for EES:

- P1 Intro. chemistry for Earth & environmental sciences
- P2 Intro. physics for Earth & environmental sciences
- P3 Evolutionary Ecology

Others from other degree programs:

- Computing
- Statistics
- Calculus 2
- Economics
- Philosophy & Religious Studies

Required EES courses - yrs 4, 5 Where do you see synergies Where do you see synergies with your own courses?

General

- RB1 Mixed Research Methods
- RB2 Introduction to GIS and Remote Sensing

Geoscience

- RG1 Introduction to Geology and Earth Processes
- RG2 Introduction to Geological Materials and Resources
- RG3 Surface Processes in Mountain

 Environments
- RG4 Hydrology and Hydrogeology

Environmental Science

Mountain Regions

- RE1 Ways of Knowing: Mountain Environments in Thought and Practice
- RE2 Environmental Governance: Water, Air, Land, and Biosphere
- Air, Land, and Biosphere

 RE3 Environment and Development in
- RE4 Science, Impact, and Complexity of
- RE5 Natural Hazards and Risk Management in Mountain Regions

Specialized EES courses - yr 5 Where do you see synergles with your own courses?

Geoscience

- G1 Geochemistry
- G2 Geodynamics and Structural Geology
- G3 Sediments, Stratigraphy and Hydrocarbon Resources
- G4 Minerals, Petrology and Mined Resources

Environmental Science

- · E1 Conservation Science
- E2 Applied Ecology
- E3 Environmental Impact and Risk Assessment
- E4 Advanced GIS and Remote Sensing
- + electives, with option for 1 term at another campus

EES Program to be built by UBC Yr3 Physics 1 Chem 1 Ecol. 1 Others Yr4 RG1 RB1 RB1 RE2 RG2 RG3 RG4 RE5 RE4 Yr5 G1 Elective - Geosci G1 G1 G1 G1 E4

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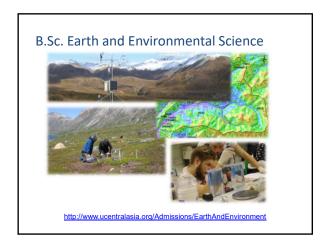
Questions? Comments?

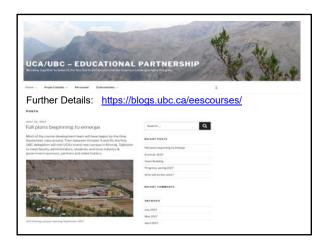
• Thanks for your interest!

Francis Jones, fjones@eoas.ubc.ca









UBC Faculty already expressed interest:

- Roger Beckie EOAS Head
- Marwan Hassan Geog Head
- Loch Brown Geog instructor (Geog liaison, on leave 'till May)
- Brett Eaton Geog professor (Geog Liaison, pro tem)
- Tara Ivanachko EOAS instructor (director, ENVR prgrm)
- Stuart Sutherland EOAS teaching professor
- Brett Gilley EOAS instructor
- Sara Harris EOAS teaching professor (new FoS Assoc Dean, academic)
- Kirsten Hodge EOAS lecturer and PME curator
- Doug Oldenburg EOAS professor
- Sarah Sherman EOAS Lecturer / SES
- Michele Koppes Geog professor
- Siobhan McPhee Geog instructor
- Jackie Stewart Chemistry senior instructor
- Others soon we hope ... ©