

Peer Review of Teaching Observation Form

Instructor	Course Number
Reviewer	Course Title
Date(s) of Observation	

Session Topic	Class size
Format (tick all that apply) <input type="checkbox"/> Discussion <input type="checkbox"/> Lecture <input type="checkbox"/> Tutorial <input type="checkbox"/> Online <input type="checkbox"/> Other	Duration
Materials provided to reviewer (tick all that apply) <input type="checkbox"/> Course Outline <input type="checkbox"/> Session plan <input type="checkbox"/> Student handouts <input type="checkbox"/> Other	

General comments	
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Course Materials

The course materials distributed to the students are:

	Strongly disagree	Disagree	Not sure	Agree	Strongly Agree	Not applicable
Comprehensive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Well-organized	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Clearly written	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments:

Activity

The introduction/opening for the activity is:

	Strongly disagree	Disagree	Not sure	Agree	Strongly Agree	Not applicable
Clearly articulated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Concise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Linked to overall course	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments:

The activity itself was:

	Strongly disagree	Disagree	Not sure	Agree	Strongly Agree	Not applicable
Well-organized	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Appropriately paced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interactive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments:

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Instructor Role

The instructor engaged students effectively via:

	Strongly disagree	Disagree	Not sure	Agree	Strongly Agree	Not applicable
Posting questions or comments that elicited student responses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responded to questions substantively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responded to questions in a timely manner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments:

The instructor leveraged instructional tools and learning technologies:

	Strongly disagree	Disagree	Not sure	Agree	Strongly Agree	Not applicable
Confidently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Effectively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To enrich the learning environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments:

The instructor managed the classroom, including:

	Strongly disagree	Disagree	Not sure	Agree	Strongly Agree	Not applicable
Any conflict that arose	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pacing things so students could reflect and participate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
On time start and end	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments:

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Summary

Overall, the quality of instruction for this activity was:

<input type="checkbox"/>	Excellent
<input type="checkbox"/>	Very Good
<input type="checkbox"/>	Good
<input type="checkbox"/>	Adequate
<input type="checkbox"/>	Problematic

Comments:

Any additional feedback: