**Survey Questions for Current and Former Teaching Assistants**

I am an undergraduate student studying Computer Science at UBC engaged in a technical writing project. The purpose of this survey is to collect primary data for inquiry to suggest recommendations for enhancing continuous support for Teaching Assistants at the UBC Department of Computer Science. The final formal report will be addressed to the Human Resources staff at the UBC Department of Computer Science. Together with the survey to students, the result of the survey will be used to examine current departmental resources available for supporting Teaching Assistants. The data I collect from this survey will serve the ultimate purpose of providing recommendations for implementing regular support for Teaching Assistants throughout the term. The survey contains 6 multiple-choice questions, and it should take about 5 minutes of your time. Your responses are voluntary and anonymous. Thank you for taking the time to complete this survey, I appreciate your participation in my survey.

**Questions:**

To ensure the quality of teaching, support from the department for Teaching Assistants throughout the term is:

1. Very important
2. Somewhat important
3. Not that important
4. N/A

The current resources available for supporting Teaching Assistants from the department is:

1. Complete and always helpful
2. Somewhat helpful but there is room for improvement
3. Not enough and need more improvement
4. N/A

Besides training sessions in the first week and the performance review in the last week of the term, Teaching Assistants:

1. Receive enough feedback and support regularly throughout the term
2. Need more feedback and support regularly throughout the term
3. N/A

How efficient is the departmental system to provide regular feedback and continuous support for Teaching Assistants throughout the term: [rank 1 – 5]

To enhance continuous support for TAs, regular one-on-one meetings between teaching assistants and instructors will be:

1. Very helpful
2. Somewhat helpful
3. Not quite helpful
4. N/A

To enhance continuous support for TAs, mentor-mentee assignments between experienced and newly hired teaching assistants will be:

1. Very helpful
2. Somewhat helpful
3. Not quite helpful
4. N/A