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Conference Time: 04/Mar/2020

📅 Conference Agenda

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Session Overview

Session

Invited Symposium II (15:45 - 17:45) Cultivating a Lasting Department-Level Culture of Cooperative & Integrative Practices

Time: Thursday, 12/Mar/2020: 3:45pm - 5:30pm

Location: Hörsaal 1b

Session Chair: Dr. Cynthia Heiner, Freie Universität Berlin

Session Chair: Francis Jones, University of British Columbia

Session Chair: Dr. Mandy Singer-Brodowski, Freie Universität Berlin

Session Chair: Luca Lil Wirth, Freie Universität Berlin

Presentations

Cultivating a Lasting Department-Level Culture of Cooperative & Integrative Educational Practices

Francis Jones¹, Singer-Brodowski Mandy², Wirth Luca²

¹University of British Columbia, Kanada; ²Freie Universität Berlin

In this session, participants will leave with ...

- Knowledge of some strategies that have facilitated change in teaching & learning culture within a specific department that is positive and lasting from both student and faculty perspectives;
- Enhanced awareness of the importance of cooperative and integrative approaches for improving educational delivery and outcomes;
- Concrete ideas for collaborative strategies that may work within their own departments for supporting individuals, groups and departments in lasting educational change.

The symposium consists of two parts. We start with a panel format and follow up with an interactive second phase. First we will present and clarify different experiential and integrative strategies within departments, initiated to establish long term improvement of teaching and learning practices. Three perspectives will be introduced by

- Changes in teaching & learning culture in a large geoscience department following the 7-year Carl Wieman Science Education Initiative
- Transformative teaching as a means of changing the teaching-learning culture in the departments
- Development of a common mission statement for teaching as a participatory exercise involving all faculty members

We will talk about what kind of visions we have about change and improvement in teaching and learning culture and what are the “enablers” for a culture shift that will enhance learning for students and enhance teaching experiences for faculty.

In a workshop-like setting, the second phase of the symposium offers participants the opportunity for facilitated exchange on the topics of cooperative and integrative cultural change in the teaching and learning culture of their departments. What strategies might be most likely to succeed in special settings of the respective associated specialist cultures? What are challenges or aspects to be aware of that may affect or limit success?

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