This tool is to be employed prior to engaging in any housing design in Canada, as a mechanism to encourage critical thinking and analysis. Students, as the upcoming generation of designers and architects, must be analytical of housing and informed on the factors which influence housing accessibility in the country.

## NATIONAL

systemic struggle

What current policies influence the housing stock of the country? *i.e. national housing act, human rights code*What historical policies or events have influenced the housing stock of the country? *i.e. redlining, gentrification, national housing act*How does Canada perceive housing, at a broad level? *what does the country interpret as housing? who can most easily access this?* 

## REGIONAL/PROVINCIAL

legislative struggle

How is the region spatially distributed? where do people live? which people?

How do people fare with affordability in the region? what is the homelessness crisis like? who faces affordability issues?

What historical policies or events have influenced the housing composition of the region? i.e. redlining

## LOCAL CONTEXT

community struggle

Is the area under housing pressure? what is the supply in comparison to demand? the rental vacancy rate? how does this influence housing costs? Has gentrification affected the area? what are the historical roots of this gentrification?

What are the dominent housing typologies of the area? who do these typologies cater to? do you notice any patterns between typologies and affordability?

## SITE

personal struggle

What housing typologies are prevalent around the site? are these housing typologies occupied by the same groups of people?

What is the cost to live in the area? are housing costs typical for the region? are people more commonly renting or homeowners?

What are the demographics of the area? who lives around the site? is the community monocultural or multicultural?

What are the personal experiences of those seeking housing in the area? do residents report discrimination when seeking housing?