

<p>ETEC 522</p> <p>D. Vogt and D. Porter MET Program 2008</p>	<p>ETEC 522 - Participation in discussions</p> <p>Relatively continuous online discussions are woven into the fabric of ETEC 522, and your insightful, active participation in these will be evaluated as 25% of your overall grade in the course. You will be expected to demonstrate excellent knowledge of the course material, as well as the ability to think critically and profoundly about the issues arising in discussion, course readings, and in the contributions of your peers. Discussions are essentially conversations: active and successful participation requires due consideration of the topic, of the contributions of others, and of the timing, quantity and quality of your own contributions.</p>		
<p>Objective / Criteria</p>	<p>Performance Indicators</p>		
	<p>Excellent</p>	<p>Acceptable</p>	<p>Re-focus</p>
<p>Presence (Value = 7)</p>	<p>Establishes and maintains a consistent and valuable presence in the conversational flow of the materials covered in the course.</p> <p>7 (This means 7-6 range)</p>	<p>Contributes well and conscientiously in general, with leading contributions in areas of individual interest or expertise.</p> <p>5 (This means 5-4)</p>	<p>Sporadic and/or scattered contributions.</p> <p>3 (This means 3-0)</p>
<p>Original voice (Value = 6)</p>	<p>Consistently raises the discussion to new levels with creative and original interventions, and/or starts new discussions that carry the discourse.</p> <p>6</p>	<p>Provides original thoughts and inspirations relative to topics of individual interest or expertise.</p> <p>5</p>	<p>Follows or echoes existing discussions without original contributions.</p> <p>2</p>
<p>Constructive response (Value = 6)</p>	<p>Actively follows discussion threads to provide constructive responses that celebrate, elaborate and encourage the contributions of participants.</p> <p>6</p>	<p>Responds appropriately to the flow of discussions in ways that demonstrate good timing, lively consideration and quality of thought.</p> <p>4</p>	<p>Responds in ways that are off-topic, poorly paced or discouraging to broader participation.</p> <p>2</p>
<p>Demonstrated knowledge (Value = 6)</p>	<p>Always on topic, well researched and well-reflected with respect to the immediate questions under consideration and the broader objectives of the course.</p> <p>6</p>	<p>Demonstrates an active connection with the resources, ideas and questions relevant to the discussion topic/s.</p> <p>4</p>	<p>Participates without a sound understanding or review of the basic principles under discussion.</p> <p>2</p>