

<p>ETEC 522</p> <p>David Vogt David Porter MET Program 2011</p>	<p>ETEC 522 - Assignment 4 - Participation Portfolio</p> <p>As an online experience, ETEC 522 provides an ongoing obligation for meaningful interactions with your fellow students and the instructors. Your Participation Portfolio evidences these efforts as follows:</p> <ul style="list-style-type: none"> ▪ A sample of 5-10 postings illustrating your participation in all or most sections of the course. ▪ A “statement of participation” summarizing your active involvement in the course, using your sample postings as evidence. The statement provides an accurate self-assessment of your contributions relative to the full cohort, and suggests by what means the course could evolve to improve participation in the future. 		
<p>Objective / Criteria</p>	<p>Performance Indicators</p>		
	<p>Excellent</p>	<p>Acceptable</p>	<p>Re-focus</p>
<p>Presence (Value = 7)</p>	<p>Establishes and maintains a consistent and valuable presence in the conversational flow of the materials covered in the course.</p> <p>7 (This means 7-6 range)</p>	<p>Contributes well and conscientiously in general, with leading contributions in areas of individual interest or expertise.</p> <p>5 (This means 5-4)</p>	<p>Sporadic and/or scattered contributions.</p> <p>3 (This means 3-0)</p>
<p>Original voice (Value = 6)</p>	<p>Consistently raises the discussion to new levels with creative and original interventions, and/or starts new discussions that carry the discourse.</p> <p>6</p>	<p>Provides original thoughts and inspirations relative to topics of individual interest or expertise.</p> <p>5</p>	<p>Follows or echoes existing discussions without original contributions.</p> <p>2</p>
<p>Constructive response (Value = 6)</p>	<p>Actively follows discussion threads to provide constructive responses that celebrate, elaborate and encourage the contributions of participants.</p> <p>6</p>	<p>Responds appropriately to the flow of discussions in ways that demonstrate good timing, lively consideration and quality of thought.</p> <p>4</p>	<p>Responds in ways that are off-topic, poorly paced or discouraging to broader participation.</p> <p>2</p>
<p>Demonstrated knowledge (Value = 6)</p>	<p>Always on topic, well researched and well-reflected with respect to the immediate questions under consideration and the broader objectives of the course.</p> <p>6</p>	<p>Demonstrates an active connection with the resources, ideas and questions relevant to the discussion topic/s.</p> <p>4</p>	<p>Participates without a sound understanding or review of the basic principles under discussion.</p> <p>2</p>