

**EDCP 562**  
**Workbook #2**  
DUE April 10, 2017

**Please respond to questions below within the designated word limit.**

1. Respond to one of the two questions below:
  - a. View the YouTube video “The Case for School Report Cards”:  
<http://bit.ly/GG4C4R> Drawing on the course readings and discussions, assess the credibility of the claims made by the Fraser Institute regarding use of student test scores to assess the quality of schools, teaching, and learning. Explain why you think these claims are, or are not, credible. [750 words]
  - b. Read the BC Education Plan document [<https://goo.gl/AB94m8>] and examine one of the curriculum drafts [<https://curriculum.gov.bc.ca/curriculum>] or the assessment plan [<https://curriculum.gov.bc.ca/assessment>]. Prepare a feedback statement that might be shared with the Ministry. The response should reflect your own judgment and provide analysis/argument that is informed by course readings and discussion. [750 words]
2. Educators have professional aims that give meaning to their work. Consider the following questions in a short essay (or create a chart or annotated figure) that compares the four categories of curriculum ideology we have explored in this course. [500 words]
  - What do educators conceive their professional aims to be?
  - For what stakeholders/ideals do educators believe they work?
  - Where do educators’ vested interests lie?
  - Do educators see themselves as responsible to a stakeholder whose vested interests are other than their own?
3. Describe your conception of curriculum and its evolution. [750 words]