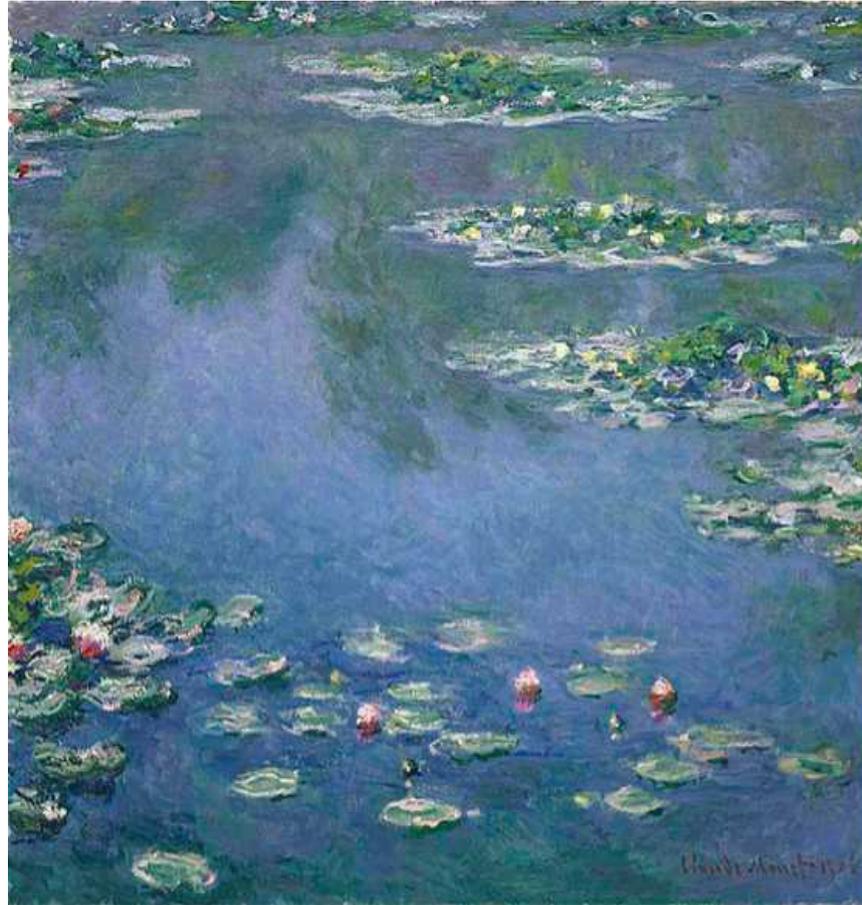


# FREN 101 & 102

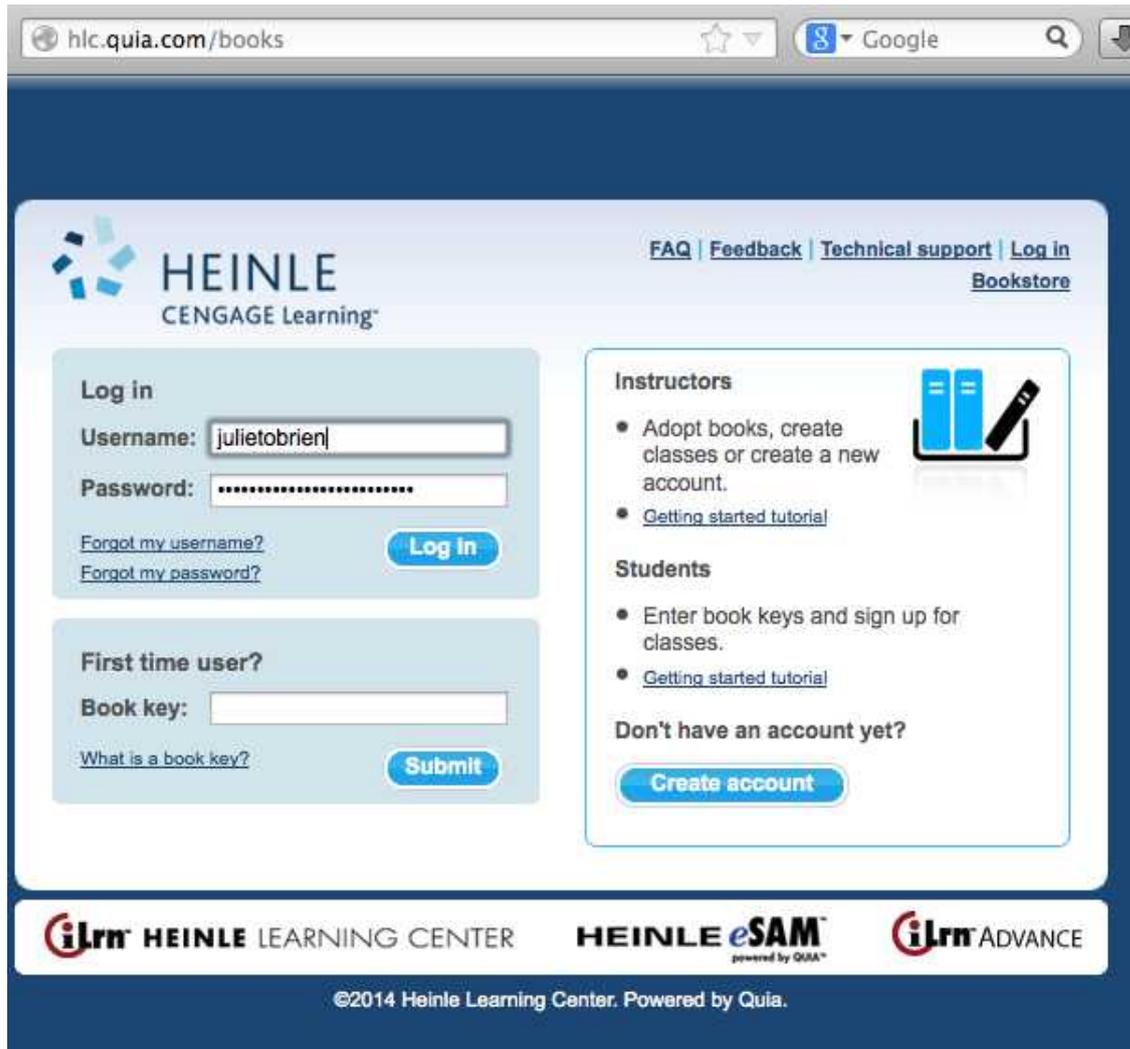


iLrn online exercises: guide

last revised: 2014-09-16

# Go to iLrn and log in

- <http://hlc.quia.com/books>



The screenshot shows a web browser window with the address bar displaying [hlc.quia.com/books](http://hlc.quia.com/books). The page features the HEINLE CENGAGE Learning logo in the top left. In the top right, there are links for [FAQ](#), [Feedback](#), [Technical support](#), [Log in](#), and [Bookstore](#). The main content area is divided into three sections:

- Log in:** A form with fields for Username (containing "julietobrien") and Password (masked with dots). Below the fields are links for [Forgot my username?](#) and [Forgot my password?](#), and a blue "Log In" button.
- First time user?:** A form with a "Book key:" field and a "Submit" button. A link for [What is a book key?](#) is located below the field.
- Instructors:** A section with an icon of books and a pencil. It includes a list of actions: "Adopt books, create classes or create a new account." and a link for [Getting started tutorial](#).
- Students:** A section with a list of actions: "Enter book keys and sign up for classes." and a link for [Getting started tutorial](#).
- Don't have an account yet?:** A blue "Create account" button.

The footer contains logos for **iLrn HEINLE LEARNING CENTER**, **HEINLE eSAM** (powered by QAA), and **iLrn ADVANCE**. Below the logos is the copyright notice: ©2014 Heinle Learning Center. Powered by Quia.

# The first thing you see:

The screenshot displays the HORIZONS Sixth Edition interface. At the top left, the text "Manley | Smith | McMinn | Preceptor" is visible above the large "HORIZONS" logo and "Sixth Edition" text. On the top right, the "iLrn HEINLE LEARNING CENTER" logo is present, along with the text "Instructor: Juliet O'Brien | Course: FREN 101: Section 101". A navigation bar below the header contains links for "ANNOUNCEMENTS", "VOICEBOARD", "SHARE IT!", "TUTOR", and "HELP".

The main content area is titled "Assignment Calendar". Below this title are two tabs: "View by chapter" and "View by date", with the latter being selected. The main area contains the text "No activities due this week.".

To the right of the main content is a vertical sidebar of buttons: "Assignment Calendar", "eBook", "Activities", "Self-tests", "Media Library", and "Practice".

Overlaid on the right side is a calendar widget titled "Week of Dec 15 - 21". The calendar shows the month of December 2014. The days of the week are listed as Mo, Tu, We, Th, Fr, Sa, Su. The dates 15, 16, 17, 18, 19, 20, and 21 are highlighted in red, indicating the current week. The dates 1, 2, 3, and 4 are highlighted in blue, indicating the following week.

At the bottom of the interface, the text "©2014 Heinle Learning Center. Powered by Quia." is displayed.

# Your online exercises:

- The exercises that have been set for you, for marks, can be found via “assignment calendar” or “activities” (= same exercises)



# Select “assignment calendar” + “view by chapter”

Manley | Smith | McMinn | Prentiss  
**HORIZONS**  
Sixth Edition

HEINLE LEARNING CENTER  
Instructor: Juliet O'Brien | Course: FREN 101; Section 101

ANNOUNCEMENTS VOICEBOARD SHARE IT! TUTOR HELP

### Assignment Calendar

View by chapter View by date

*No activities due this week.*

Assignment Calendar

eBook

Activities

Self-tests

Media Library

Practice

Week of  
**Dec 15 – 21**

December 2014						
Mo	Tu	We	Th	Fr	Sa	Su
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	1	2	3	4

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# You will see something like this...

Manley | Smith | McMinn | Prévert  
**HORIZONS**  
Sixth Edition

HEINLE LEARNING CENTER  
Instructor: Juliet O'Brien | Course: FREN 101: Section 101

ANNOUNCEMENTS VOICEBOARD SHARE IT! TUTOR HELP

### Assignment Calendar

View by chapter View by date

Section: **Chapitre préliminaire**  View assigned activities only

Assignments	Assigned?	Due date	Attempts remaining	Complete?	Points	Score
<b>Chapitre préliminaire</b>						
<b>Compétence 1</b>						
<a href="#">S: P-1-1A S: A. Salutations formelles!</a>		17-Dec-14	10			
<a href="#">S: P-1-1B S: B. Très bien, merci!</a>		17-Dec-14	10			
<a href="#">S: P-1-1C S: C. Conversation</a>		17-Dec-14	10			
<a href="#">S: P-1-1D S: D. Ça va?</a>		17-Dec-14	10			
<a href="#">S: P-1-1E S: E. Qu'est-ce qu'on dit?</a>		17-Dec-14	10			
<a href="#">S: P-1-1F S: F. Bonjour!</a>		17-Dec-14	10			
<a href="#">S: P-1-1G S: G. Les salutations familières</a>		17-Dec-14	10			
<a href="#">S: P-1-1H S: H. Une autre conversation</a>		17-Dec-14	10			
<a href="#">S: P-1-2B S: B. Salutations</a>		17-Dec-14	10			
<b>Compétence 2</b>						
<a href="#">S: P-2-1A S: A. C'est quel nombre?</a>		17-Dec-14	10			
<a href="#">S: P-2-1B S: B. C'est combien?</a>		17-Dec-14	10			

Assignment Calendar  
eBook  
Activities  
Self-tests  
Media Library  
Practice

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# Clicking on an exercise's name opens the exercise in “activities”:

Manley | Smith | McMinn | Prévost  
**HORIZONS**  
Sixth Edition

HEINLE LEARNING CENTER  
Instructor: Juliet O'Brien | Course: FREN 101, Section 101

ANNOUNCEMENTS VOICEBOARD SHARE IT! TUTOR HELP

Chapitre préliminaire: On commence! > Compétence 1 > S: A. Salutations formelles!

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## On commence!

### COMPÉTENCE 1

Greeting people Partie écrite

By the time you finish this **Compétence**, you should be able to introduce yourself, meet others, ask how they are, and say good-bye.

**A Salutations formelles!** Complete the following conversations logically by filling in the missing words. Base each conversation on the picture to the right.

— Bonjour, monsieur.

— Bonjour, .

— Comment  ?

— Je m'appelle Henri Prévost. Et  ?

— Je  Héliène Cauvin.



— Bonsoir, monsieur.

— , madame.

— Comment  ?

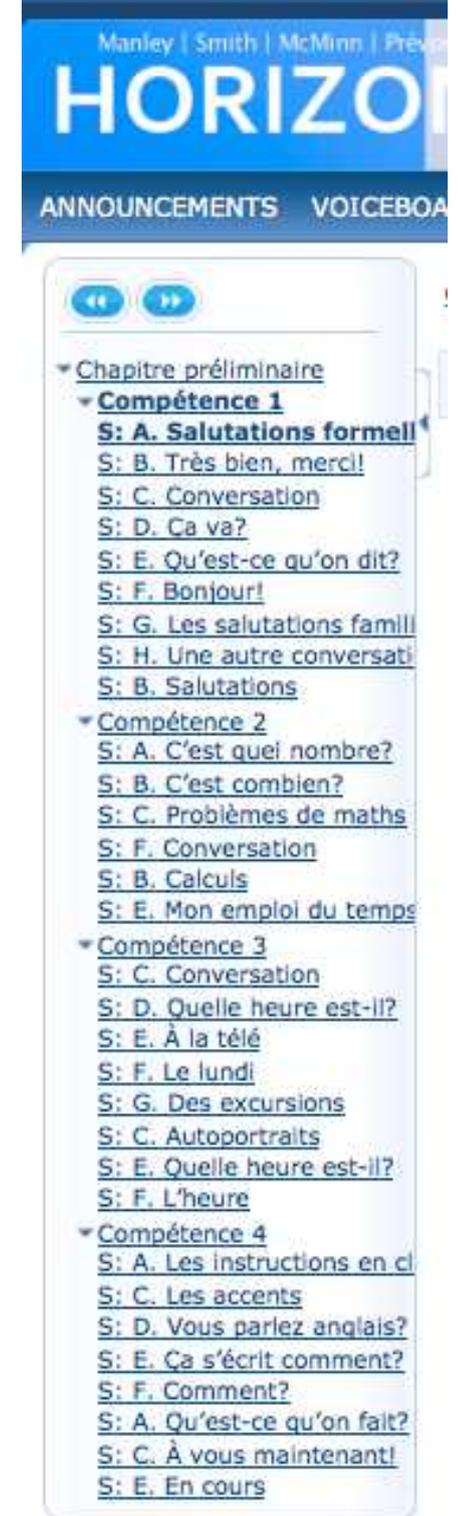
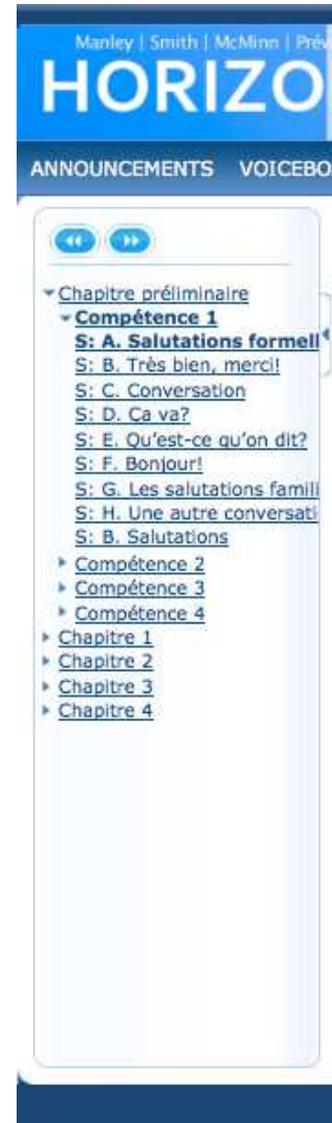


Assignment Calendar  
eBook  
Activities  
Self-tests  
Media Library  
Practice

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So: it's easiest to go directly to “activities”...

- The menu on your left allows you to select a specific exercise, or all exercises on a compétence, or on a whole chapter



# The online exercises

- The exercises that are *for marks* = those you see in “activities” and “assignment calendar”
- NB: the iLrn “assignment calendar” is just for online assignments (= exercises) associated with your textbook, *Horizons*. You will have other assignments for this course that are not on iLrn: homework compositions, chapter tests, the midterm and final exams, etc.

- Complete your exercise
- You can use the accents in little grey boxes as needed...
- “Submit” when done
- You will receive a score and will have the option of trying again immediately. You can of course leave an exercise and return to it later.

# Which exercises to do and how?

- The exercises that count towards the 10% of your grade are these “assigned” ones, that you see (as outlined in the previous slides) in the “assignment calendar” as “assigned”
- You have up to TEN attempts. The best attempt counts. It doesn't have to be your tenth attempt: you can decide to stop before then...
- Answers will be provided on your final attempt

# When?

- Exercises are assigned chapter by chapter.
- Final due date: the end of the course, that is, the day of your final exam.
- Right now (at the time of writing these slides...) that date is unknown, so the due date is the end of term. Once the exam date is known (around half-way through the course), the due date will change to the date of the exam.

# Why?

- For practice: this is one of several ways in which language-learning resembles music and sports; and indeed computer languages, logic, and maths.
- Exercises accompany and reinforce the work we're doing in class in any given week.
- It is recommended that you do exercises a first time after you have covered the material concerned in class: later that day, or a day later.

- You may find it helpful to redo exercises for revision before a test on that chapter (or the midterm).
- And then, similarly, for revision purposes, in the revision period after the end of classes, before the final exam.
- Your online exercise mark will only be calculated at the very end of term: this is so that you can use the exercises for revision before the final exam, and so that all your work, all term—including pre-exam revision—can count.

- The grade you see on iLrn will change through the term, as you complete exercises: you start with a score of 0 and it progresses from there. So do not worry if you have done well in exercises and your grade is low... wait until the end!
- **VERY IMPORTANT:** The final grade you see on iLrn is **NOT NECESSARILY** your final mark for the online-exercises-portion of the course!!! Marks for the exercises may be adjusted (by your instructor), but only to your advantage: i.e. *at least* the mark you see on iLrn. 100% on the exercises will be 10/10 for the online-exercises-part of your final grade.
- This is to encourage you to do the exercises, in a relaxed way, regularly, without worrying about them too much.



# General recommendations

- For most university courses, it is usually expected that students spend (at least) 2 hours on work outside the classroom for every hour spent in the classroom
- = preparation for your next class + homework  
Not including (extra) preparation for tests and exams.  
For a winter-session 3 hour / week French course, that's *at least* 6 hours / week
- I (O'Brien) would recommend spending an hour a day outside class on French, including at least 30 minutes specifically on exercises, every day. With at least one day off a week to rest, and usually the whole weekend free from exercises.

- You may find it good and useful to work on exercises with colleagues from your class (*camarades de classe*). This is not only permitted but encouraged.
- It is also a good idea to work with your *camarades de classe* on revision before quizzes, tests, and exams.
- What is discouraged (and may count as cheating): doing homework with a Francophone student or a tutor, or having them do your work for you...

- Do not spend two or three (or more) hour in a row on French exercises!
- Language work requires intense concentration and focus, and a well-oxygenated brain. This kind of work is not compatible with long periods of time: it is generally better to work in shorter periods, with regular breaks.
- It is also inadvisable to do all your exercises in one giant block, for example at the weekend, or right before a due date. This is not a long-distance endurance test!

- Remember to take breaks: I would recommend doing exercises for 20 minutes (30 maximum), then take a break—stretch, have a cup of tea, go for a run—then do another 30 minutes (max) after that.
- As with any activity, in any practice session: avoid injury. If you are tired, stop and rest (*se reposer*).
- Please do ensure that you get enough sleep (*dormir*). Sleep is important for learning (French), as well as for your general health and well-being.

# example of restful break

