

Your section number: _____ Class days & times: _____
Your instructor: _____ Class location(s): _____

UBC DEPARTMENT OF FRENCH, HISPANIC AND ITALIAN STUDIES
2016, WINTER SESSION, TERM 2 (January-April 2017)

FREN 102: SYLLABUS

CONTENT & OBJECTIVES

FREN 101-102 is a beginners' French course, of a "blended" and "enriched" approach. The objective of the course is the acquisition of basic comprehension, communication, and writing skills. It aims to provide students with a solid grounding in French grammar and the development of an awareness of the language's structures, and to act as a useful introduction to French and Francophone culture. The course involves three hours a week of classroom work, plus five one-hour sessions of oral comprehension practice in the Language Centre (the evening sections, FREN 102-901 and-902, have an alternative exercise).

ELIGIBILITY

FREN 102 is intended for students who have completed FREN 101 (or an equivalent college course), or who have completed high-school French 10 or French 11 more than five years ago (or, in both cases, an equivalent secondary-school course). It is not available to students who have completed French 12 or any equivalent course. Generally speaking, students may not earn academic credit for any course below the level for which they have qualified by previous study. Further information on placement is at: <http://blogs.ubc.ca/fren102>

REQUIRED TEXTBOOK & COURSE MATERIALS (for both FREN 101 and 102)

Manley, Smith, McMinn, Prévost. *Horizons* (6th edition). Cengage/Nelson: 2015

- EITHER ISBN 9780176699406
= custom softbound textbook
+ iLrn access code / book key (on a card/sheet of paper in the "custom pack" package); at the UBC Bookstore
- OR ISBN 9781285457444
= just the iLrn access code: no printed textbook (cheaper), purely online version

Both versions include an access code / book key, giving access to: <http://hlc.quia.com/books>:

- *Horizons* ebook: can also be highlighted, annotated, printed out, etc.
- *Horizons* electronic student activities manual: online exercises
- further materials online: more exercises, practice, self-tests, audio-enhanced vocabulary flashcards, downloadable grammar & pronunciation tutorials & podcasts, games, puzzles, audio & video, etc.
- **CAVEAT EMPTOR: WHEN PURCHASING YOUR COURSE MATERIALS, PLEASE ENSURE THAT YOUR ACCESS CODE DOES NOT EXPIRE BEFORE YOUR FINAL EXAM!**

Please bring the textbook (or its ebook version) with you to class.

Course information and documents (such as this syllabus), and other materials, are at <http://blogs.ubc.ca/fren102>. The most up-to-date official version will be the one at that site. Individual instructors may also choose to make use of UBC Connect for their section; they will inform you accordingly.

Lab oral/aural work:

- Evening sections (FREN 102-901, -902) have an equivalent alternative exercise; your instructor will tell you more
- The daytime sections (FREN102-201, -202, ..., -206) have five language lab sessions: every other week, starting in week 3 (for "A" groups, ex. L1A) or 4 (for "B" groups, ex. L1B); the last lab for "A" groups is in week 11, the last one for "B" groups in week 12.
- Further information (including directions to the lab itself) is at <http://blogs.ubc.ca/fren102>
- Worth 10% of your final grade.

Tests:

- There will be four short (10-15-minute) tests in class
- A first test is on chapter 5, test 2 on chapter 6, test 3 on chapter 7, and test 4 on chapter 8
- These tests are worth 15% of your final grade (5% each: the best three tests count)

Midterm:

- There will be a take-home open-book midterm exercise (NB: THIS IS NOT AN EXAM!!!)
- It follows the format of the final exam: useful for practice
- You may use any resources to complete it (books, notes, online) but not tutors, Francophone friends, etc.
- It will be slightly more challenging in content, compared to the final exam
- You will have a week in which to complete it
- It is worth 5% of your final grade

Final examination:

- The final examination is two and a half hours long and is scheduled during the final examination period
- It is cumulative, on *everything* in FREN 102
- It is worth 40% of your final grade

Further details of test and exam form and format, and revision guides: <http://blogs.ubc.ca/fren102>

ADVICE & ASSISTANCE

Your first port of call is your instructor:

Your instructor is: _____
Their email address is: _____
Office hours & location: _____

You can also talk to or email the course coordinator:

The course coordinator is: Dr Juliet O'Brien
Email: juliet.obrien@ubc.ca
Office & office hours: Buchanan Tower 728
Monday 4:00 – 6:00 p.m. & Tuesday 1:00 – 6:00 p.m.

The course site links to resources to help you and for finding help, at <http://blogs.ubc.ca/fren102>

- French advising via the department & UBC Academic advising
- Where to find information and help for everything in UBC life: well-being, access and diversity, health, security, finance, being an international student, and any other matters of identity and being...
- UBC policies and procedures, rules and regulations, and the Ombuds office
- If in doubt, if you have any questions or worries about anything, please ask! This course, your class, your instructor, and your coordinator are a safe space and here to help. If we don't know an answer---we're human---we'll help you to find someone who does. This is a community of care.

POLICIES

- Attendance is required.
- In order to pass the course, a student must pass the final examination.
- Although students are strongly encouraged to speak French in class, speaking competence will not be graded.
- Such details as quizzes, the content of tests, composition topics, and exercises assigned may vary somewhat from section to section at the discretion of individual instructors. They may not, however, vary from student to student within a section.
- Students may not do extra work for extra credit; nor may the percentage of marks allotted to any portion of the course be changed. No extra credit.
- It is the responsibility of students to make sure that all the required assignments have been done and to keep all marked assignments and be able to present them upon request.
- No late work will be accepted.
- No make-up quizzes, in-class exercises, tests, or exams
- For exceptions to the two previous policies, in exceptional circumstances, and with supporting evidence for your absence: see blogs.ubc.ca/fren102 > “THE RULES syllabus appendix”

Full and further details on the following are at “The Rules” (blogs.ubc.ca/fren102):

- aims and objectives
- expectations
- responsibilities
- grading criteria
- plagiarism
- late work, extensions, and making up for missed work
- missing and rescheduling tests and examinations
- and quick links to UBC rules, policies and procedures.

These rights, rules, and responsibilities are in addition to, not instead of, all policies and guidelines as supplied by the University, Faculty of Arts, and Department of FHIS. The most up-to-date version will be online (at the URL above).

They apply generally across all sections of FREN 102: there may be some variation from instructor to instructor.

N.B.: you are expected to be cognisant with University rules and regulations: this is part of the contractual agreement every student enters into with the University when they register.

THE FINAL EXAMINATION I : ATTENDANCE

Exceptions to the rule requiring that all students write their final examinations at the appointed time:

1. Students with three examinations scheduled within a twenty-four hour period are said to face an *examination hardship* and are entitled to have the middle exam rescheduled. If French 102 falls in the middle of such a combination, consult the coordinator (contact information below).
2. Students who are prevented by illness, bereavement, or other personal or family affliction from writing an examination on the appointed day may apply to their Faculty's Academic Advising Office for deferral of standing. Documentary evidence will usually be needed to support the request.
3. An examination whose date falls on a religious festival will be rescheduled by the coordinator for adherents of the faith concerned. But please note: you may not invoke the policy to justify an early departure from campus for the holidays unless you adhere to a religion that has no place of worship in the Lower Mainland. Your exam will simply be moved a few days in either direction.

THE FINAL EXAMINATION II : DIRE WARNINGS

1. Under no circumstances will an examination be rescheduled to accommodate a student's travel plans, not even to prevent the waste of money unwisely spent before the exam schedule was known.
2. No provision will be made for students who miss a scheduled examination because they misread the timetable.

WITHDRAWAL DATES

- Without a **W**: until Tuesday 17 January 2017 (through the Student Service Centre online)
- With a **W**: until Friday 10 February 2017 (ditto)
- Withdrawal after 10 February 2017 is a formal academic concession, for which you will have to apply to and receive the approval of the Academic Advising Office of your Faculty.

GENERAL SCHEDULE

UNDERLINED ITEMS IN BOLD CAPITALS = assessed work: quizzes, tests, final exam, compositions, online exercises

SEMAINE 1

du 3 au 6 janvier 2017

- WORK IN CLASS THIS WEEK: Introduction to the course + *Horizons*, Ch. 5 (p. 178-187)
- ASSIGNMENTS IN CLASS THIS WEEK: FREN 101 revision
Set up pairs and groups for online exercises and other work
- NO LANGUAGE LABS THIS WEEK (labs start in week 3 for "A" groups, in week 4 for "B" groups; sections 901 and 902 have no labs)
- TO DO BY END OF WEEK: (buy / familiarise yourself with the course materials)

SEMAINE 2

du 9 au 13 janvier 2017

- WORK IN CLASS THIS WEEK: Ch. 5 (188-205)
- ASSIGNMENTS IN CLASS THIS WEEK: **QUIZ:** vocabulary, writing workshop, composition practice
- NO LANGUAGE LABS THIS WEEK (labs start in week 3 for "A" groups, in week 4 for "B" groups; evening sections 901 and 902 have no labs)
- TO DO BY END OF WEEK: (access and start using iLrn)

SEMAINE 3

du 16 au 20 janvier 2017

- WORK IN CLASS THIS WEEK: Ch. 5 (208-211) + Test 1 (Ch. 5)
- ASSIGNMENTS IN CLASS THIS WEEK: **TEST 1: CH. 5 (10-15 minutes)** in your last class this week.
- LANGUAGE LAB (daytime sections only): "A" groups ("B" groups = no lab)
- TO DO BY END OF WEEK: **iLrn ONLINE EXERCISES + tutorial quizzes on ch. 5**

SEMAINE 4

du 23 au 27 janvier 2017

- WORK IN CLASS THIS WEEK: Ch. 6 (216-241)
- ASSIGNMENTS IN CLASS THIS WEEK: **QUIZ:** vocabulary, writing workshop, composition practice
- LANGUAGE LAB (daytime sections only): "B" groups ("A" groups = no lab)
- TO DO BY END OF WEEK: **iLrn ONLINE EXERCISES**

SEMAINE 5

du 30 janvier au 3 février 2017

- WORK IN CLASS THIS WEEK: Ch. 6 (242-245, 248-251)
- ASSIGNMENTS IN CLASS THIS WEEK: **QUIZ:** vocabulary, writing workshop, composition practice
- LANGUAGE LAB (daytime sections only): "A" groups ("B" groups = no lab)
- TO DO BY END OF WEEK: **iLrn ONLINE EXERCISES + COMPOSITION #1 (ch. 5-6 material)**

SEMAINE 6

du 6 au 10 février 2017

- WORK IN CLASS THIS WEEK: Test 2 (ch. 6), Interlude musical (256-257) or equivalent, Ch. 7 (258-269)
- ASSIGNMENTS IN CLASS THIS WEEK: **TEST 2: CH. 6 (10-15 minutes)** in your first class this week.
- LANGUAGE LAB (daytime sections only): "B" groups ("A" groups = no lab)
- TO DO BY END OF WEEK: **iLrn ONLINE EXERCISES + tutorial quizzes on ch. 6**

SEMAINE 7

du 13 au 17 février 2017

- WORK IN CLASS THIS WEEK: Ch. 7 (270-283)
- ASSIGNMENTS IN CLASS THIS WEEK: **QUIZ:** vocabulary, writing workshop, composition practice
- LANGUAGE LAB (daytime sections only): "A" groups ("B" groups = no lab)
- TO DO BY END OF WEEK: **iLrn ONLINE EXERCISES**
TAKE-HOME OPEN-BOOK MIDTERM
(on ch. 5-6 & ch. 7 p. 290-95)

*****NO CLASSES ON MONDAY (FAMILY DAY)*****

PAUSE DE LA MI-TRIMESTRE

du 18 au 26 février 2017

*****MID-TERM BREAK*****

SEMAINE 8

du 27 février au 3 mars 2017

- WORK IN CLASS THIS WEEK: Ch. 7 (284-287, 290-295)
- ASSIGNMENTS IN CLASS THIS WEEK: **QUIZ:** vocabulary, writing workshop, composition practice
- LANGUAGE LAB (daytime sections only): "B" groups ("A" groups = no lab)
- TO DO BY END OF WEEK: **iLrn ONLINE EXERCISES + tutorial quizzes on ch. 7**

SEMAINE 9

du 6 au 10 mars 2017

- WORK IN CLASS THIS WEEK: Test 3 (ch. 7) + Ch. 8 (300-313)
- ASSIGNMENTS IN CLASS THIS WEEK: **TEST 3: CH. 7 (10-15 minutes)** in your first class this week
- LANGUAGE LAB (daytime sections only): "A" groups ("B" groups = no lab)
- TO DO BY END OF WEEK: **iLrn ONLINE EXERCISES**

SEMAINE 10

du 13 au 17 mars 2017

- WORK IN CLASS THIS WEEK: Ch. 8 (314-327, 330-333)
- ASSIGNMENTS IN CLASS THIS WEEK: **QUIZ:** vocabulary, writing workshop, composition practice
- LANGUAGE LAB (daytime sections only): "B" groups ("A" groups = no lab)
- TO DO BY END OF WEEK: **iLrn ONLINE EXERCISES + COMPOSITION #2 (ch. 7-8 material)**

SEMAINE 11

du 20 au 24 mars 2017

- WORK IN CLASS THIS WEEK: Test 4 (ch. 8) + interlude musical (338-339) + Ch. 9 (340-343)
- ASSIGNMENTS IN CLASS THIS WEEK: **TEST 4: CH. 8 (10-15 minutes)** in your first class this week
- LANGUAGE LAB (daytime sections only): last lab for "A" groups ("B" groups = no lab)
- TO DO BY END OF WEEK: **iLrn ONLINE EXERCISES + tutorial quizzes on ch. 8**

SEMAINE 12

du 27 au 31 mars 2017

- WORK IN CLASS THIS WEEK: Ch. 9 (344-355)
- ASSIGNMENTS IN CLASS THIS WEEK: **QUIZ:** vocabulary, writing workshop, composition practice
- LANGUAGE LAB (daytime sections only): last lab for "B" groups ("A" groups = no lab)
- TO DO BY END OF WEEK: **iLrn ONLINE EXERCISES**

SEMAINE 13

du 3 au 7 avril 2017

- WORK IN CLASS THIS WEEK: Ch. 9 (356-359, 362-365) + revision
- ASSIGNMENTS IN CLASS THIS WEEK: **QUIZ:** vocabulary, writing workshop, composition practice
- NO LANGUAGE LABS THIS WEEK
- TO DO BY END OF WEEK: **iLrn ONLINE EXERCISES + tutorial quizzes on ch. 9**

PÉRIODE DES EXAMENS

du 10 au 28 avril 2017

- DATE T.B.A. (in mid-February): **FINAL EXAMINATION (2.5 hours, on ch. 5-9)**

Document last revised: 2017-01-02. The most up-to-date official version of this information is the electronic version at <http://blogs.ubc.ca/fren102>