

Supporting Higher Education in the developing World

Academics for Higher Education and Development ([AHED](#)) is a Canadian bi-lingual NGO based in Montreal, the mission of which is to support academic institution in developing countries in building capacity in higher education so that they can train their own experts and conduct research to assist in their development. AHED fulfills its mission by sending volunteers on projects that originate and are owned by developing world institutions. AHED reimburses volunteers for their expenses but does not offer them a salary. AHED is looking for 1 volunteer for the following assignment.

Job Title: Specialist in Assistive Technology

Partner:

Universitas Islam Negeri Sunan Kalijaga (UIN Suka), Yogyakarta

Country: Indonesia

Language(s): The volunteer can work in English with translation as needed. The official language of Indonesia and of UIN Suka is bahasa Indonesia

Job Description:

The volunteer will work on a team with staff from the Centre for Disability Studies and Services (PSLD) and library and IT staff in the university to provide accessible library services to students with disabilities as a step in the creation of the first inclusive university. The assignment will include training, consulting, research and technical assistance in assistive technology.

Needs that have been identified are:

- Identification of existing resources currently at UIN or outside the university such as e-books or other e-resources, audio and Braille resources as well as software and hardware (equipment).
- Analysis and prioritization of needed adaptations in library resources and services
- In-service training and technical assistance for the production of e-textbooks
- Training for students with disabilities and for PSLD volunteers in the use of library resources
- The development of technical guidelines for library staff
- Training for library staff in providing accessible resources and services for students with disabilities.

Requirements:

Educational Qualifications: Masters of Library and Information Studies (MLIS), Bachelor's degree in computers and technology (minimum).

Professional Experience: Assistive technology, Mentoring and coaching. Experience teaching students with disabilities to use assistive technology an asset.

Start date and Duration:

June, 2012 - May, 2013. Ideally, it would be a 12- month assignment, but a shorter period could be discussed.

This job is conditional on AHED's receiving funding for the project.

Please send a CV and the names of two referees to Rob McDowell rmcdow@ahed-upesed.org by March 1.