This program emphasizes engaged and sustained intellectual education activism, informed by critical pedagogy along with research, teaching, and evaluation methods that transform schools into ‘laboratories of democracy’ for the 21st century.

The CPEA cohort will support the creative combination of scholarship and activism within education, encouraging critical reflection on both the conceptual and practical potential and limitations of that tradition.

Core Themes: solidarity, engagement, and critical analysis & research

- **Solidarity**—reflects a core value of mutual support and reciprocity within and across various educational stakeholder groups that share common interests
- **Engagement**—reflects the idea that research is situational and kept dynamic when created and tested with groups actively working toward positive change
- **Critical analysis and research**—reflect the expectation that critical pedagogy and education activism are richly informed by conceptual depth, empirical evidence and ethical know-how

Information Session Meet program advisors and learn more about applying to become a UBC graduate student.

**Wednesday, December 3 | Vancouver**

**BC Teachers’ Federation**
4:00-5:30 p.m.
100 - 550 West 6th Avenue | Map

Application Deadline
January 23

pdce.educ.ubc.ca/CPEA
Please visit the program website for more information, or contact Linda (linda.haftner@ubc.ca).

**Pro-D Newsletter** We’re here to support you in your professional development goals. Have more opportunities delivered to your inbox: pdce.educ.ubc.ca/newsletter.