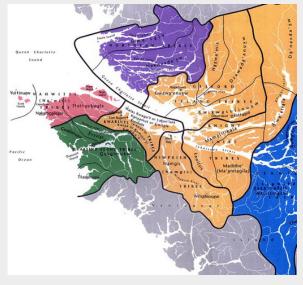
# Aspectual /-x'id/ in modern Kwak'wala

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55<sup>th</sup> International Conference on Salish and Neighbouring Languages August 13-15, 2020

### Kwak'wala Language

- Member of the Wakashan language family, Northern branch
- Fewer than 150 native speakers remaining, 2.2% of the population (FPCC 2018)





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Six language consultants, speaking two dialects, contributed knowledge to this presentation.

Gilakas'la to Ruby Dawson Cranmer, Mildred Child, Julia Nelson, Violet Bracic, Lilian Johnny, and one Anonymous

#### Introduction

- /-x'id/ is one of the most frequent and functionally significant suffixes in the language.
- It also has a very **complex morphophonology**, with 10 allomorphs:

-x'id, -'id, -x'i, -'i, -nd, -ud, -d, -n, -u, -\overline{\phi}

- Of these, {-x'i, -'i, -n, -u, -\overline{0}} are new to the modern language
- This paper has two goals:
  - 1. To bring together what is currently known about /-x'id/
  - 2. To describe the morphophonology of /-x'id in the modern language

### Early descriptions of /-x'id/

- "momentary aspect", "inchoative" (Boas 1911, 1947)
- Boas (1947:289) also lists =x'id, a homophonous clitic expressing recent past tense
  - Greene (2013) finds =x'id has been replaced by =xd

#### - [x\*] &id, -nd, -od, -d

These forms express a momentary aspect, generally an inchoative.  $-x^{*6}id$  is used with stems and after the auffixes -la and -afa for both transitive and intransitive verbs; -nd and -od are transitive for primary suffixes excepting =il on the floor of the house, =is on an open space, -la on a rock. -nd is used with most suffixes ending in a excepting -la and -ala; -od with all suffixes ending in o and with -axa down, -Le<sup>6</sup> on water, -ELELA above  $(-g^*asalela, -g^*ELELA), -xtla seaward, -a ear,$ -d after suffixes ending in m or m.

Excerpt from Boas (1947:365)

#### • Early 20th century

(1) kas'idax'id kas -x'id =x'id walk -BEC =REC.PST
'(he) took a walk' (Boas 1947:366)

#### Modern Kwak'wala

(2) kas'idaxd
kas -x'id =xd
walk -BEC =REC.PST
'(he) started to walk'
(Greene 2013:80)

### Syntax

- /-x'id/ can occur on lexical roots of any category (3)
- (3) max'id 'to punch, hit with fist' V + /-x'id/
   bagwanamx'id 'to become a man' N + /-x'id/
   t'suł'id 'to get black, to blacken' Adj + /-x'id/
   olax'id 'really' Adv + /-x'id/
- /-x'id/ attaches exclusively to the stem which it semantically modifies, patterning as a suffix and not a clitic

### **Semantics**

- /-x'id/ is a non-canonical perfective (Greene 2013)
  - Like canonical perfectives, /-x'id/ advances event time in narratives
  - Unlike canonical perfectives, predicates with /-x'id/ need not be telic
  - /-x'id/ only requires that an event began within reference time
- (4) Context: Marion was scared of me as soon as she saw me walk into the room.

le'gan le'etła	dz <u>a</u> lkw' <b>id</b> i Marion	
When I arrived,	Marion ran.'	(Greene 2013:87)

(not 'When I arrived, Marion had run.')

- Predicates in Kwak'wala are classified according to three basic event types (lexical aspect classes): **States**, **Processes**, and **Transitions** (Greene ibid.).
  - -ala derives states, -la derives processes, -x'id derives transitions (Sardinha 2018)

### Morphophonology

• There are 10 allomorphs of /-x'id/ in modern Kwak'wala:

a.	-nd, -ud, -d	After lexical suffixes
b.	-x'id, -'id	On stems without lexical suffixes
C.	-x'i, -'i, -n, -u, -Ø	Optional <i>d</i> loss syllable-finally

- Allomorphs in (a) and (b) are unchanged from Boas (1911, 1947)
- Allomorphs in (c) are new to the modern language

### {-nd, -ud, -d}

- Occur on stems with lexical suffixes (a.k.a. "primary suffixes")
- The selection of {-nd, -ud, -d} is phonologically conditioned:
- A. <u>Realize -d after {m, n}</u>

 $/kus-/ + /-(g)am/ + /-x'id/ \rightarrow [kusamd]$ 

**B**. <u>Realize –ud</u> after a rounded vowel or semi-vowel {*u, o, aw*} and <u>convert the vowel or semi-vowel to *u*</u>

 $/nix - / + /-wako / + /-x'id / \rightarrow [nixwakud]$ 

#### {-nd, -ud, -d} cont.

**C.** Realize –*nd* elsewhere and apply the following three additional rules:

**a.** After consonants (other than *m*, *n*), insert *a* before -*nd*:

/t'sam-/ + /-(a)n $\mathbf{x}$ / + /-x'id/  $\rightarrow$  [t'saman $\mathbf{x}$ and]

**b.** After non-rounded vowels {a, i, e} shorten this vowel to *a*:

 $/\underline{ax}-/ + /-\underline{ba}/ + /-x'id/ \rightarrow [\underline{axband}]$ 

**c.** After obstruents, soften the obstruent (e.g.  $s \rightarrow dz$ ):

 $/|a_{-}| + /^{\circ}xs_{-}| + /-x'id_{-} \rightarrow [|axdzand]$ 

#### Exceptions with -ud

• A small number of lexical suffixes invariably condition the use of -ud

-a <u>x</u> a	'down'
-°tłe'	'on water
-tł <u>a</u> la	'above'
-( <u>x</u> )ťa	'seaward'
-!a	'ear'

e.g.  $/\underline{ax} - / + /-\underline{axa} / + /-x'id / \rightarrow [\underline{axaxud}]$  (Boas 1947:321) (not  $\underline{axaxand}$ )

### {-x'id, -'id}

- Occur on stems lacking lexical suffixes
  - Also after *-la* 'continuative', *-ala* 'stative', *-liq* 'in mind', and *-ap* 'each other'
- Phonological rules condition two morphophonological processes:

(1) the loss of initial x(2) effects on the final consonant of the stem

#### {-x'id, -'id} cont.

A. Realize -x'id after vowels {a, e, i, (o), u, ( $\underline{a}$ )} or {m, n, l,  $\underline{m}$ ,  $\underline{n}$ ,  $\underline{i}$ }

 $/da-/ + /-x'id/ \rightarrow [dax'id]$ /t'sam-/ + /-x'id/  $\rightarrow [t'samx'id]$ 

**B.** Realize -x'id when the stem ends in  $\{y, w, \dot{y}, \dot{w}\}$  and change these semi-vowels to a corresponding vowel:  $\{y, \dot{y}\} \rightarrow i, w \rightarrow o, \dot{w} \rightarrow u$ 

 $/d\underline{a}\mathbf{y}$ -/ + /-x'id/  $\rightarrow$  [dix'id]

C. Insert *a* after the stem and realize -*x'id* after glottalized plosives {p, (t'), k', k'w, k', (k'w) t's, t'ł, '} or voiced plosives {(b), d, (g), gw, (g),(gw), dz, (dł)}

> /t'łi**k**'-/ + /-x'id/ → [t'łik'ax'id] /wad-/ + /-x'id/ → [wadax'id]

#### {-x'id, -'id} cont.

- **D.** Elsewhere, initial *x* is lost and -'*id* is realized as follows:
  - a. Stem-final  $\{p, t\}$  fuse with the stem-initial glottal stop  $(p \rightarrow p', t \rightarrow t')$

 $/da\mathbf{p}-/ + /x'id/ \rightarrow [da\dot{\mathbf{p}id}]$ 

**b.** Stem-final velars, uvulars and the unvoiced lateral affricate spirantize:  $\{k \rightarrow x, kw \rightarrow xw, \underline{k} \rightarrow \underline{x}, \underline{k}w \rightarrow \underline{x}w, tl \rightarrow l\}$ 

/'ni**k**-/ + /-x'id/ → ['ni**x'id**]

c. Stem-final fricatives {s, x, xw, x, xw, ł} remain unchanged

 $/ya\underline{x}w-/ + /-x'id/ \rightarrow [ya\underline{x}w'id]$ 

### {-x'id, -'id} cont.

• There are few known exceptions to the above pattern.

(5)	a.	t'sax- t'sax'id	'to hurt, be in pain', 'to become in pain'
	b.	t'sak- t'sakax'id	'to be awake' 'to awaken'

## {-nd, -ud, d} and {-x'id, -'id}

- {-x'id, -'id} occasionally occurs after lexical suffixes
- (6) <u>-ba 'end of long horizontal object'</u> dzaxband 'to rub end' hiłbax'id 'to turn the right way' (Boas 1947:336)
- (7) <u>-t'saw 'inside, into'</u> <u>k'uxwt'sud</u> 'to get dressed' (20181127 VF) <u>k'uxwt'sox'id</u> 'to get dressed' (20191205 VF)
- In a few instances, the difference has been conventionalized:
- (8) la'stand 'to put in water' la'stax'id 'to bathe the whole body in water' (la- 'go', -'sta 'liquid')
- This pattern has been observed since Boas' era (Boas 1947:365)
- This overlap does not affect the expressive potential of the language

- Modern speakers occasionally do not pronounce d in syllable-final position.
- This can be modelled as an optional post-lexical rule:

*d* deletion:  $d \rightarrow \emptyset / [_{\sigma} C V (C) \_]$  (*d* is deleted syllable-finally)

• *d* deletion occurs most often in connected, conversational speech

#### A. -x'id $\rightarrow$ -x'i

- (9) lamux dax'idux Katieyax xa tłatamłax laxwa kwaxdamiłax.
   'Katie picked the hat up from off of the chair.'
   (20160707 VF)
- (10) lamux waxux Mabelx dax'i xada kwax.
   'Mabel tried to grab the log.'

(20160714 VF)

#### B. -'id $\rightarrow$ -'i

- (11) ła<u>x</u>'idan gugwayu.'My leg got itchy.' (20150621 JF)
- (12) walasux Simonx łax'i sis alumas gwiłgwela.
   'Simon got really itchy from his new clothes.' (20160714 VF)

#### C. -nd $\rightarrow$ -n

- (13) lamux Simonx t'ipsidzanda.
   'Simon is putting on his new shoes.' (20160718 VF)
- (14) kałalan kutłan t'ipsidzan xa amabidu geese-a'.
  'I was afraid I would step on the tiny geese.'

(20181205 VF)

#### D. -ud $\rightarrow$ -u

- (15) la'am ma'łpana axstudi Eddie xa t'axala.
   'Eddie has opened the door twice now.'
- (16) lamisan axstu xa t'axala.
   'I opened the door.'

(20160721 VF)

(20160715 VF)

#### **E.** -d → -Ø

- (17) lux Monicax k'walis'am **t'sut'saxwamd**a. 'Monica washed her own face.' (20181127 VF)
- (18) lux Shelliyax t'sut'saxwam[∅]bidu xux Simonx.
   'Shelly washed little Simon's face.'
   (20181127 VF)

### **Teaching and Learning /-x'id/**

- /-x'id/ is fundamental to the grammar of Kwak'wala.
- The morphophonology of /-x'id/ is complex, but quite regular.
- Two issues for Kwak'wala teachers and L2 learners:
  - What attitude to take towards the use of {-x'id, -'id, -x'i, -'i} allomorphs after lexical suffixes.
  - How to approach the optionality of *d* deletion
- How will toddlers handle the complexity of /-x'id/?

-x'id, -'id, -x'i, -'i, -nd, -ud, -d, -n, -u, -\overline{2}

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