

Sexual Orientation and Gender Identity (SOGI) Inclusive Education Introduction

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SEXUALITY & GENDER
INCLUSIVE EDUCATION



TERRITORY ACKNOWLEDGMENT

*UBC-Point Grey is located on the unceded
traditional lands of the x^wməθk^wəyəm
(Musqueam) nation.*

*We are thankful to be working and
studying on these lands.*

What we'll cover today

- Why SOGI is so important
- Basic SOGI concepts and terminology
- Quick and easy strategies and resources to get started
- Guest speakers and events
- SOGI Alliance connections



Why SOGI? Why now? Why Me?

- **SOGI** stands for **S**exual **O**rientation and **G**ender **I**ntity
- **Jul 2016** – Gender Identity/Expression added to BC Human Rights Code
- **Aug 2016** – TEFA Project starts at UBC and SOGI 1 2 3 prepares to launch
- **Sep 2016** – Ministry of Education (MOE) directs all school districts (including independent schools) to protect SOGI minority youth and releases guidelines
- **May 2019** – All 60 BC school districts using SOGI 1 2 3 and province makes three year commitment



Why is SOGI so important?

- Up to 70% of students reported hearing homophobic expressions such as “that’s so gay” **every day** in school. ¹
Check out NoHomophobes.com



- 19% of grade 7-12 students identified as LGBTQ or “not completely straight”. ²
- As many heterosexual as LGBTQ students reported harassment about SOGI. ¹
- Hate crimes based on sexuality are rising in Canada, are more violent (71%), and perpetrators are younger than other forms (59% < 25) ³
- 55% of trans youth reported school bullying in the past year such as repeated teasing, threats, physical assault or exclusion. ⁴

1 - Every Class in Every School – 2011

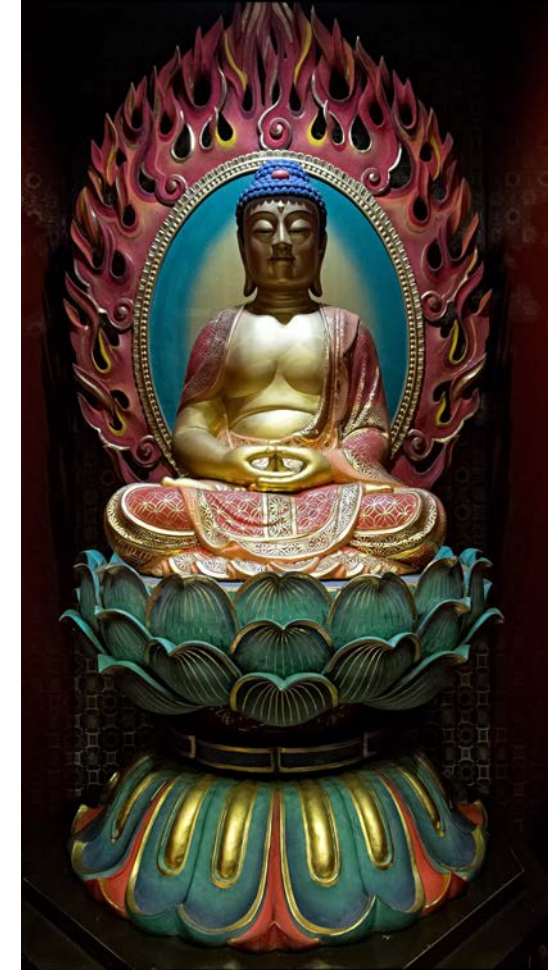
2- BC Adolescent Health Survey 2013

3 - Police reported hate crimes, Statistics Canada – 2016

4 - Canadian Transgender Youth Health Survey – 2013

Perspective on Faith and SOGI

- ✓ Many faith-based organizations and followers are supportive AND many LGBTQ people are religious and practice their faith.
- ✓ Courts have said that tolerance is always age-appropriate. Children cannot learn unless they are exposed to views that differ from those they are taught at home. Public schools must be inclusive and secular, and schools should err on the side of inclusion.
- ✓ School boards must respond to harassment based on “real” or “perceived” characteristics.
- ✓ Human Rights are about inclusion and never excluding others.



SOGI Understanding...

Build from where you are!



Be curious... Ask questions... Make mistakes...

We all have different backgrounds, beliefs and experiences. That's OK!

As you watch the Love Has No Labels – Fans of Love video, consider:

1. Where are you in your understanding and ability to teach about the various forms of diversity shown?
2. What about gender diversity? (Private reflection)

Reflect

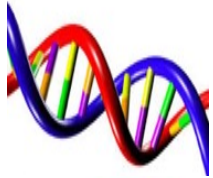
It's helpful to view Gender
and Sexuality
as Spectrums and not
rigid binary boxes



 genderspectrum



Work in groups of two or three to match
the images with the four spectrums listed



Sex assigned at birth



Gender Identity



Gender Expression



Sexual Orientation



Sex assigned at birth



Female

?

Male



Gender identity



Girl or Woman

?

Boy or Man



Gender expression



Feminine

?

Masculine



Sex assigned at birth



Gender identity



Gender expression



Sexual Orientation is also a spectrum



Romantic attraction

Women

**All Genders
No One**

Men



Some people don't feel romantic (or sexual) attraction at all!

asexuality.org

Basic Terminology is Important

Learn

Language evolves, but there are basics that help everyone to interact and speak respectfully.

Please mirror the language and pronouns that people use for themselves.

Let's learn together!

(Look for 'Essential SOGI (LGBTQ) Terminology')



SOGI 123... Easy to use tools and resources!



[APPROACH](#)

[RESULTS](#)

[COLLABORATORS](#)

[FOR PARENTS](#)

[FOR EDUCATORS](#)

[DONATE](#)

Everyone has
a sexual
orientation
and gender
identity.



Use *SOGI 1: Policies and Procedures* to:

1. Understand the MOE's SOGI directive
2. Explore the MOE's 10 key components of best practice
3. See samples of SOGI district policies
4. Think and discuss how you'd respond to SOGI scenarios



SOGI 2: Visuals, Words and Actions

Create Inclusive Environments!



**WASHROOM
FOR EVERYONE**



Your Words Send a Message

Think

What subtle message is sent with each phrase?

Can you make this language more inclusive?

1. Good morning boys and girls.
2. One of the lovely ladies in the office can help you.
3. Can I get two strong boys to move these boxes?
4. Father's Name: _____ Mother's Name: _____
5. OK class, boys on the blue line and girls on the red line....
6. As you get older you might start to feel attracted to the opposite sex.

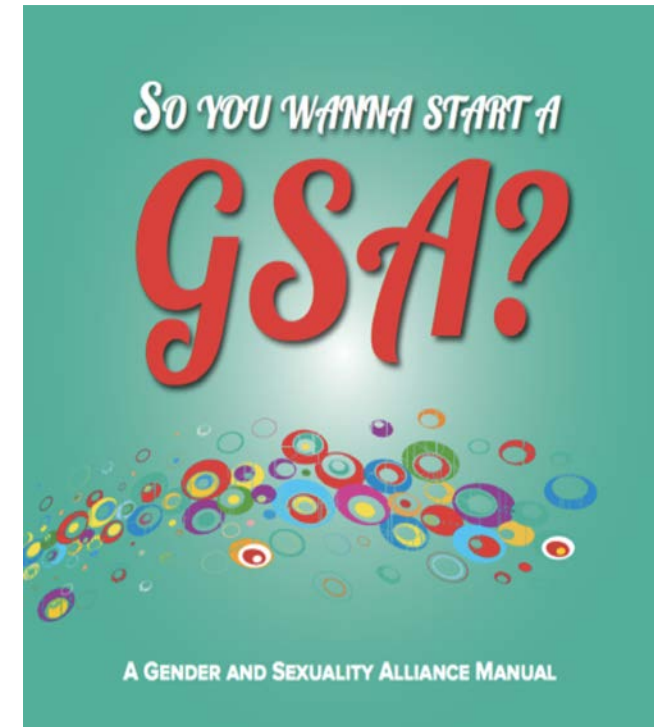
maligayang pagdating वेलकम 환영
hoan nghênh Добро пожаловать
欢迎 bienvenidx
**all genders
welcome**
powitanie འཕྲུལ་མཁའ་ willkommen
אברך אברך καλωσόρισμα ترحيب
ຍິນດີຕ້ອນຮັບ benvenuto ようこそ bienvenue

A GSA Can Improve Your School Climate!

A Gender-Sexuality Alliance allows students a safe place to talk, express themselves and become empowered to lead and educate others about diversity.

Research has shown benefits for all students:

LGBTQ youth AND heterosexual students in schools with anti-homophobia policies and GSAs had lower odds of discrimination, suicidal thoughts and attempts, and problem alcohol use. - Saewyc, CIHR 2014

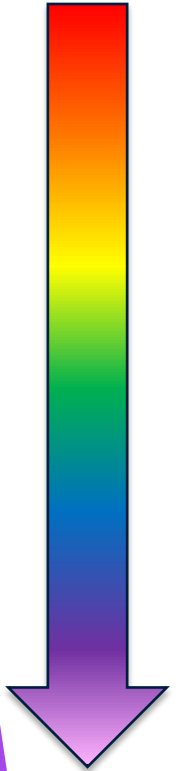


[PHSA GSA Guide](#)



SOGI 3: Teaching Resources & Curriculum Links

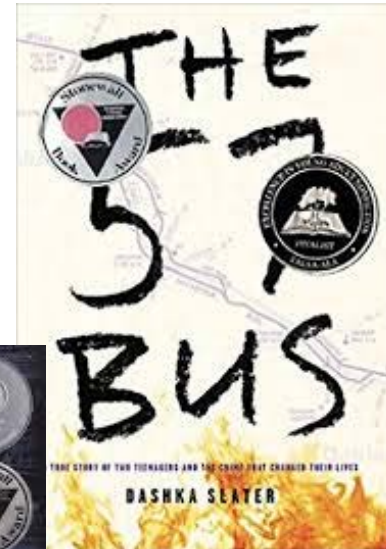
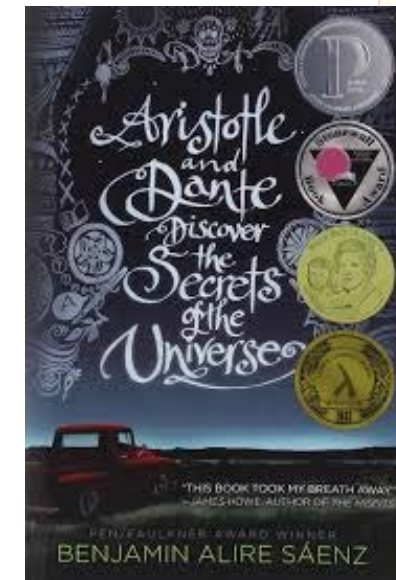
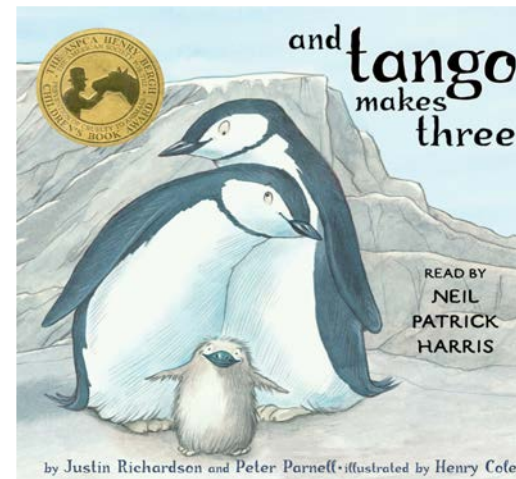
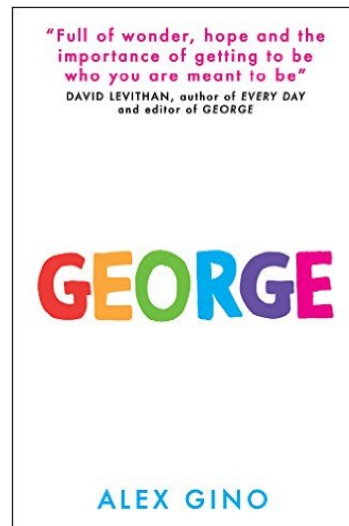
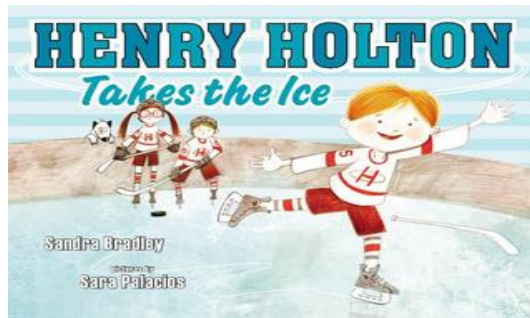
	Sexual Orientation (SO)	Gender Identity (GI)
Primary	Family Diversity	Gender Stereotypes
Intermediate	Same-sex Families including Gay & Lesbian parents	Gender is in your head
Secondary	LGB History and Human Rights	You feel your gender
	Global LGB Rights	GI is separate from sexuality
	Sexuality as attraction and love	Gender as a spectrum
	Discrimination	Trans History and Human Rights
	Science / Biology	Global Trans Rights
	Contributions	Discrimination
	Artistic expression	Science / Biology
	Political / Legal	Contributions
	Literature	Artistic expression
		Political / Legal
		Literature



Teach

Teaching Resources

- ✓ Lesson Plans linked to TEACH BC
- ✓ Top SOGI Books List
- ✓ Short Film and Video List
- ✓ Pink Day Toolkit
- ✓ French Book List
- ✓ French Video List
- ✓ Websites



Professional Development

Grow

- 6 x 5 min Learning Burst videos
- 4 x 40 min Learning Modules including PowerPoints, Videos and Facilitator Guides
- 1 x 90 min Learning Module on Intersectionality



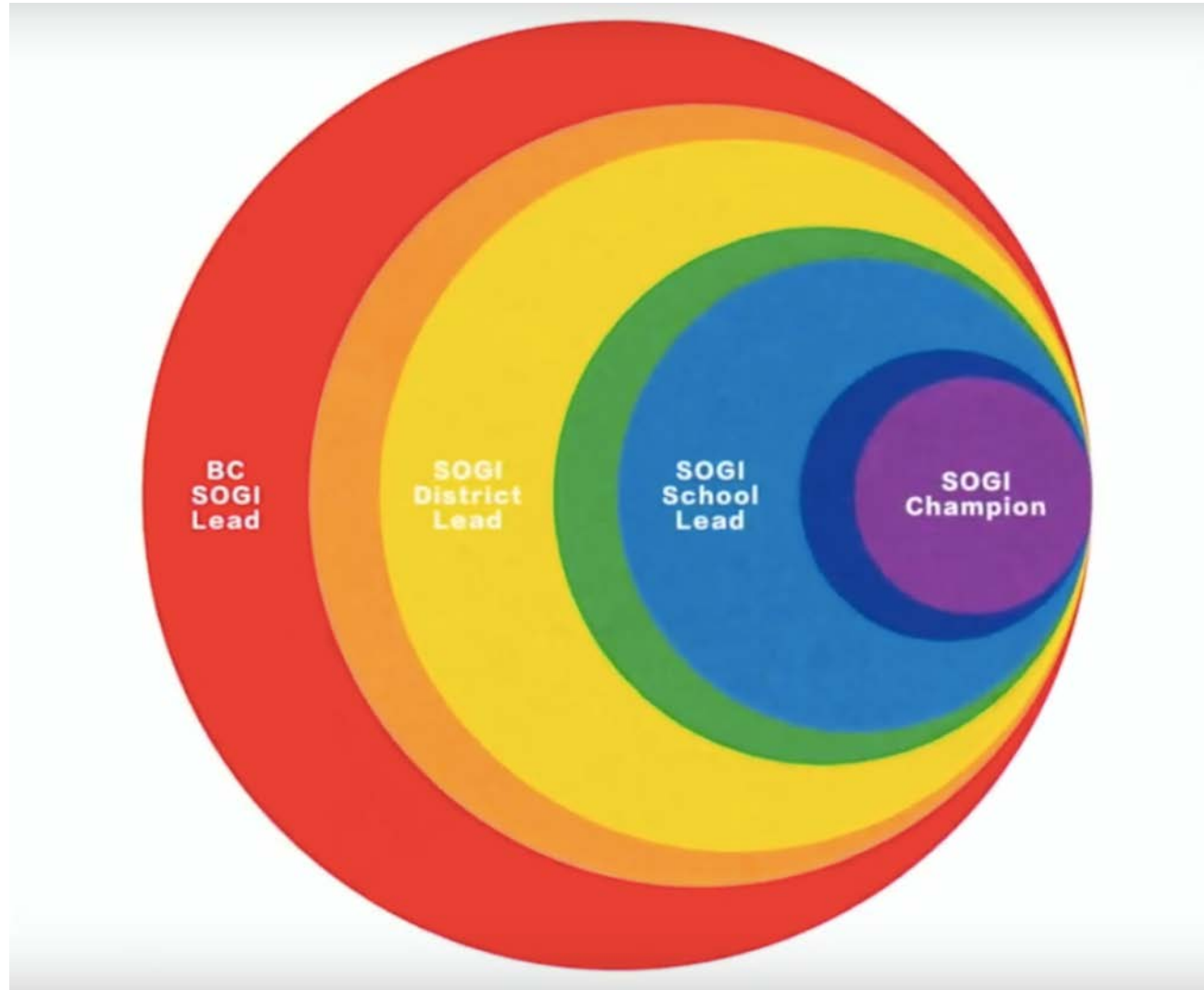
Parent Resources

Share

- Elementary & Secondary Parent videos
- Parent brochures (in 10 languages)



BC SOGI Educator Network



Dr. Harper Keenan

Dr. Harper B. Keenan is our new Assistant Professor of Gender & Sexuality Research in Education

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Conclusion



*In the end, we will
remember not the words
of our enemies,
but the silence of our
friends.*

- Martin Luther King Jr.

Upcoming Events & Connections

<https://tinyurl.com/SOGI-Learn>

- SOGI Alliance Lunch & Launch – Wed Sep 18 from 12-1pm in Scarfe 304A
- Lorimer Shenher (*This One Looks Like a Boy: My Gender Journey to Life as a Man*)
Battling Back: How the Veterans Transition Program Gave Me the Courage to Save My Life – Tues Sep 17 at 5:30pm Seaforth Armory
- Guest panel: Coming Out at School and Supporting Colleagues Who Are – Wed Sep 25 from 12-1 in PCOH 2012
- Guest panel: Intersecting Identities – Wed Oct 9 from 12-1 in PCOH 2012
- Guest panel: The Trans Spectrum – Wed Oct 23 from 12-1 in PCOH 2012
- Guest Panel: Faith, Family and SOGI – Wed Nov 20 from 12-1 in PCOH 2012

Stay in Contact: Scarfe 301B (Mon & Wed)

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[@sogiUBC](#)

Please Welcome!



*Grade 11 Student
Tru Wilson*

and

*Parent Extraordinaire
Michelle Wilson*

