

Community Field ExperienceRural/Remote Placements



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Perceptions of Remote and Rural Places
"A Guide for New Teachers and Teacher Candidates in Rural Communities" -**Steve McMurdo, 2012**

How have your own social experiences shaped your perceptions of rural places?

- We must be conscious of our own biases.
- Conceptualizations of rural are often based on deficit models coupled with negative connotations.





Responsibilities Teaching in a Rural/Remote Community

- Living in a rural community, you must be aware of the responsibilities you carry with you in every realm of your life, not just in school.
- It may mean relinquishing to a certain degree the anonymity that is taken for granted in a more urban context.
- Educators are pillars of the community; you will be seen (recognized) wherever you go.



Entering the Community as an Outsider

- Gain the trust of the stakeholders in the community this takes time
- Be aware of the "missionary complex" or the belief that 'we' have the answers to rural/remote challenges
- Be mindful that many communities have a single resource dependency
- Understand that research illustrates that novice rural educators do not typically stay in remote communities for longer than 2-3 years



Funding for Rural / Remote Placements





Funding Sources

Faculty of Education

- Funding to support Rural CFE initiatives

Rix Foundation

- Rural Education Grant

Additional Donor Funding

Funding targeted specifically to promote rural engagement

Total Available

- approximately \$50,000



Funding

Criteria:

- 1. Placements that require homestay compensation and/or transportation by air.
- 2. Placements where the community partner charges a set fee for accommodation.
- 3. Placements that require special additional fees.





Bamfield Marine Sciences Centre

- Partner provides accommodations includes on-site cafeteria (at
- TC résponsible for travel to/from partner.
 UBC to provide each TC with \$500.

Braintrust

- TC responsible for accommodations and travel to/from partner.
 UBC to provide each TC with \$500.

Brentwood College

- TC responsible for accommodations and travel to/from partner.
- UBC to provide each TC with \$200.

Camp Latona, Evans Lake

- Partner provides accommodations.
 UBC to provide each TC with \$100.



Cedar Coast Field Station

- Partner provides accommodations includes room and board.
 UBC to provide each TC with \$300 (\$200 to pay partner).
- Volunteer hours required.

Cheakamus Centre

- Partner provides accommodations includes room and board.
- UBC to provide each TC with \$500 to pay partner.

Deep Bay Marine Centre

- TC responsible for accommodations and travel to/from partner.
- UBC to provide each TC with \$500.

Evans Lake Forest Education Society

- Partner provides accommodations includes room and board.
- UBC to provide each TC with \$100.



- Hiiye'yu Lelum House of Friendship Right to Play (Play for Prevention)
 - TC responsible for accommodations and travel to/from partner.
 UBC to provide each TC with \$400.
- **Island Pacific School**
 - TC responsible for accommodations and travel to/from partner. UBC to provide each TC with \$500.
- Klappan Independent School
 - Partner provides accommodations and transfers from Terrace.
 - UBC to provide each TC with \$500.
- Living & Learning School, Haida Gwaii
 - TC responsible for accommodations and travel to/from partner.
 UBC to provide each TC with \$750.



- Maaqtusiis Secondary School
 - TC responsible for accommodations and travel to/from partner.
 UBC to provide each TC with \$750.
- OUR Ecovillage

 - Partner provides accommodation and food. UBC to provide each TC with \$600 to pay partner.
- Parks Canada Gwaii Haanas Field Unit
 - TC responsible for accommodations and travel to/from partner.
 UBC to provide each TC with \$750.
- Parks Canada Pacific Rim National Park
 - TC responsible for accommodations and travel to/from partner.
 UBC to provide each TC with \$750.



Royal BC Museum

- TC responsible for accommodations and travel to/from partner.
 UBC to provide each TC with \$100.

Sea to Sky Outdoor School

- Partner provides accommodation and food.
- UBC to provide each TC with \$400 to pay partner.

South Sa Hali Elementary

- TC responsible for accommodations and travel to/from partner.
 UBC to provide each TC with \$500.

Stillwood Camp & Conference Centre

- Partner provides accommodation and food. UBC to provide each TC with \$300 to pay partner.



- The Child Centre Haida Gwaii
 - TC responsible for accommodations and travel to/from partner.
 - UBC to provide each TC with \$750.

Ucluelet Aquarium Society

- TC responsible for accommodations and travel to/from partner.
- UBC to provide each TC with \$750.

YMCA Camp Elphinstone

- Partner provides accommodation and food.
- UBC to provide each TC with \$200.



- District 5 Southeast Kootenay
 - SD covers homestay accommodations.
 - TC responsible for travel to/from district.
 - UBC provides each TC with \$500.
- District 6 Rocky Mountain
 - SD covers homestay accommodations.
 - TC responsible for travel to/from district.
 - UBC provides each TC with \$500.
- District 27 Cariboo-Chilcotin
 - SD arranges teacherages/homestays.
 - TC responsible for travel to/from district.
 - UBC pays district \$275/TC to cover cost of accommodation (and breakfasts).
 - UBC provides each TC with \$150.
- District 28 Quesnel
 - No expected costs.



- District 46 Sunshine Coast
 - SD arranges homestay accommodations.
 - TC responsible for travel to/from district.
 - UBC provides each TC with up to \$600.
- District 52 Prince Rupert
 - SD arranges homestay accommodations.
 - TC responsible for travel to/from district.
 - UBC provides each TC with up to \$750.
- District 58 Nicola-Similkameen
 - SD arranges homestays includes accommodation and food.
 - TC responsible for travel to/from district.
 - UBC provides each TC with up to \$300.



- District 60 Peace River North
 - SD arranges homestay accommodations.
 - TC responsible for travel to/from district.
 - UBC provides each TC with up to \$500.
- District 84 Vancouver Island West
 - No expected costs. Keep receipts.
- District 91 Nechako Lakes
 - SD arranges homestay accommodations.
 - TC responsible for travel to/from district.
 - UBC provides each TC with up to \$300.



1] Will we actually be given any funds?

Yes. In most cases funds will be transferred directly to your UBC student account, at some point during your CFE.

2] What will any funding provided cover?

As mentioned, in most cases funding will cover the costs associated with accommodations/travel for your CFE. In some instances other associated costs will be covered as well (see later in this section).

3] Can I book my flight now?

Yes, but please bear in mind that the CFE is contingent upon a successful practicum; so with that in mind you may be inclined to purchase cancellation insurance just to be safe.



4] What are some examples of other costs that might be covered?

In some cases placements may require students to participate in meal plans; some placements may involve additional transfers; some may require the rental of vehicles. These costs may also be covered by the TEO.

5] Are general food costs covered?

In most cases no. Food costs are considered to be an expectation for all teacher candidates regardless of where they are placed – rural or urban – so they are not funded.



6] What happens if I am unsuccessful on my extended practicum?

The CFE is contingent upon you passing EDUC 418/419/421. If you are not successful on your 10 week practicum then your CFE placement will be cancelled. You may request another rural placement upon returning to the program in a subsequent year.

7] Am I allowed to choose what/where my placement will be within my rural district?

Part of the reason for connecting with district representatives on January 16/17 (and by email after) is to provide you with some idea of what activities are possible during your CFE. While there are no guarantees that you will get exactly what you want, every effort will be made to provide you with a satisfying experience.



8] When am I expected to arrive/depart?

Again, this should have been discussed during your meeting on the 16th/17th (or subsequently by email). However, most students plan to arrive sometime during the weekend preceding the CFE, and most leave the weekend after the CFE ends – make sure to let the district/partner know what you are planning on doing, as they will often be arranging transportation for you.

NB. Don't plan on leaving too quickly, as some partners hold events on the final day to thank you for your participation during the CFE.



