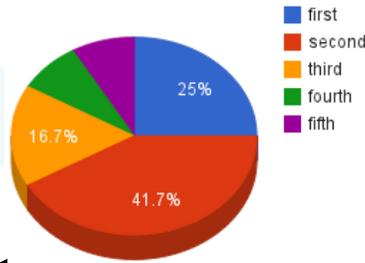
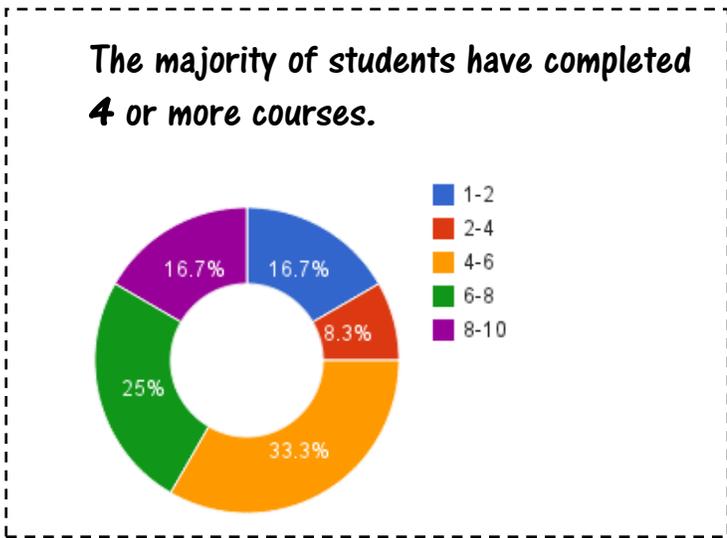


100% of students who took the survey are in the MET program

They are in their **year of the program.**



58.3% of students have had experience taking online classes before entering the MET program.



- 92% of students have a LAPTOP
- 83% of students have a SMARTPHONE
- 75% of students have a TABLET or I-PAD
- 50% of students have a DESKTOP COMPUTER
- 25% of students have an E-READER

Students, within the next year, plan to buy:

smartphones, laptops, tablets or i-pads and desktop computers

either because they do not own one or to replace one they already have.

No students plan to buy an E-Reader.

Device use:

	Smartphone	Laptop	Tablet/i-Pad	E-Reader	Desktop Comp.
Academic purposes only	-	10%	-	-	17%
Other purposes only	50%	-	22%	50%	-
Academic and other purposes	50%	90%	78%	50%	83%

The importance of devices towards academic success

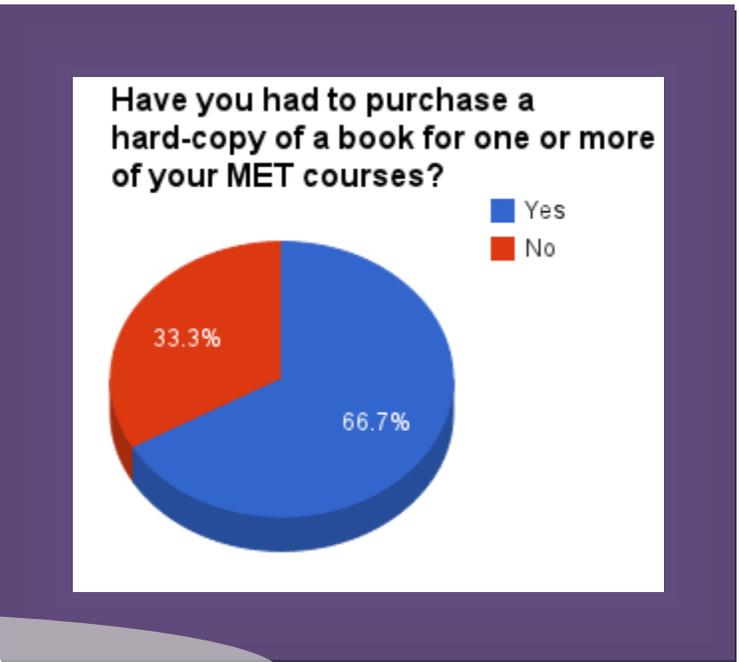
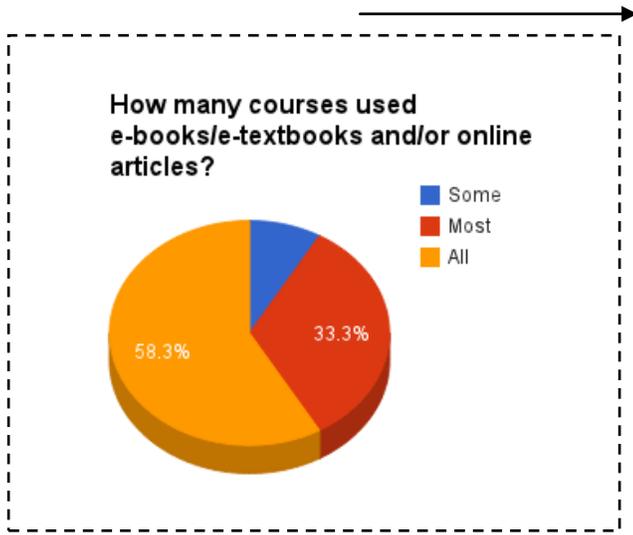
	Smartphone	Laptop	Tablet/i-Pad	E-Reader	Desktop Computer
Of no importance	25%	-	8%	17%	-
Of little importance	42%	-	42%	-	-
Somewhat important	8%	8%	8%	8%	-
Very important	8%	25%	8%	-	8%
Extremely important	-	58%	-	-	33%
N/A	17%	8%	33%	75%	58%

Students were asked - *Do you feel your instructors use the technology available to them effectively to support your academic success?*

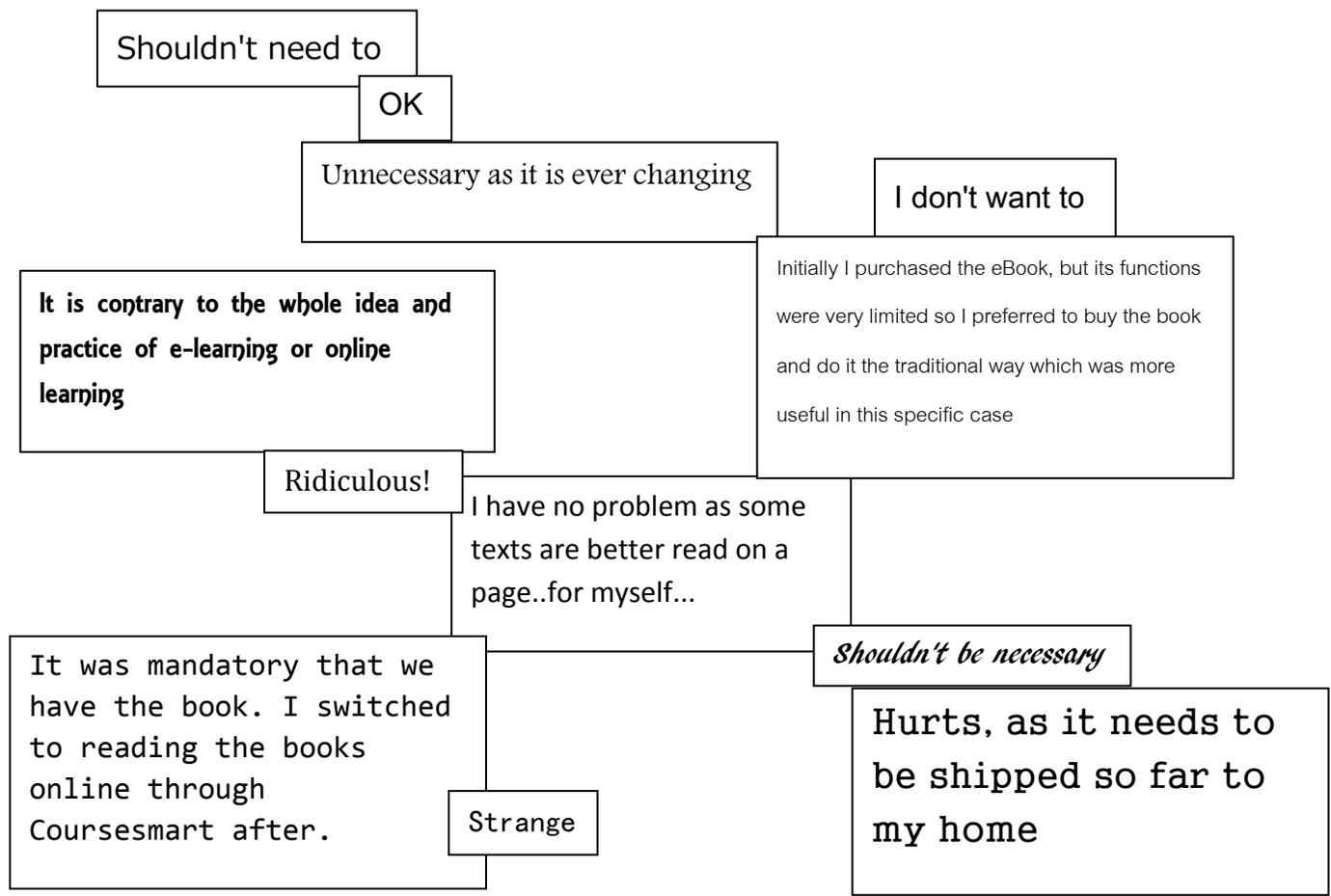
- 8% believe **NO** instructors did
- 17% believe **SOME** instructors did
- 58% believe **MOST** instructors did
- 17% believe **ALL** instructors did

**Suggestions provided by students on how instructors can use the technology available to them more effectively:**

More blended learning - using online programs like AnyMeeting or Google hangouts to host lectures, guest speakers and provide more information, class discussion, collaboration etc.



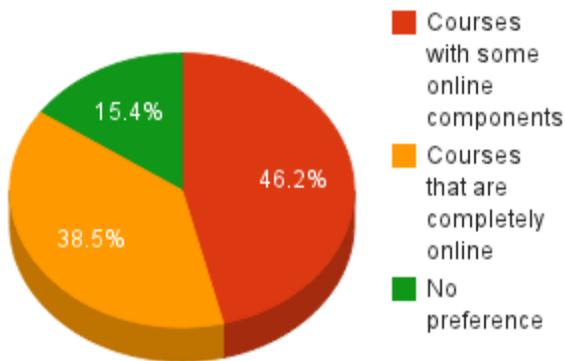
**Students' thoughts on having to purchase hard-copies of books for their online classes:**



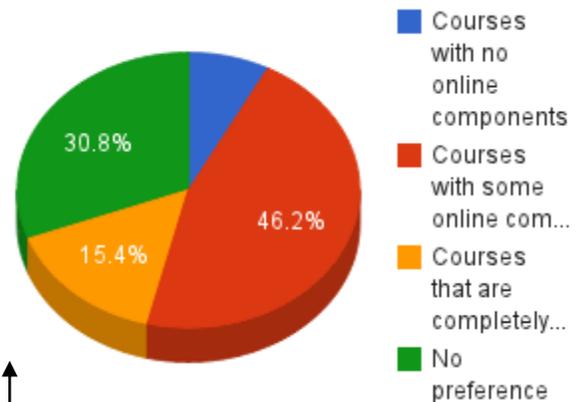
Forms of communication students wish their instructors used more or less of:

	Less	Same	More
E-mail	8%	31%	62%
Instant messaging/online chat	40%	30%	30%
Video/audio communication	17%	42%	42%
LMS	40%	10%	50%
Blog	38%	31%	31%

Types of learning environments preferred



Students feel they learn best in the following environments:



**64%** of students say they get more actively involved in a course that is delivered on an LMS. Whereas, **35%** of students claim they get more actively involved in courses that are delivered through a Blog.

**86%** of students believe that by the time they graduate, the technology they have used in their courses will have adequately prepared them for the workplace and/or future graduate studies.

**79%** of students said that when entering the MET program they felt as though they were adequately prepared to use the technology needed in the courses they were taking.

**57%** of students say they get more actively involved in a course that has more synchronous communication, whereas, **43%** of students disagree.

**50%** of students say they get more actively involved in a course that has more asynchronous communication. Whereas, **43%** of students neither agree nor disagree with the latter statement, and **7%** disagree with the statement.

↓  
*Their ultimate goal in taking MET courses (either Certificate or Mater's option)*

*To Increase my salary*

*Higher pay and maybe a whole new job*

*Masters option*

*To gain more insight in understanding how technology impacts on learning*

*To work in the field*

*Open up new doors for me, help to eventually make it into administration*

*To better prepare those around me (and myself) to educate and conduct themselves and their classroom in a 21st century learner-centered format*

*To get a better job in the corporate learning and development sector*

*To complete my Masters*

*Starting my PhD*

*Stay current with educational trends*

*Increase my knowledge for teaching, and pursue another career in the future*

*Currency of knowledge and skills in ed-tech for employment purposes  
Empowered to be creative and test new ventures, whether commercial or not*

*To better prepare my teaching career by providing an effective and efficient blended learning environment for my students*