

Project Link- <http://smcmillan-ubc.weebly.com/multiliteracies.html>

The initial process for creating our project began with the idea of experimenting with a hypertextual learning tool. Therefore, we decided on the type of digital tool we wanted to use before deciding on the content it would cover. This demonstrates how this digital tool can be used for any content one wishes to teach.

We researched various hosting platforms such as Weebly, Prezi and Wordpress. After experimenting with each of these hosting sites we found Weebly to be the most user friendly. We then researched the content we wanted to use and decided on a poem by John Keats. Using an author from the canon kept us clear of any copyright problems. For an accompanying image we searched through Creative Commons in Flickr for a copyright free image. To make our poem more multimodal we decided to include a recorded reading of the poem accompanied with background music of harps playing to reflect the era the poem was written in. Saara did the recording at home where there would be minimal background noise. After we had this set up we decided which words we wanted to hyperlink. We chose elements of the poem to provide definitions for, explore the form of the poem, historical context, author's biography, etc.

As a group, we communicated over email and used class time to work on the project. We found it effective to create our project during the designated class time and communicated over email to further develop it. The class time was valuable to share further insights and discuss. Our group worked well together as we each used our strengths to contribute to the project.

Our media project can be used as an assignment in all disciplines for most content. The assignment we created is for students to create a hypertextual text (a poem in this case). This assignment causes students to engage with text in a multimodal way and explore other facets of it other than simply reading it. It also encourages students to engage with the text to create connections outside of it.

This media project is quite simple, but does have some technological demands. Students would need to know:

- Which hosting site to use
- How to hyperlink
- Where to go for copyright free images
- How to record and include audio recordings

If we were to provide an assessment guideline, we would incorporate two different methods: first we would have a checklist and then we would have a 4-point scale rubric. The reason this type of project warrants two types of assessment is that it will better reflect the individual effort within the group, as well as evaluating the final project. We would use the following checklist based on a possible 5 marks, which would be peer evaluated as they have the best insight into how the group dynamic affected the final project. Each group member would provide a feedback form for the other group members and this mark would be compared to our final observations.

Checklist: 1 mark per question for a total out of /5.

- 1) Chose a relevant an interesting piece of poetry _____
- 2) Able to properly use technology in class _____
- 3) Managed time effectively _____
- 4) Included at least 4 hyperlinks _____
- 1) Presented project _____

	1 -Not Meeting	2- Approaching	3 - Fully Meeting	4-Exceeding Expectations
Research Material	Information is opinion based, not factual and from questionable sources.	Information is a mixture of fact based and opinion. Somewhat questionable sources.	Facts from reliable sources and connections to information and text are relevant.	Facts and information from reliable sources. Use primary source or expert information.
Writing Ideas	Minimal detail.	Some ideas are supported by information.	Interesting and relevant information.	Unique details-information supports main idea and is factual.
Content Creativity	Used a template. No originality.	One or two original ideas, no interpretations or unique aspects.	Original material plus variety of sources, creative content.	Multimodal, use of variety of ways to display and enhance project.
Group Time Management	Often off topic and work incomplete or late.	Some work on time, group often distracted.	Worked well, on topic, work completed on time.	Efficient use of time, work completed early or on time.
Final Project	No clear structure, difficult to understand and technology not implemented properly.	Use of technology distracted from project.	Project was original and creative, technology was used appropriately.	Project well organized, technology enhanced project, thoughtful insights.