



EDCP 510 Indigenous Media

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1. Indigenous Culture and Media

a. Acknowledgements

- i. Through the stroke of a pen in 1858, Queen Victoria created the colony of British Columbia and transformed First Nations traditional territory into Crown Land. In 1907, an amendment to the BC Land Act granted 3,000 acres (5 sq. miles) to a University Endowment.
- ii. UBC property sits precariously on unceded Musqueam territory aggressively developed by settlers into prime Vancouver real estate over the past century and most aggressively since 1988 when the UBC Real Estate Corporation (Properties Trust) was established.
- iii. Please note the resources indicated in the [*Coping with Emotional Reactions*](#) brochure (<https://www.canada.ca/en/public-health/services/publications/healthy-living/coping-emotional-reactions.html>), for yourself or peers and students with which you work as you address the TRC's historical analysis of residential schooling.
- iv. [IRSC on campus](#)

b. Events

- i. 2008-2015 Truth and Reconciliation Commission of Canada
 1. 2015 *Honouring the Truth, Reconciling for the Future*
 - a. Recommendations
- ii. 2012-2016 Idle No More
- iii. 2015 Port Alberni School District taken to Court (Aboriginal spirituality practice, smudge burning, John Howitt Elementary School, September of 2015)
<http://www.am730.ca/syn/112/243880/vancouver-island-mother-suing-school-district-after-children>
- iv. 2016 *The Secret Path*
 1. Jeff Lemire
 2. Gord Downie
 3. CBC
- v. 2017 Indian Residential School History and Dialogue Centre (IRSC @ UBC)
- vi. 2017-2019 National Inquiry into Missing and Murdered Indigenous Women and Girls

c. Controversy over the *Roughing It* text and guide, which emerged in fall of 2017. There's quite a bit in the media and Twitter has been especially active. See, e.g.,

- i. *Huffington Post* http://www.huffingtonpost.ca/2017/09/18/indigenous-slur-appears-39-times-in-book-taught-to-b-c-high-schoolers_a_23213820/
- ii. AICL blog post is helpful as well <https://americanindiansinchildrensliterature.blogspot.ca/2017/09/not-recommended-susanna-moodie-roughing.html>
- iii. Please listen to the CBC podcast September 27, 2017 "Reconciling the Public School System" <http://www.cbc.ca/listen/shows/the-early-edition/episodes>
 1. We can learn a lot about the BC public education system in this brief exchange on the CBC.
- iv. A backstory is the BC Ministry's New Curriculum reform <https://curriculum.gov.bc.ca>
- v. Compare w/ the 1990s-present curriculum in the Wayback Machine, ca. 2012

- vi. <https://web.archive.org/web/20121018122133/http://www.bced.gov.bc.ca/irp/welcome.php>
- d. Indigenous Media
 - i. See LaFlamme, “Unsettling the West”
 - ii. Kent Monkman <http://canadianart.ca/features/kent-monkman-critiques-canada-150/>
 - iii. Thomas King <http://www.nsi-canada.ca/2012/03/im-not-the-indian-you-had-in-mind/>
 - iv. *The Secret Path* [story of Chanie Wenjack’s escape from the Cecilia Jeffrey Residential School in Kenora, ON, 16-22 October 1966] <https://secretpath.ca> + <https://www.historicacanada.ca/content/heritage-minutes/chanie-wenjack>
 - 1. Remediation I: *The Secret Path* is one of the best examples of remediation @ 3D physical humans & animals, place & artifacts ↔ news (22 October 1966) ↔ inquest / legal proceedings (17 November 1966) ↔ archival documents ↔ article by Adams in *MacLean’s* (February 1967) + ↔ *Wenjack* historical fiction teen book by Boyden w/ images by Monkman (2016) ↔ *The Secret Path* poems / lyrics by Downie (2014) ↔ *The Secret Path* children’s graphic novel by Downie & Lemire (18 October 2016) ↔ *The Secret Path* animation by Downie, Lemire, & Stephenson, Solis & Solis (23 October 2016) ↔ CBC Documentary (23 October 2016) ↔ *Chanie Wenjack* Heritage Minute (2016)
 - 2. Remediation II: Research (journal publication) description & interpretation ↔ Research (songs / lyrics & music) ↔ Research (graphic novel & animation) description & interpretation @ 40,000 classrooms across Canada
 - a. Text ↔ Sound ↔ Image & Sound
 - 3. Remediation III: Research ↔ Controversy
 - a. “despite the fact...”
 - i. MacBain (2017) “Misinformation Being Taught to Canadian School Children” <https://fcpp.org/2017/11/17/misinformation-being-taught-to-canadian-school-children/>
 - b. “there is no credible evidence...”
 - i. Taylor (2017) “Putting truth into Truth and Reconciliation” <https://www.therecord.com/opinion-story/7948079-putting-truth-into-truth-and-reconciliation/>
 - c. *The Secret Path*:
 - i. Description ↔ Interpretation ?
 - ii. Description ↔ Speculation (embellishment) ?
 - iii. Information ↔ Misinformation ?
 - iv. Life ↔ Artistic Expression ?
 - v. Nonfiction ↔ Fiction ?
 - vi. Thinking ↔ Feeling ?
 - vii. Convention ↔ Intervention ?
 - viii. Research ↔ Representation
 - ix. Manifest ↔ Latent content & meaning ?
 - x. Text ↔ Documentary animation ?
 - xi. ? ↔ ?