



THE UNIVERSITY OF BRITISH COLUMBIA

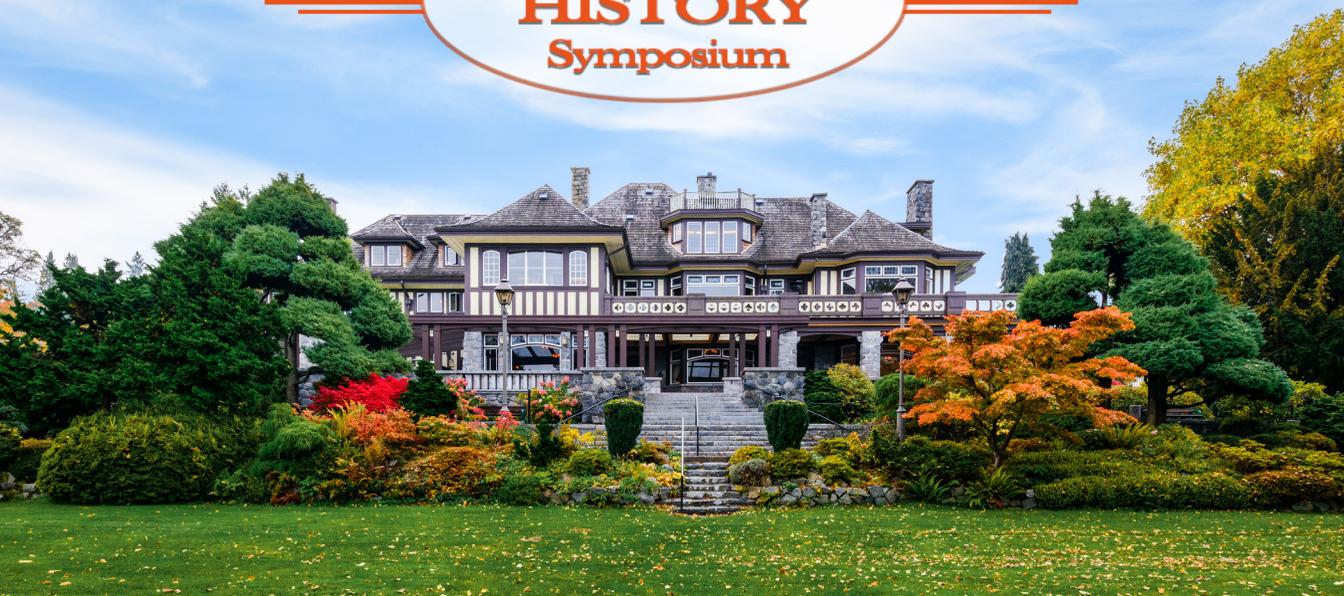
School of Nursing

ONE HUNDRED YEARS

1919-2019

100 Years of University Nursing Education at UBC Looking Back and Looking Forward

NURSING HISTORY Symposium



MARCH 14, 2019
CECIL GREEN PARK HOUSE, UBC



UBC School of Nursing
CONSORTIUM
FOR NURSING
HISTORY INQUIRY



THE UNIVERSITY
OF BRITISH COLUMBIA
School of Nursing
One Hundred Years 1919-2019

100

BC HISTORY OF NURSING



SON & APSC
ALUMNI
ENGAGEMENT

PROGRAM AT A GLANCE

0930

REGISTRATION & REFRESHMENTS

10:00

WELCOME AND OPENING REMARKS

Dr. Elizabeth Saewyc, Director and Professor

Dr. Geertje Boschma, Professor

10:00

KEYNOTE ADDRESS

Dr. Susan Duncan, Professor and Director, University of Victoria School of Nursing

100 Years of University Nursing Education: Looking Back and Looking Forward – Why Then? Why Not Now?

11:00

REFRESHMENTS



11:30

PANEL SESSION

Critical Contributions to Nursing Knowledge and Practice: Looking Back and into the Future of Nursing Education

FACILITATOR

Kathy O'Flynn-Magee, Senior Instructor

PANELISTS

Joan Anderson, PhD, Professor Emerita

Marion Clauson, MSN, Senior Instructor Emerita

Geertje Boschma, PHD, Professor

Sheila J. Rankin Zerr, MEd, with Catherine Haney, MSN, RN

Frances Affleck, MSN, RN, Clinical Associate and Ranjit Dhari, MSN, RN, Instructor

1:00

LUNCH

CLOSING REMARKS

Geertje Boschma and Kathy O'Flynn-Magee

SLIDE-SHOW PRESENTATION:

Remarkable Moments and Memories: UBC 100



SUSAN DUNCAN

PROFESSOR AND DIRECTOR, UNIVERSITY OF VICTORIA
SCHOOL OF NURSING

100 YEARS OF UNIVERSITY NURSING

EDUCATION:

LOOKING BACK AND LOOKING FORWARD –
WHY THEN? WHY NOT NOW?

KEYNOTE BIO

Susan Duncan, PhD, RN is Professor and Director of the School of Nursing at the University of Victoria, and Alumna of the UBC School of Nursing. Her practice, teaching and research focuses on community health nursing, nursing education and policy. She has participated as a board member on regional, provincial and national nursing and health organizations and has held senior academic leadership positions. She brings a critical and historical lens to her work on the current state of nursing leadership, education and professional organizations.

The 100 year milestone of university nursing education at UBC offers a pause for reflection and inquiry. History assists us to illuminate current issues and debates in light of past events. An examination of the legacy of Ethel Johns and others who held the vision of why nursing education should enter the university in 1919 sheds light on these current issues and past events. As the first Director, Ethel Johns referred to the establishment of the University of British Columbia Department of Nursing as “the experiment”. Reflections on “the experiment” provides a standpoint to consider how this courageous and visionary leader might have viewed the outcomes of the “experiment” in 21st century Canadian university nursing education. Discourses and developments in nursing education today lead us to question if Johns’ vision is reflected in the value of a BSN preparation today.

This presentation will explore questions pervasive in the history of academic nursing education through the lens of Ethel Johns and other leaders in nursing: Who and what inspired the original vision? What forces were at play and most important how do the themes of knowledge, leadership and social accountability, relate to the vision of nursing education today? Public health nursing was the original impetus for a university education at UBC and inspires a look at how the practice is viewed today as well as reflection on how or if the value of a BSN preparation is upheld by the profession and society. Projecting a vision from whence we have come is the opportunity that historical reflection affords us.

CRITICAL CONTRIBUTIONS TO NURSING KNOWLEDGE AND PRACTICE: LOOKING BACK AND INTO THE FUTURE OF NURSING EDUCATION

FACILITATOR:

Kathy O'Flynn Magee, MSN, RN

Joan Anderson, PhD, RN, Professor Emerita

Critical Inquiry in a Practice Discipline: History Matters!

Marion Clauson, BSN, MSN, Senior Instructor Emerita

Personal Reflections Over 5 Decades of Nursing Education in Canada

Geertje Boschma, PHD, RN, Professor

Theorizing Nursing: The UBC Model of Nursing in Context

Sheila J. Rankin Zerr, BSc, MEd, PHN with Catherine Haney, MSN, RN

The Development of Distance and Online Learning in Canadian Nursing Education

Frances Affleck, MSN, RN, Clinical Associate and Ranjit Dhari, MSN, RN, Instructor

Wellness Wednesdays - New Directions in Clinical Teaching and Learning

FACILITATOR BIO

Kathy O'Flynn-Magee is a senior instructor at the UBC School of Nursing. She is pleased to fulfill the role of Student Advisor for the undergraduate Bachelor of Science in Nursing program. She has been a faculty member for over 15 years! Kathy is passionate about teaching and working with undergraduate and graduate students. She believes that teaching, like nursing, is a relational practice endeavour. Her educational scholarship focuses on addressing bullying in nursing education.



PANEL ABSTRACTS

BIO

Professor Emerita Dr. Joan Anderson is a nurse and sociologist. Her scholarship has spanned some 40 years. She continues to engage in knowledge translation and exchange.

JOAN ANDERSON

Critical Inquiry in a Practice Discipline: History Matters!

In this presentation I discuss how patients' construction of life stories, obtained through ethnographic research, guided my engagement with different genres of critical inquiry, e.g. feminist and postcolonial feminist theories; and later, critical humanism. I draw attention to the analytic breadth of these theories, which illuminate how history and context shape the experiencing of suffering. I examine the opportunities for praxis-oriented knowledge exchange to promote equitable health care practices, and foster healing, health and well-being.

BIO

Marion Clauson, BSN, MSN, Senior Instructor Emerita has been a nurse educator for almost 40 years and has experienced the gamut of nursing education models and curricula, hospital and then college based RN programs, and finally the UBC BSN program. Over time, the focus has shifted from content and rote learning of clinical procedures to conceptual learning with emphasis on critical thinking, problem solving and relational practice with clients. Prior to her retirement from the UBC School of Nursing, Marion was privileged to be involved with a unique program focussed on the learning needs of practice-based clinical educators, the Educator Pathway. She has insights to share about how the implementation of a learning centred practice environment influences clinical practice and client care.

MARION CLAUSON

Personal Reflections Over 5 Decades of Nursing Education in Canada

This panel presentation will offer one nurse educator's perspectives on the evolution of nursing education from the 1970s to the present. Experiences in hospital-based and college-based RN diploma programs, and a university-based BSN program will be highlighted. Observations on the nature of curricula, core concepts and clinical learning over time will be included.

BIO

Geertje Boschma, PhD, RN, is a Professor in the School of Nursing, nursing history is her area of research specialization, mental health is her clinical background, teaching is her passion.

BIO

In the 1970s, Sheila J. Rankin Zerr was first introduced to distance learning at U of Ottawa with post-RN students receiving university courses via live video feeds to off campus locations. The development of a computer game to teach teenagers to take ASA safely was her first use of computers for learning. The 1980s saw her greatest teaching challenge with the development of a University of Victoria nursing knowledge and practice course for television delivery on the Knowledge Network. By the 1990s she was involved in teaching complete computer based courses at UBC.

BIO

Catherine is a PhD Candidate at UBC School of Nursing. She works under the supervision of Dr. Geertje Boschma, studying the history of Canadian nurses' abortion work post-1950s. She received her MSN from UBC and her BN from the University of Calgary.

GEERTJE BOSCHMA

Theorizing Nursing: The UBC Model of Nursing in Context

In the 1970s UBC Nursing faculty enthusiastically embraced the nursing theory movement and developed the UBC Model of Nursing. They did so in response to changes in nursing and health care. The idea of nursing as an academic discipline developed in earnest, even though its early beginnings had started much earlier. A university degree became a necessity, not only to provide a solid educational foundation to the practice discipline, but also to legitimize nursing as an essential player in the rapidly changing health care field. To assert its voice, nursing laid claim to the (cultural) rules governing science, research and theory development and set to work to articulate the theoretical foundation of practice phenomena of interest to nursing (and patients). In this presentation we briefly examine how the UBC Model of Nursing incorporated essential nursing ideas, which although situated in time, are inspiring for the way they probe us to question.

SHEILA J. RANKIN ZERR & CATHERINE HANEY

The Development of Distance and Online Learning in Canadian Nursing Education

In this presentation Sheila Rankin Zerr shares her experiences of developing and implementing a range of distance learning approaches to nursing education over three decades across Canada. She reviews foundational pedagogical strategies from the 1970s including live-video instruction for offsite learning and harnessing the power of the computer as a novel and effective teaching tool. From the 1980s, she shares the development of a comprehensive national television teaching and learning initiative. And from the 1990s, Sheila shares her work in developing computer-based courses at UBC. Nursing PhD Student Catherine Haney will reflect on the impact of these developments for current nursing education.

PANEL ABSTRACTS

FRANCES AFFLECK & RANJIT DHARI

Wellness Wednesdays - New Directions in Clinical Teaching and Learning

The concept of 'Wellness Wednesdays' was developed within the context of the Primary Health Care course, which is delivered in the fourth term of the UBC undergraduate nursing program. The organizers of the 'Wellness Wednesdays' initiative began by exploring community programs that were offered within the City of Vancouver Parks, Recreation and Culture programming. The goal was to identify programming that might broadly complement Primary Health Care learning outcomes. Programs at four Community Centre's, one Neighbourhood House, and two non-profit organizations were identified. Students were assigned in pairs to the various programs and were tasked with identifying the specific population attending the assigned program. They used the social determinates of health as the primary framework and the broad concept of health care relationship building to provide general health information and engage people in a health-focused conversation.

BIO

Frances Affleck is a Canadian Certified Nurse Educator. She has been a Clinical Associate at the University of British Columbia Vancouver Campus for 17 years. Frances' primary clinical focus is the adult population within both Acute care and Community settings. Her academic work explored the social constructs that impact Clinical Instructors. She has a keen armchair passion for nursing history.

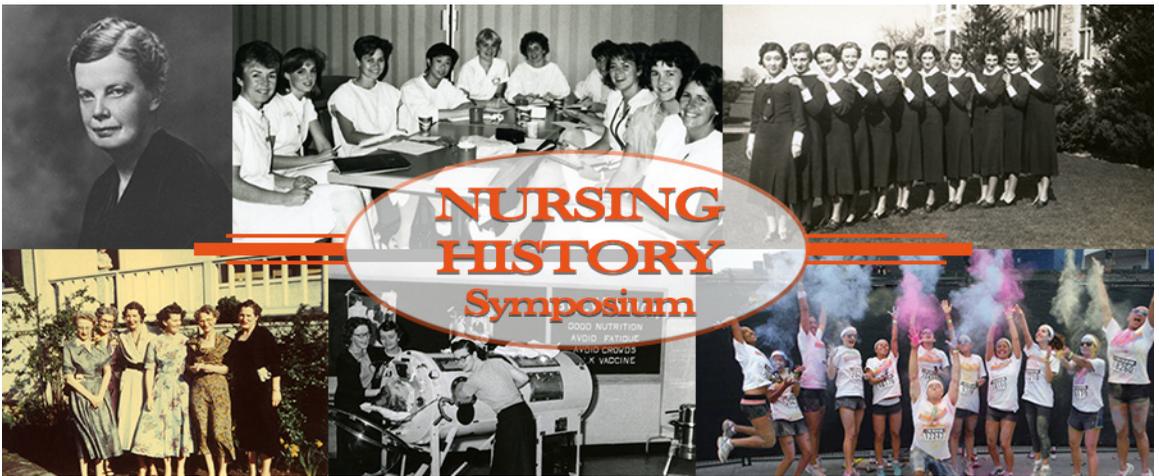
BIO

Ranjit Dhari is an Instructor at UBC SoN. She is the Primary Health Care Nursing Practice Course leader. A long time Public health nurse with Vancouver Coastal Health, Ranjit is passionate about Public Health Nursing and Primary health care with a focus on health promotion and prevention.



DISPLAYS

UBC School of Nursing and Faculty of Applied Science Alumni Engagement
BC History of Nursing Society
UBC Library
UBC Press



Photos provided by: Cecil Green Park House (cover) | Susan Duncan (portrait) | Clare Kiernan (pp 2) | School of Nursing (UBC archival photos)

THIS IS A CENTENARY CELEBRATION EVENT



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