



THE UNIVERSITY OF BRITISH COLUMBIA

Centre for Teaching, Learning & Technology

E-portfolio assessment

ETEC565A:
Learning Technologies: Selection,
Design & Application

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Agenda

- Overview of course
- Why e-portfolio
- Why WordPress MU
- Nuts and Bolts
- Lessons Learned

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Overview of ETEC565A

- Educational technology program
- Range of fields of practice among learners
- “Applications” course taught online
- Core competencies approach:
 - Technical
 - Theoretical

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Key question

What sort of core competencies would we expect someone who had completed a post-graduate qualification in educational technology to possess?



Why e-portfolio assessment

- Incremental, comprehensive approach
- Deep rather than surface learning
- “Chunks” larger project into components
- Maps progress over time
- Value beyond the classroom
- Paper is *so* analogue in digital age



Why WordPress MU

- Accounts managed via CWL
- Flexible themes
- Can easily leverage web technologies
- Multiple pages (one per assignment)
- Reflective blog entries (on Home page)
- Leverage RSS feeds instructor and students



E-portfolio components

- Flight Path
- LMS site proposal
- Assessment object (Moodle)
- Digital story
- Overall LMS site (Moodle)
- Synthesis reflection

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Some examples

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Lessons Learned

- Detailed, bomb-proof setup instructions
- “Hit early hit hard”: setup up entire site early in course
- Assessment rubrics
- Feedback delivered confidentially
- Encourage peer formative feedback

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