



Academic Freedom Questionnaire Consent Form

EDUC 500 Research Activities

Investigators

The principal investigators for this study are Drs. Stephen Petrina and Franc Feng, members of the Faculty of Education and who may be reached at (604) 822-5325. This research will be used for graduate student training in research methods in the Faculty of Education at UBC.

Study Purposes and Procedures:

The purpose of this research is to provide experience in designing and analyzing questionnaires and in conducting interviews. Two questionnaires will be administered as course assignments for EDUC 500. Each survey (e.g., Academic Freedom Questionnaire) will take about 20 minutes of your time to complete.

Confidentiality:

Your identity will be kept strictly confidential. All documents will be identified only by code. Physical hard copies will be kept in a locked filing cabinet. Electronic copies will be encrypted and protected by password. This data will be kept in the research office in the Neville Scarfe building on the UBC campus and will be accessed only by research team members.

Contact Information:

If you have any questions or desire further information with respect to this study, you may contact Dr. Stephen Petrina at (604) 822-5325. If you have any concerns about your treatment or rights as a research subject, you may contact the Research Subject Information line in the UBC Office of Research Services at (604) 822-8598.

Consent

Your participation in this study is entirely voluntary and you may refuse to participate or withdraw from the study at any time. Your signature below indicates that you have received a copy of this consent form for your own records. Your signature indicates that you consent to participate in this study.

Participant Signature

Date

Printed Name of the Participant

Academic Freedom Survey

(Psychometric Associates)

The purpose of this instrument is to measure differences in opinions relating to academic freedom in Middle, Junior High and Secondary Schools. The first section involves basic demographic information and the second section provides statements on academic freedom. Please complete each section and provide one response per item. Thank you for completing this instrument!

Only mass results will be analyzed, which will not distinguish individual opinion. You will not be identifiable and all information will remain anonymous.

Demographic Information:

Please provide information for the following four categories. Choose only one response in each section.

Gender	Female	Male				
	<input type="checkbox"/>	<input type="checkbox"/>				
Age	21-30	31-40	41+50	51-60	61+	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Identity	Administrator	Counselor	Librarian	Psychologist	Researcher	Teacher
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Level	Elementary	Secondary	Post- Secondary	Community		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

Academic Freedom Survey

(Psychometric Associates)

Instructions: The purpose of this instrument is to measure differences in opinions relating to academic freedom in Middle, Junior High and Secondary Schools. Below you will find 23 statements expressing various degrees of opinion about academic freedom.

If, on the whole, you feel the right ought to be complete, mark the box in the "Complete" column on the left. If, on the whole, you agree with the right as a general rule, mark the box in the "As a General Rule" column on the left. If, on the whole, you feel the right ought to be limited or not provided, mark the "Very Little or None" box on the left. Please respond to each statement even if it seems ambiguous and you have to make a guess. Please also respond to each item. Omissions will be scored "As a General Rule."

Very Little or None	As a General Rule	Complete	Rights of Students
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. Student Self-Government by representatives freely elected.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. Petition to faculty and administration with respect to curriculum and other conditions of student life.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3. Due Process , including fair notice, counsel and specification of charges in cases of suspension or expulsion.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4. Representation on appropriate faculty-student or administration-student committees concerned with extracurricular activities.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5. Freedom to Hear outside speakers on any subject without regard to unpopularity of speaker.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6. Freedom to Form Associations for any lawful purposes and to affiliate these with national organizations, including political organizations, provided that these are not proscribed by law.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	7. Freedom to Employ Facilities of the institution such as rooms, bulletin boards and online sites.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8. Access to Counsel and Advice from student and faculty counselors.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9. Freedom of Press , such as student newspapers and magazines, with free access to staffs of publications and with adequate provision in case of monopoly, for expression of minority views.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10. Freedom of Criticism by students, of faculty or administration.

Very Little or None	As a General Rule	Complete	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	11. Freedom of Activity on School Grounds , subject to law or community standards of taste; in particular, freedom to engage in political activity with minority groups.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	12. Equal Access to all recognized activities, without discrimination on account of ability, class, gender, race, sexuality, creed or national origin.
			Rights of Teachers
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	13. Faculty Self-Government , by representatives freely elected, of delivery and distribution of curriculum.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	14. Freedom of Criticism of conduct of administration.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	15. Freedom to Criticize, Create and Supplement curriculum, media and technologies, and instructional methodologies.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	16. Freedom of Association in faculty associations, unions and organizations provided these are legal.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	17. Freedom from Special Requirements such as special oaths of loyalty or any pledge other than a simple affirmation to support the Charter and to follow and teach the truth.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	18. Assurance of Tenure or Seniority on established and declared principles relating solely to length and quality of service.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	19. Freedom of Research and Publication , online or off, independent of restrictions emanating from commercial, political or religious considerations.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	20. Freedom to Maintain Citizenship Activities and responsibilities without prejudice to academic status or advancement.
			Other Rights
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	21. Freedom of Non-Academic Employees , such as library and research staff, to organize their own groups and represent themselves in dealings with faculty and administration.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	22. Open access to online information and sources, and books and magazines in library.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	23. Freedom , in public institutions, from special influences to introduce commercially-driven curriculum or sectarian religious education.