



**INTERNATIONAL CONFERENCE ON CRITICAL EDUCATION**

**ATHENS 12-16 JULY 2011**

**CONFERENCE PROGRAM**

**TUESDAY 12 JULY**  
**OPENING CEREMONY**

**Central Building University of Athens – Propylaea, 30 Panepistimiou st. Athens center**

11:00 – 11:10	Prof. <b>Kostas Skordoulis</b> Local Organizing Committee				
11:10 – 11:25	<b>Office of the Rector</b> University of Athens				
11:25 – 11:35	Prof. <b>Athanasios Trilianos</b> Department of Education- President				
11:35 – 11:40	A/ Prof. <b>Konstantinos Malafantis</b> President of the Hellenic Pedagogical Society				
11:40 – 11:50	Prof. <b>Efthymios Nicolaidis</b> President of the Hellenic Society of History, Philosophy and Didactics of Science				
11:50 – 12:30	Prof. <b>Dave Hill</b> International Organizing Committee				
12:30 – 13:30	<b>PLENARY SPEECH</b> Prof. <b>Aristides Baltas</b> (National Technical University of Athens) “Teaching radically novel physical theories: the role of nonsense”				
13:30 – 17:00	LUNCH BREAK				
<b>EVENING SESSION</b>					
<b>Marasleion Academy Building, 4 Marasli st.</b>					
17:00 – 18:00	<b>REGISTRATION</b>				
	<b>ROOM 1</b>	<b>ROOM 2</b>	<b>ROOM 3</b>	<b>ROOM 4</b>	<b>ROOM 5</b>
18:00 – 18:30	<b>Alpesh Maisuria</b> “A Critical Examination of Critical Race Theory in Education”	<b>Alexandra Lekka &amp; Theodore Alexiou</b> “Science and Memory: Critical pedagogy and Museum Learning”	<b>Amima Sayeed</b> “The Balancing Act: Critical Education vs Cultural Values and Traditions”	<b>Beatrice Dike</b> “Critical Reflective Practice with "Alice"”	<b>Alessandra Troian &amp; Marcelo Leandro Eichler</b> “Extension or communication? – The role of rural extension and

					the Framework Convention on Tobacco Control in the perceptions of tobacco farmers....
18:30 – 19:00	<b>Anastasia Liasidou</b> “Inclusive education and critical pedagogy at the intersections of disability, race, gender and class”	<b>Achilleas Mandrikas</b> “Critical Environmental Education for Pre-service Elementary Teachers”	<b>Andreas M. Kazamias</b> “The Owl of Minerva: A Comparative Critical Analysis of "Critical Humanist Pedagogy", Ancient and Modern- With particular reference to Socrates, Paulo Freire and Peter McLaren”	<b>Christos Athanasoulis</b> “Trying To Infuse Criticality into Greek MBA Marketing Courses”	<b>Ajaz Bhat</b> “Cloning individuals through education, Education as a medium of exploitation”
19:00 – 19:30	<b>Angela Hill</b> “School readiness for highly mobile Indigenous students: the need for a holistic policy approach”	<b>Constantina Stephanidou</b> “What is the "Nature of Science" promoted by PISA?”	<b>Anastassios Liambas &amp; Ioannis Kaskaris</b> “Dialogue and love in the work of Paulo Freire”	<b>Dilek Cankaya &amp; Gaye Unver Germiyanlioglu</b> “Turkish Teachers' Union and Historical Roots of Transformation of Their Critics”	<b>Alex Koutsouris</b> “Education from a Critical Realist point of view”
19:30 – 20:00	COFFEE BREAK				
20:00 – 20:30	<b>Christopher A. Warren</b> “The Effect of Post-Racial Theory on Education”	<b>Domingos Leite Lima Filho</b> “The "technological era" between reality and fantasy: reflections based on the concepts of work, education and technology in Marx's theory”	<b>George N. Vlahakis</b> “Towards a radical education. Trotsky on Dewey's philosophy of education”	<b>Isik Sabirli</b> “Towards a Transformative Parent Involvement”	<b>Anna Kostoula</b> “The ideologies behind our educational system”

20:30 – 21:00	<b>Dimitris Zachos</b> “Institutional Racism? Roma children, local community and school practices”	<b>Evgenia Flogaitis, Christina Nomikou, Elli Naoum, Christina Katsenou</b> “Investigating the possibilities of creating a Community of Practice. Action Research in three educational constitutions”	<b>Giorgos Tsimouris</b> “The task of critical educator in the era of globalized immigration: a view from the European periphery”	<b>Gerry Czerniawski</b> “Trust, Contextual sensitivity and student voice”	<b>Anna-Carin Jonsson &amp; Dennis Beach</b> “The problem of reproduction of class in the teacher educational programs”
21:00 – 21:30	<b>Evangelia Moula &amp; Mary Kampouropoulou</b> “Art and Fairy- tales in an interdisciplinary interaction: Their contribution to self- understanding and to the subversion of gender roles and stereotypes”	<b>Dimitris Tsoubaris</b> “The potential of socially critical environmental education through the examination of local environmental problems”	<b>Harpreet Kaur Jass, Jyoti Dalal</b> “Understanding Critical Pedagogy: Two case studies of schooling in Indian setting”	<b>George Bikos</b> “Development of Critical Thinking by secondary education students”	<b>Casey Edmonds</b> “Diff-ability not disability” - Right brained thinkers in a left brained education system”
21:30 – 22:30	<b>WELCOME RECEPTION IN MARASLEION ACADEMY BUILDING</b>				

**WEDNESDAY 13 JULY**

**PLENARY SESSIONS**

**National Hellenic Research Foundation, 48 Vassileos Constantinou Ave.**

10:00 – 11:00	<b>PLENARY SPEECH</b> <b>Dave Hill</b> (Middlesex University London) “Contextualising, Critiquing and Constructing Critical Education: a Marxist activist perspective”				
11:00 – 11:30	COFFEE BREAK				
11:30 – 13:00	<b>ROUND TABLE</b> “The Unfolding Revolution in the Arab Worlds” Organizer: <b>Sharhzad Mojab</b> (University of Toronto), Participants: <b>Maryam Jazaeri</b> (independent researcher), <b>Amir Hassanpour</b> (University of Toronto, Canada)				
12:30 – 14:00	<b>ROUND TABLE</b> “The movement of Syntagma Square, Athens” Coordinator: <b>Spyros Sakellariopoulos</b> (Panteion University of Social and Political Sciences, Greece), Participants: <b>Stavros Stavrides</b> (National Technical University of Athens, Greece), <b>Nicholas Skoufoglou</b> (University of Athens, Greece), <b>Theodore Alexiou</b> (Aristotle University of Thessaloniki, Greece), <b>Christina Palliou</b> (National Technical University of Athens, Greece)				
14:00 – 18:00	LUNCH BREAK				
<b>EVENING SESSION</b> <b>Marasleion Academy Building, 4 Marasli st.</b>					
	ROOM 1	ROOM 2	ROOM 3	ROOM 4	ROOM 5
18:00 – 18:30	<b>Ira Papageorgiou</b> “Educational activities in campaign organisations: Promoting migrants' socio-political involvement through language”	<b>Ethel Petrou, Ann Wright, Gail Zichittella, Joe Zawicki</b> “Inquiry Based Performance Assessment Tasks”	<b>Irida Tsevreni</b> “Critical pedagogy of space meets the needs and ideas of disabled children for creative play and learning”	<b>Konstantina Drakopoulou and Konstantinos Avramidis</b> “New York Style Graffiti as an Educator of Urban Adolescents in Greece”	<b>Charlotte Chadderton</b> “UK secondary schools under surveillance”

	education”		environments”		
18:30 – 19:00	<b>Karen François &amp; Charoula Stathopoulou</b> “In-Between Critical Mathematics Education and Ethnomathematics. The Case of a Romany Students' group Mathematics Education”	<b>Ioanna K. Stavrou &amp; Kostas Skordoulis</b> “Critical Science Education and Science Fiction”	<b>Jerrold Kachur</b> “The Liberal Virus in Critical Pedagogy: Beyond "Anti-This-and-That" Postmodernism and Three Problems in the Idea of Communism”	<b>Maria Nikolakaki &amp; Babis Baltas</b> “Post-Neoliberal Citizenship: Toward New Notions Of Belonging Through Education”	<b>Eleni Prokou</b> “Higher education and "lifelong learning" in Europe in the era of globalisation”
19:00 – 19:30	<b>Gianna Katsiampoura</b> “Gender Studies in the Greek University: from the feminist movement to the official curriculum	<b>Gabor Pallo</b> “The Making of Genius: Science Education in Early 20th Century Hungary”	<b>Jina Kalogirou &amp; Konstantinos Malafantis</b> “Do I dare/disturb the universe? Critical Pedagogy and the ethics of resistance to and engagement with literature”	<b>Tara Silver &amp; Shahrzad Mojab</b> “Reading Adult Learning & Education through Marxist-Feminism”	<b>Emery Hyslop-Margison &amp; Maria Nikolakaki</b> “Post Neo-liberal Capitalism and The Collapse of the Higher Education”
19:30 – 20:00	COFFEE BREAK				
20:00 – 20:30	<b>Kemal Osal &amp; Elif Gultekin</b> “Displaced Peoples Educational Opportunities”	<b>Katerina Bazigou</b> “Creating learning communities in the context of Education for Sustainability”	<b>Nathalia E. Jaramillo</b> “Women in Movement: Critical Praxis for Revolutionary Action”	<b>Nosheen Rachel Naseem &amp; Mike Dawney</b> “Challenging hierarchies of learning: Peer Mentoring in Pakistani Universities and socio-political change”	<b>Evangelos Intzidis</b> “The flow of vagueness: the machinery of the international agents (EU, UN, OECD) for LLL and citizenship”
20:30 – 21:00	<b>Vicki Macris</b> “Towards a Pedagogy of Philoxenia (Hospitality):	<b>Kostas Skordoulis</b> “From the radical science movement to critical	<b>Petar Jandric</b> “What is (critical) e-learning? A conceptual	<b>Panagiotis Maniatis</b> “Critical Intercultural Education: Necessities	<b>Farah Farooqi</b> “Understanding School and Schooling: Pages

	Negotiating Policy Priorities for Immigrant Students in Greek Public Schools”	science education”	analysis”	and Prerequisites for its development in Greece”	from School Manager's Diary”
21:00 – 21:30	<b>Duna Sabri</b> “The politics of public information and ‘the student voice’: student evaluations of teaching”	<b>L. Prinou &amp; L. Halkia</b> ““It's Nature's fault...” Chronic difficulties in the teaching of the theory of biological evolution in Greece”	<b>Rebecca Clare</b> “Reclaiming critical education: developing a collaborative, counter-hegemonic community in some colleges in the north of England”	<b>Maria Vaina</b> “The school experiment of Ioannis Kondylakis (1885, Crete) on the model of Tolstoy school (1862, Jasnaja Polyana) and the independence Pedagogy”	<b>Fayaz Ahmad Bhat</b> “Schooling doesn't carry equal promise to everyone, enhances enhanced, diminishes diminished”

**THURSDAY 14 JULY**

**PLENARY SESSIONS**

**NATIONAL HELLENIC RESEARCH FOUNDATION, Vassileos Konstantinou 48**

10:00 – 11:00	<b>PLENARY SPEECH</b> <b>John Preston</b> University of East London, London, UK “Rediscovering ‘Race Traitor’”				
11:00 – 11:30	COFFEE BREAK				
11:30 – 12:30	<b>PLENARY SPEECH</b> <b>Amrohini Sahay</b> Hofstra University, New York, USA “Race, Biopolitics, and Class Struggle Now”				
12:30 – 14:00	<b>ROUND TABLE</b> “What is the university for? The contemporary university confronted with the irrational forces of the marketplaces” Organiser: <b>Spyros Themelis</b> (Middlesex University, UK), Participants: <b>Zsuzsa Plainer</b> (The Romanian Institute for Researching National Minority Issues, Cluj-Napoca, Romania and Babeş-Bolyai University, Cluj-Napoca, Romania), <b>Alpesh Maisuria</b> (Anglia Ruskin University & London Institute of Education, UK), <b>Eyfrosyni-Alkisti Paraskeyopoulou-Kollia</b> (University of Central Greece), <b>Ferenc Arató</b> (Institution of Education, University of Pécs, Hungary), <b>Nosheen-Rachel Naseem</b> (Middlesex University, London, UK), <b>Mike Dawney</b> (Middlesex University, London, UK), <b>Stamatis Kapousis</b> (Birmingham City University), <b>Paraskevi Delikari</b> (University of Crete, Greece)				
14:00 – 18:00	LUNCH BREAK				
<b>EVENING SESSION</b> <b>Marasleion Academy Building, 4 Marasli st.</b>					
	ROOM 1	ROOM 2	ROOM 3	ROOM 4	ROOM 5
18:00 – 18:30	<b>Zeynep Derince</b> “Reflections on Conditionings in Turkey”	<b>Paul J. Welsh</b> “Magic, Mystery and Marxism: Is	<b>Vassiliki Ioannidi &amp; Konstantinos Tsilafakis</b> “Building a critical	<b>George Pasiás &amp; Yannis Roussakis</b> “Who marks the bench?	<b>Ferenc Arató</b> “Cooperative paradigm as a de-construction of



		Denominational Education an Oxymoron?"	contribution of educational approaches to health promotion"	A critical review of the topoi, logoi and praxes of the EU educational paradigm"	the hierarchical, racist, antidemocratic systems of education"
18:30 – 19:00	<b>Tyson Marsh, Danya Al-Saleh, Mohammed Rafi Arefin</b> "American-Egyptian Neoliberal Imperialist Imperatives and the Construction of Consent: Space, Place, and P-20 Privatization in New Cairo, Egypt"	<b>Matina Balabekou &amp; Georgis Floriotis</b> "Antonio Gramsci, Education and Science"	<b>Xenia Stathatou &amp; Anastasia Pamouktsoglou</b> "Socialization, consumerism and Critical Pedagogy: Consumer Identities"	<b>Maria Lianou, Angeliki Matsouki &amp; Orsalia Zoubouli</b> "Education in Afghanistan. A critical analysis"	<b>Foteini Papadopoulou</b> "Physical Education teachers and Disaffected Youth: Discussing PE teachers' career long professional development (CPD) needs"
19:00 – 19:30	COFFEE BREAK				
19:30 – 20:00	<b>Peter Pericles Trifonas</b> "The Aporia of Forgiveness"	<b>Vangelis Koutalis</b> "Making discoveries for a better life vs. bringing fruits to the national treasury: Davy, Babbage and the (ongoing) struggle for the soul of science"	<b>Zsuzsa Plainer</b> "Is The Second Chance a Second Chance? - Implementation of a joining-up educational programme for Roma in Romania"	<b>Ioannis Sideris</b> "Social exclusion through education?"	<b>G. Androulakis, G. Economakis, A. Lapanaiti, L. Maroudas</b> "The effects of educational reforms on Greek universities' institutional - scientific functions and academic labour process"
20:00 – 20:30	<b>Tyson Marsh, Danya Al-Saleh, Mohammed Rafi Arefin</b> "American-Egyptian Neoliberal Imperialist Imperatives and the			<b>Tristan McCowan</b> "Political education through the "prefigurative": the case of the Brazilian Landless Movement"	<b>Magdalini Kolokitha, Layla Branicki, John Preston</b> "Be prepared, be resilient, be evacuative; evacuation and disaster

	Construction of Consent: Space, Place, and P-20 Privatization in New Cairo, Egypt”				discourses”
21:00	<b>CONFERENCE DINNER AT RESTAURANT “EP’AVLI”, ARCHIMIDOUS 14 STR., PAGRATI</b>				

<b>FRIDAY 15 JULY</b> <b>PLENARY SESSIONS</b> <b>NATIONAL HELLENIC RESEARCH FOUNDATION, Vassileos Konstantinou 48</b>		
10:00 – 11:00	<b>PLENARY SPEECH</b> <b>Peter McLaren</b> University of California at Los Angeles, USA “From Critical Pedagogy to Revolutionary Critical Pedagogy: Towards a Decolonial Marxism for a Post-Capitalist Future”	
11:00 – 11:30	COFFEE BREAK	
11:30 – 12:00	<b>PLENARY SPEECH</b> <b>Papageorgiou Chrysoula</b> Greek Unemployed Teachers Union, Greece	
12:00 – 13:00	<b>DISCUSSION ABOUT THE FUTURE of this CONFERENCE and other matters</b>	
13:00 – 18:00	LUNCH BREAK	
<b>EVENING SESSION</b> <b>Marasleion Academy Building, 4 Marasli st.</b>		
18:00 – 20:00	<b>SYMPOSIUM 1:</b> “Transparency, Surveillance And The Obedient Citizen: How A Shifting Narrative Is Criminalizing Critical Pedagogical Spaces”  Organizer: <b>Shultz Lynette</b> (University of Alberta, Canada), Participants: <b>Cambre Carolina</b> (University of Alberta, Canada), <b>Hamdon Evelyn</b> (University of Alberta, Canada), <b>Shultz Lynette</b> (University of Alberta, Canada)	<b>SYMPOSIUM 2:</b> “Inciting the Political Imagination: Higher Education Teaching and Research for Progressive Change”  Organizer: <b>Themelis Spyros</b> (Middlesex University, UK), Participants: <b>Sumar Wesley</b> (Drexel University, USA), <b>Themelis Spyros</b> (Middlesex University), <b>Canaan Joyce</b> (Birmingham City University)
20:00 – 20:30	COFFEE BREAK	

	ROOM 1	ROOM 2	ROOM 3	ROOM 4	ROOM 5
20:30 – 21:00	<b>Panagiotis Sotiris</b> “Theorizing the Entrepreneurial University: open questions and possible answers”	<b>Selda Polat</b> “A Research Intended To Analyse The Vocational Technical Education In The Context Of The Social Inequality”	<b>Ulas Ozer</b> “A Comparison Of Music Education Provided In Village Institutes And Contemporary Schools In Terms Of Ideology”	<b>Nicholas Georgopoulos</b> “Building Awareness of Linguistic Imperialism in Education”	<b>Halil Buyruk , Berna Sahin Ozdemir, Yalcin Ozdemir</b> “Researches in Economics of Education: A Conflict Arena of The Paradigms Relating to the Educational Realities”
21:00 – 21:30	<b>Periklis Pavlidis</b> “The Rise of General Intellect and the Meaning of Education. Reflections on the Contradictions of Cognitive Capitalism”	<b>Stacey Krueger</b> “Individual Consequences of Systemic Oppression among Urban Students”	<b>Yiannis Roussakis</b> “Educational policies in the European South in times of the debt crisis: A PIGS Education?”	<b>Marnie Holborow</b> “Neoliberalism, human capital and the skills agenda: the Irish case”	<b>Petros D. Damianos</b> “The educational inequality in Greece”

**SATURDAY 16 JULY**

**NATIONAL HELLENIC RESEARCH FOUNDATION, Vassileos Konstantinou 48**

10:00 – 12:00	<b>OPEN DISCUSSION</b> “Marxism and Education” Coordinators: <b>Kostas Skordoulis</b> (Department of Education, University of Athens, Greece), <b>Dave Hill</b> (Middlesex University, London, UK)
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