

Date of Observation: \_\_\_\_\_ Teacher Candidate: \_\_\_\_\_

**MAINTAINING APPROPRIATE STUDENT BEHAVIOUR**

SCALE: 0 - never    1 - sometimes    2 - frequently    3 - usually    4 - always

CRITERIA	SCALE		COMMENTS/SUGGESTIONS
<b>Monitoring student behaviour:</b>			Sample: Please see the following page for blank version.
a) Students are involved in learning activities.			
b) Expectations are clear and have been communicated to the class.			
c) Students speak respectfully to the teacher and each other.			ST speaks respectfully to students. ST corrects students who do not speak respectfully to others.
d) Students are attentive during presentations and are engaged in discussions and seatwork.			ST scans the room frequently; walks among students to increase student attention. During seatwork, ST circulates to check individual progress and provide feedback.
e) ST consistently applies rules/expectations for appropriate/inappropriate behaviour.			
<b>Managing inappropriate behaviour:</b>			
(a) Makes eye contact or moves closer to student. Monitors as necessary.			Uses a signal (finger to lip or a head shake) to prompt appropriate behaviour.
(b) Reminds student(s) of the correct procedure for each task.			Repeat correct procedure or note other students who are doing what is expected.
(c) Redirects an off-task student with a brief reminder. Checks progress.			
(d) Asks/tells student to stop inappropriate behaviour.			If student continues behaviour, ST talks briefly to him/her while others are working or waits after class. For disruptive behaviours, ST may assign a "time-out" area &/or schedule a talk later.
<b>Building a positive climate:</b>			
(a) Reviews agenda & expectations.			
(b) Checks for understanding.			
(c) Conveys an encouraging attitude that motivates students.			
(d) Insists on appropriate quality of work.			
(e) Avoids comparing students of varying abilities.			

**TEACHER CANDIDATE'S REFLECTIONS**

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