

FACULTY OF EDUCATION



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ePortfolio Resource Guide

Consider the two frameworks when composing your reflections:
(from <http://wiki.ubc.ca/EPortfolios>)

- **STAR-L**, Situation, Task, Action, Result and Lessons Learned
 - Situation-the context in which the material occurred.
 - Task-What was required of you in this situation?
 - Action-The steps that you took to respond this task.
 - Result-The outcome of your actions. How did your actions contribute to the completion of the task?
 - Learned-What you have learned from the experience?
- **What? So What? Now What?**
 - What? Describe context and details of the experience.
 - So what? Explain the significance of the experience in relation to your own practice
 - Now what? Explain how you will continue personal or professional growth in this area.

Consider the following issues when buildig your ePortfolio:

- Copyright
 UBC's Copyright website: <http://copyright.ubc.ca/>
 Creative Commons Search: <http://search.creativecommons.org/>
- Privacy and your digital identify
 UBC Digital Tatoon website: <http://www.digitaltattoo.ubc.ca>
 * Be sure to choose the appropriate privacy setting for your ePortfolio.
 * Be sure to respect others' right to privacy when posting photos and/or case studies

More on next page

Check out Faculty of Education's efolio site:

- <http://blogs.ubc.ca/portfolio/>

Check out free tools to help you create digital artifacts:

- Audio: <http://audacity.sourceforge.net/> (cross platform)
- Image: <http://www.gimp.org/> (cross platform)
- Video: iMovie (for Mac), MovieMaker (for Windows)

Use UBC Blogs for your ePortfolio:

- Homepage: <http://blogs.ubc.ca>
- FAQ and documentation: https://wiki.ubc.ca/Documentation:UBC_Blogs/FAQ

Please note:

- Should you choose a platform other than UBC Blogs (which is a Wordpress site using a Canadian server), you will not be allowed (due to the Freedom of Information and Protection of Privacy Act) to upload student content or images (even when these are privacy protected).
- Using UBC Blogs, you may upload student work and images as long as privacy is protected.
- While some documentation on the UBC blogs website mentions that your Portfolio must be organized around TRB standards, this is no longer the case. Your EDUC 452 instructor may have suggestions or recommendations for organization. Keep in mind, that once content is uploaded, you can continue to add and change the structure as you wish!

*For a list of live links from this handout and further information about technology integration including the use of blogs, please visit:

The Scarfe Digital Sandbox Blog

<http://blogs.ubc.ca/scarfesandbox/>