

	Outstanding	Very Good	Acceptable	Needs work
Botanical/Taxonomic Content and Knowledge /8	Well researched. Bot/tax ideas and content are correct. Outstanding understanding of content beyond scope of course. 7-8	Well researched. Shows basic knowledge and understanding. Articulation of bot/tax ideas good but unclear in places. 5-6	Adequate, but limited basic knowledge of bot/tax topic. Some relevant factual material is unclear or missing. 3-4	Limited knowledge and understanding of topic. Bot/tax errors/misconceptions. Contains irrelevant or extraneous information. Not well researched. 0-2
Critical analysis in evolutionary/taxonomic context /8	Topic clearly defined; ideas well-synthesized. Outstanding critical analysis of relevant literature. 7-8	Good synthesis of ideas, evidence of critical thinking and interpretation of facts. 5-6	Some synthesis of ideas but critical analysis not fully developed or confused. Topic not fully covered. 3-4	Factual knowledge not synthesized. Critical analysis is lacking. Conclusions are not drawn by evidence presented. 0-2
General Communication /4	Easy to follow; engaging, throughout. Well constructed, clearly worded and good sentence structure. Terminology accurately and appropriately applied. 4	Easy to follow and clearly written for the most part, with a few areas that could be improved. Terminology accurately and appropriately applied. 3	Occasional unclear sections. Sentence flow not smooth or consistent. Level is appropriate. Demonstrates understanding of terminology used. 2	Unclear. Difficult for reader to understand. Sentences have no logical flow. Terminology is incorrectly used or confusing. 0-1
Organization /8 [will depend on format]	Main ideas clear. Writing very organized (intro, body, summary). 7-8	Main ideas are clear, but requires better organization. 5-6	Meaning is obscured due to organizational issues. A fair amount of restructuring is required. 3-4	Disorganized. Not easy to follow. Major sections missing or inappropriately organized. Main ideas not clear. 0-2
Figures, tables, diagrams, etc. /4 Reduce total if project does not have any figures	Figures, tables, diagrams are appropriate. Captions done correctly (with sources) and well chosen. Figures, tables, diagrams are referenced in text. 4	Most figures, tables, diagrams are appropriate. Captions correctly formatted (with sources) but with minor problems. Figs, tables, diagrams cited in text. 3	Figures, tables, diagrams have a number of problems. Figs, tables, diagrams cited in text. 2	Figures, tables, diagrams poorly done and not referenced in text. Figures and diagrams may be missing, irrelevant or inappropriate. Labels are not in the correct format. 0-1
Format /4 [project type will vary]	Appropriate format 4	Minor formatting issues 3	One or two serious formatting issues 2	Many formatting problems 0-1
References Bibliography /4	Sources properly and clearly cited. Referencing is consistent. 4	Most sources cited. Sources not consistently cited. 3	Inconsistency in references, some sources not cited or incomplete 2	Several sources are either not cited or improperly cited. Serious problems with references. 0-1
Grammar, spelling, punctuation /8	Correct grammar, spelling, and punctuation 7-8	A few minor errors, generally well Done. 5-6	Several grammatical, punctuation and/or spelling errors 3-4	Numerous punctuation, grammatical and spelling errors that confuse meaning. 0-2
Objectives of Project /4	Achieved 4	Mostly Achieved 3	Somewhat Achieved 2	Not achieved 1

ADDITIONAL WRITTEN FEEDBACK:

	COMMENTS	
Botanical/Taxonomic Content and Knowledge		/16
General Communication		/4
Organization		/8
Figures, tables, diagrams, etc.		/4
Format		/4
References Bibliography		/4
Grammar, spelling, punctuation		/8
Objectives of Project		/4
Total		/52