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| --- | --- | --- | --- | --- |
| Environment/Basic Tenets | AnchoredInstruction/Jasper | SKI/WISE | LfU/MyWorld | T-GemChemland |
|  | Technology-based learning approach which stresses the importance of placing learning within a meaningful, problem-solving context/real-world problems (video stories) | Technology based curriculum projects that promote knowledge integration through providing inquiry projects which are flexible, customizable and adaptive.  | Technology supported inquiry learning/content and process are integrated/knowledge application task  | Technology Supported learning where students generate ideas evaluate ideas and modify based on discrepancies discovered |
| Subject Integration |  |  |  |  |
| Fosters Complex Problem Solving |  |  |  |  |
| Fosters Communication |  |  |  |  |
| Fosters Reasoning |  |  |  |  |
| Educator as Facilitator |  |  |  |  |
| Students explore relationships  |  |  |  |  |
| Customizable |  |  |  |  |
| Adaptive |  |  |  |  |
| Moves from supported learning to independent learning (linear progression) |  |  |  |  |
| Knowledge application task |  |  |  |  |
| Misconceptions challenged |  |  |  |  |
| Group Discussions/Collaboration |  |  |  |  |
| Contains Simulations |  |  |  |  |
| Technology Integrated as a Communication Tool/Supports Record Keeping |  |  |  |  |
| Technology Based Data Analysis Capabilities  |  |  |  |  |
| Reflections Built in  |  |  |  |  |