



EARLY DEVELOPMENT INSTRUMENT

a population-based measure for communities

EDI e-System TEACHER'S MANUAL 2022

Electronic EDI website: <https://edi.ubc.ca/>

Important Dates

Parent/Guardian Informed Consent **December 2021**
Letters sent home (Before the
Winter Break)

Survey administration in schools **Feb. 1 – Feb. 28, 2022**

Contacts

District contact

EDI Implementation Lead edi@help.ubc.ca | 604 822-3361

The **Early Development Instrument (EDI)** is a questionnaire that measures five core areas of early child development that are known to be good predictors of adult health, education and social outcomes. EDI questionnaires are completed by kindergarten teachers from across British Columbia for all children in their classes. They are filled out in February, after teachers have had the chance to get to know their students. This ensures that teachers are able to answer the questions knowledgeably.

For more detailed information regarding the survey, visit our website: <http://earlylearning.ubc.ca/edi/>

To add a student....

1. Click the blue "Add Student" button.

Class list [Add student](#) [Email](#)

Steps to reviewing your class list:

1. Are there any students missing from your class? If you are missing a student that has been in your class for more than 30 days, please click the "Add Student" button in the top right-hand corner of the page.
2. Are there any students that should be removed? A student would be removed if they have moved away, if their parents/guardians have withdrawn them from the study, or if the student has not been in your class for more than 30 days. You can remove the student by clicking on them below and then clicking the "Withdraw" button in the top right-hand corner of the page. If possible, please provide a reason for the withdrawal of a student.

District	School	Classroom No#
Test District	Super School	1

Students

Name	PEN	Gender	DOB
Aubrey Apple	112345677	Female	Jan. 6, 2014
Arlo Avocado	223456788	Male	May 26, 2014

2. Add student’s PEN number, name, birth date, gender and home postal code and click “Save changes”. PENS must be accurate. The system will not accept a duplicate PEN number.

New Student

Student PEN:

Student ID:

First name:

Last name:

Date of birth:

Gender:

Post code:

Aboriginal status:

Special needs designation:

Is Considered ELL:


Is Considered ESD:

French Immersion:

Enter birth date as:
(M/D/YYYY)

To **edit** a student...

1. Select the student you would like to edit.

 **Class list**

[Add student](#)
Email ▼

Steps to reviewing your class list:


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District	School	Classroom No#
Test District	Super School	1

Students

Name	PEN	Gender	DOB	▶
Aubrey Apple	112345677	Female	Jan. 6, 2014	▶
Arlo Avocado	223456788	Male	May 26, 2014	▶
Kai Kiwi	667891233	Male	Oct. 30, 2014	▶
Kade Kumquat	556789122	Male	April 10, 2014	▶
Maerin Mango	334567899	Female	Nov. 18, 2013	▶
Theo Tomato	445678911	Male	Aug. 20, 2014	▶

2. Click the blue "Edit" button.


Home



Students / Kai Kiwi


Edit

Withdraw

Name	Kai Kiwi
PEN	667891233
StudentID	99-67891-1920-01-1-06
Date of birth	Oct. 30, 2014
Gender	Male
Post code	V6K4S9
Aboriginal Status	
Special Needs Designation	
Is Considered ELL	No
Is Considered ESD	No
French Immersion	No

3. Change the necessary information and click "Save changes".


Home


Kai Kiwi

Student PEN:

Student ID

First name:

To delete a student...

4. Select the student you would like to delete.

Class list
Add student Email ▾

Steps to reviewing your class list:

1. Are there any students missing from your class? If you are missing a student that has been in your class for more than 30 days, please click the "Add Student" button in the top right-hand corner of the page.
2. Are there any students that should be removed? A student would be removed if they have moved away, if their parents/guardians have withdrawn them from the study, or if the student has not been in your class for more than 30 days. You can remove the student by clicking on them below and then clicking the "Withdraw" button in the top right-hand corner of the page. If possible, please provide a reason for the withdrawal of a student.

District	School	Classroom No#
Test District	Super School	1

Students

Name	PEN	Gender	DOB	
Aubrey Apple	112345677	Female	Jan. 6, 2014	▸
Arlo Avocado	223456788	Male	May 26, 2014	▸
Kai Kiwi	667891233	Male	Oct. 30, 2014	▸
Kade Kumquat	556789122	Male	April 10, 2014	▸
Maerin Mango	334567899	Female	Nov. 18, 2013	▸
Theo Tomato	445678911	Male	Aug. 20, 2014	▸

5. Click the red "Withdraw" button.

Home

Students / Kai Kiwi
Edit
Withdraw

Name	Kai Kiwi
PEN	667891233
StudentID	99-67891-1920-01-1-06
Date of birth	Oct. 30, 2014
Gender	Male
Post code	V6K4S9
Aboriginal Status	
Special Needs Designation	
Is Considered ELL	No
Is Considered ESD	No
French Immersion	No

6. Select the reason for withdrawal from the drop down menu, add any additional comments, and click "Delete student"

Home

Delete student

Warning! Deleting a partial or completed survey is permanent. A student can be re-added, but the data cannot be recovered.

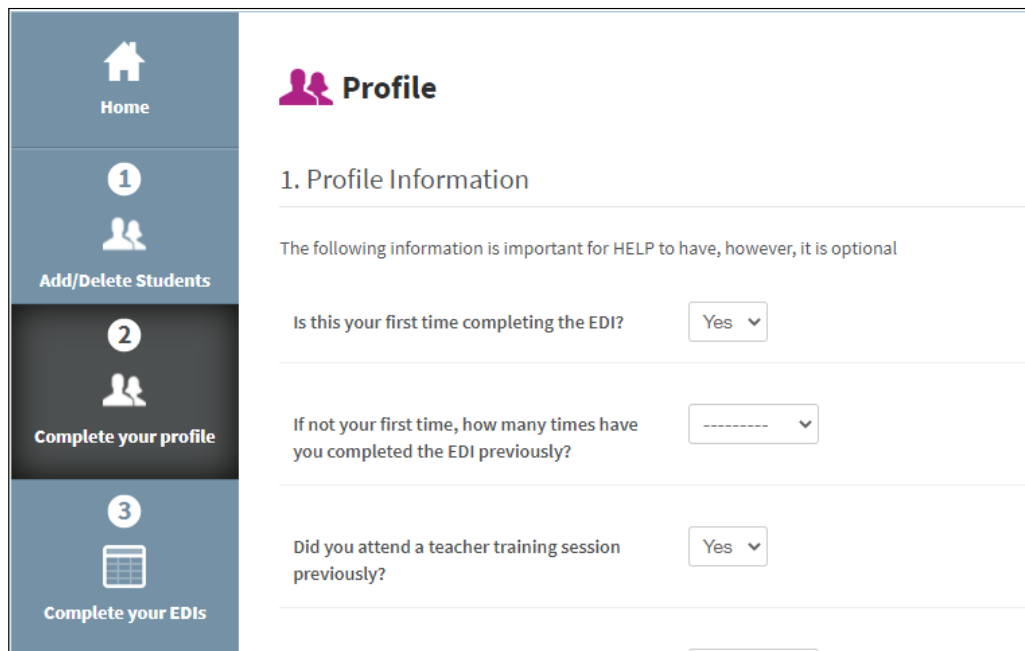
Withdrawal Reason:

- Prefer not to answer
- Other
- Student has not been in the classroom for the last 30 days
- Parent had concerns about privacy & confidentiality
- Parent/Guardian Letters were not sent home
- Child moved to another school
- Parent did not provide a reason

Delete student
Cancel

Step 4: Complete your Teacher Profile (optional)

You can complete your teacher profile before completing your EDI questionnaires. The Teacher Profile helps HELP understand EDI findings and to know something about the teachers working with those students. The teacher profile is used to better understand the data as well as to revise teacher training. No teacher is ever identified and completion of this page is optional.



Profile

1. Profile Information

The following information is important for HELP to have, however, it is optional

Is this your first time completing the EDI?

If not your first time, how many times have you completed the EDI previously?

Did you attend a teacher training session previously?

Step 5: Complete your EDIs between February 1-28, 2022

1. Select the “Complete your EDIs” button on the sidebar, and click on “EDI 2021-22”.

2. Select a student from your class list.

Name	PEN	Percent Complete	Last updated
Aubrey Apple	112345677	0% (0/0)	Dec. 12, 2019, 8:55 a.m.
Arlo Avocado	223456788	0% (0/0)	Dec. 12, 2019, 8:56 a.m.
Kai Kiwi	667891233	0% (0/0)	Dec. 12, 2019, 9:06 a.m.
Kade Kumquat	556789122	0% (0/0)	Dec. 12, 2019, 8:58 a.m.
Maerin Mango	334567899	0% (0/0)	Dec. 12, 2019, 8:56 a.m.
Theo Tomato	445678911	0% (0/0)	Dec. 12, 2019, 8:57 a.m.

3. Click “Start Survey” to begin filling out the EDI questionnaires.

The first part of the survey is the Demographics section. Some of the fields have been imported from the school district's database. Please only make changes if you know the information is incorrect and you have received direct communication from this child's parent(s)/caregiver(s).

There are 5 sections that make up the EDI:

Section A - Physical Well-Being

Section B - Language and Cognitive Skills

Section C - Social and Emotional Development

Section D - Special Concerns

Section E - Additional Questions

0 of 0 answered (0%)
Show Survey Progress

Introduction

Aubrey Apple

Section A ▶

Arlo Avocado ▶

◀ Previous

Save & Continue ▶

Demographics

1. Class Assignment: K

2. Child's Date of Birth: 6 January 2014

3. Sex: F M

For **Section A** it will be useful to have your *attendance sheet* handy to report how many days this student has been absent since the beginning of school.

◀ Previous


Save & Continue ▶

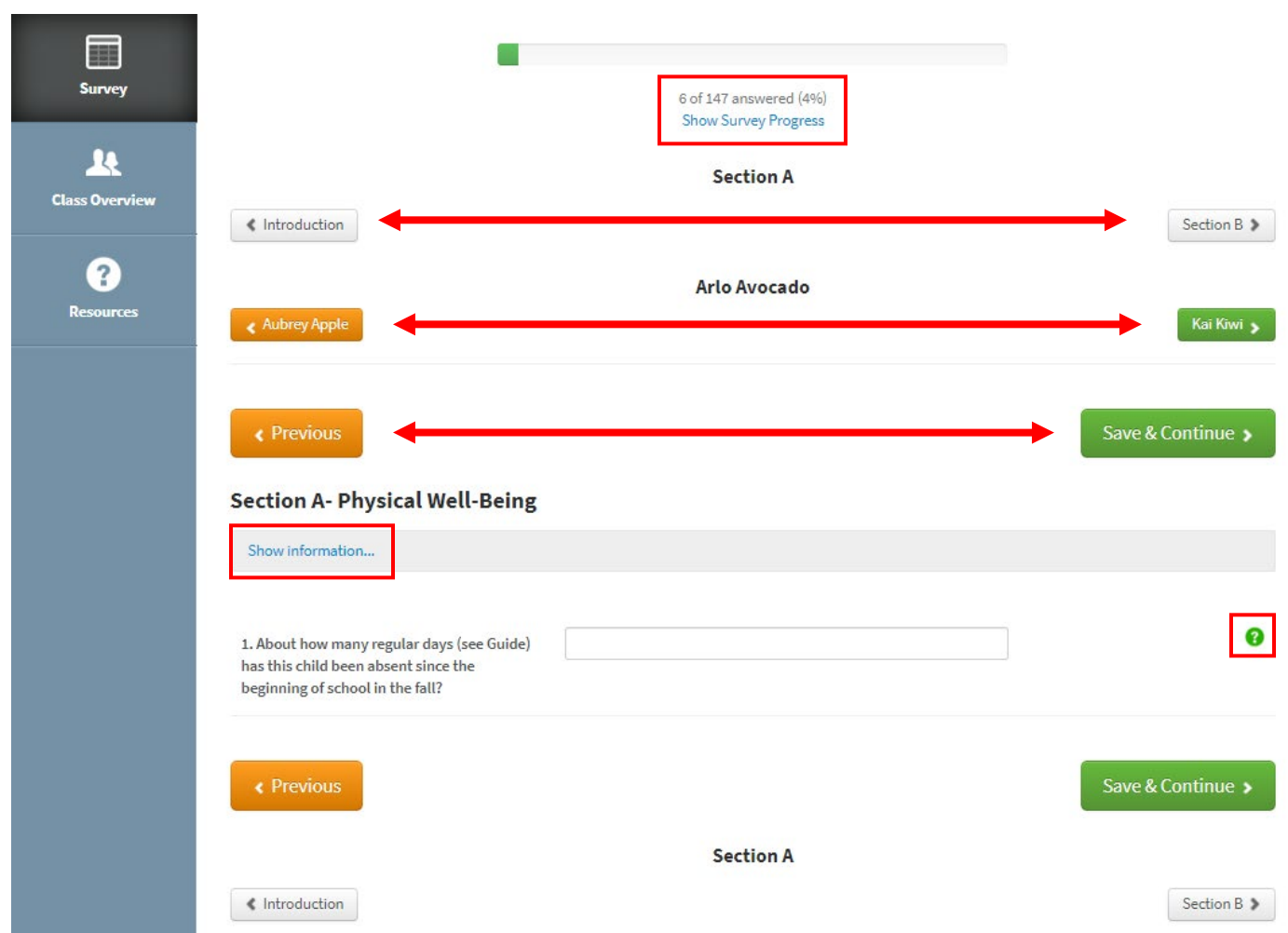
Section A- Physical Well-Being

Show information...

1. About how many regular days (see Guide) has this child been absent since the beginning of school in the fall? 3

Survey navigation

- You can refer to the EDI Guide while administering the survey if you are uncertain about any of the questions.
- You can get additional information for some questions by clicking the green question icons. 
- For more information about how to answer the questions in the section, click on “[Show information...](#)” at the top of that section.
- You can move from page to page, section to section, or student to student by clicking the “Save & Continue”, Student Name or Section buttons, respectively.
- If you leave any questions blank, a pop-up box will alert you before you move to the next page.



The screenshot displays the survey interface with a left-hand navigation menu containing 'Survey', 'Class Overview', and 'Resources'. The main content area shows a progress bar at the top with a red box around the text '6 of 147 answered (4%) Show Survey Progress'. Below this, the interface is divided into sections: 'Section A' with 'Introduction' and 'Section B' buttons; 'Arlo Avocado' with 'Aubrey Apple' and 'Kai Kiwi' buttons; and 'Section A- Physical Well-Being' with 'Previous' and 'Save & Continue' buttons. A red box highlights the 'Show information...' link in the 'Section A- Physical Well-Being' section. Below this, a question is displayed: '1. About how many regular days (see Guide) has this child been absent since the beginning of school in the fall?' with an input field and a green question icon in a red box. At the bottom, there are 'Previous' and 'Save & Continue' buttons, and 'Section A' with 'Introduction' and 'Section B' buttons.


Survey progress


- You can check your survey progress by clicking the “[Show Survey Progress](#)” link which will show you how far along you are and if you have missed questions in any of these sections.


Survey Section Progress	
Introduction	Complete (16 / 16)
Section A	Complete (13 / 13)
Section B	Complete (40 / 40)
Section C	Incomplete (0 / 58)
Section D	Incomplete (0 / 4)
Section E	Incomplete (0 / 4)


[← Back to Survey](#)


- You can track your progress completing your EDI questionnaires. Your progress is displayed under the “Complete your EDI’s” section. The EDIs are automatically saved and submitted at the end of February.
- You can complete the EDI questionnaires over multiple sessions throughout the month of February. When you have completed all of your EDI questionnaires, click the green “I have completed my EDIs” button.



Home


Add/Delete Students


Complete your EDIs


Complete your profile


Resources



Complete EDI

Email ▾

You can track your progress here. When you move through the survey, a pop-up will alert you if you have left any questions blank. Check the Survey Section Progress to see if you have missed any questions.

You may revisit your EDI questionnaires any time during February. At the end of February, all of your responses will be automatically submitted.

Students

Name	PEN	Percent Complete	Last updated	
Aubrey Apple	112345677	0% (0/0)	Dec. 12, 2019, 8:55 a.m.	➔
Arlo Avocado	223456788	0% (0/0)	Dec. 12, 2019, 8:56 a.m.	➔
Kai Kiwi	667891233	0% (0/0)	Dec. 12, 2019, 9:06 a.m.	➔
Kade Kumquat	556789122	0% (0/0)	Dec. 12, 2019, 8:58 a.m.	➔
Maerin Mango	334567899	0% (0/0)	Dec. 12, 2019, 8:56 a.m.	➔
Theo Tomato	445678911	0% (0/0)	Dec. 12, 2019, 8:57 a.m.	➔

✔ I have completed my EDIs

Thank you for your participation in this initiative!

For questions regarding the EDI e-System website and the EDI questionnaire, or if you have additional feedback or comments, please contact the EDI Implementation Lead at edi@help.ubc.ca | 604-822-3361