

Co-Facilitator Role Description: Interdisciplinary CoP

The Interdisciplinary Community of Practice (ICoP) at CTLT is seeking an experienced and enthusiastic co-facilitator starting from January 2014 (ideally; the starting time is negotiable). Co-facilitators work with community members to develop and plan community events (approximately five meetings per academic year).

About ICoP

The ICoP developed out of UBC Mix, a TLEF project that supports and facilitates classroom-level interdisciplinary learning activities and partnerships between instructors across disciplines. The ICoP meets 4-5 times a year, providing a regular time and space for interdisciplinary enthusiasts to discuss the practice and pedagogy of interdisciplinary teaching and learning.

Meeting topics and structure are decided at community meetings taking into account member interests, emerging trends in teaching and learning, and UBC priorities. Past meeting topics include interdisciplinary assessment, designing interdisciplinary activities and assignments, and networking for interdisciplinary connections and collaborations. Community members come from nearly all faculties on campus. The ICoP is open to all faculty, staff, and students involved and/or interested in interdisciplinary teaching.

Benefits for ICoP Co-Facilitators

UBC and other institutions of higher learning, as part of their commitment to the scholarship of teaching and learning (SoTL), are increasingly recognizing the value of interdisciplinary thinking in both research and teaching. UBC's commitment to interdisciplinary learning is featured on YOUBC, the university's guide to undergraduate programs and admissions:

"UBC was a pioneer in teaching across disciplines, and today we have more integrated first-year programs than any other Canadian university. We passionately believe that this style of teaching is one of the most effective ways for you to become a critical, independent thinker."

Through the ICoP, co-facilitators will have opportunities to:

- play an active leadership role in the timely and important development of interdisciplinary teaching and learning at UBC.
- connect with committed interdisciplinarians across campus, building a community and sharing strategies, resources, and research ideas.
- develop facilitation and leadership skills as they work to accommodate the interests and needs of community of practice members.
- work more closely with CTLT staff and learn more about develop develop connections with units facilities and resources available at UBC.
- participate in professional development workshops related to facilitation, innovative teaching practices, and more.

Co-Facilitator Role and Responsibilities

On average, a co-facilitator will spend about less than five hours per month. The time commitment will increase when the community is more active and decrease where there are fewer events. Tasks Responsibilities may include:

- Meeting with co-facilitator to prepare meeting agendas
- Facilitating community participation at meetings
- Maintaining online space (blog, event listings) with co-facilitator
- Connecting with leaders and potential guest speakers in the field of interdisciplinarity
- Sharing recent publications or conference opportunities related to interdisciplinarity

How to Get Involved

To volunteer as ICoP co-facilitator, please send a brief statement of interest and qualifications to current ICoP facilitators, Jacqueline Davis (jad310@mail.harvard.edu) and Hanae Tsukada (ctlr.prodev@ubc.ca).

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