

What burning question have brought you here?

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What are the logistics around multi-access classrooms?

interested in seeing what other faculties are learning and discovering

4 categories: scheduling coordination, need better understanding multi-modal/hybrid category means for instructors and students

Clarifying definitions of what hybrid and multi-access are. Understanding different models.

how are student and instructor expectations set for hybrid sessions (engagement/interactions)



how to "do this" instruction effectively or student learning and engagement

is there a 'sweet spot' for class size??



Nothing burning; just looking for tips to streamline & improve; what aspects of class can be simplified to account for the extra work of managing hybrid interaction.

realistic to plan to do both in-person and online delivery at the same time (i.e. in the same session)? What are some of the challenges?

easier for people to not participate online

how to foster student engagement in hybrid environment

less engagement online, body language

how can I effectively connect students in classroom and students on Zoom during in-class discussion?

Would the in-person attendees be satisfied

easier to have just one mode (in-person) but don't want to have sick people in class



how students choose to attend in person vs online

how to teach well in hybrid without TA support

how to monitor both in class and online as solo instructor



how to teach well in hybrid without support

how to support instructors in engaging students online and in person