

"The British Headquarters Map, circa 1782–83, once described as a "topographical and historical encyclopedia" of Manhattan before modern development, shows the original hills, streams, shoreline, and wetlands of the island.

URBAN REPRESENTATIONS: MAPPING_THE INVISIBLE

seminar

Mon Tues Wed Thurs $\;\;$ Fri 1800 - 2100 15 May - 1 Jun Orchard Commons 3074

office hours/contact info

383 MCML. 2357 Main Mall. Mon 1330 - 1530. Appt's may also be arranged by email. mlewis@sala.ubc.ca

course description

An alternative contemporary visual survey of the histories, theories, and techniques deployed in the representation of the urban landscape.

history

Mappings have agency because of the double-sided characteristic of all maps. Firstly, their surfaces are directly analogous to actual ground conditions, as horizontal planes, they record the surface of the earth as direct impressions. As in the casting of shadows, walks and sightings across land may be literally projected onto paper through a geometrical graticule of points and lines drawn by ruler and pen. Conversely, one can put one's finger on a map and trace out a particular route or itinerary, the map projecting a mental image into the spatial imagination. Because of this directness, maps are taken to be 'true' and 'objective' measures of the world, and are accorded a kind of benign neutrality. By contrast, the other side of this analogous characteristic is the inevitable abstractness of maps, the result of selection, omission, isolation, distance and codification. Map devices, such as frame, scale, orientation, projection, indexing and naming, reveal artificial geographies that remain unavailable to human eyes.

James Corner, The Agency of Mapping

learning objectives

to explore and engage in a non-linear and adaptive learning process, and self-directed study

to identify opportunities to expand traditional representational boundaries of the design professions

to participate in multidisciplinary, student-initiated, case-study and project-based learning environments

to propose contemporary and future approaches to mapping and representation in light of new 21st c. technologies

to study and develop the analytical and critical skills appropriate for contemporary imaginations of natural and urban environments

outcomes

increased abilities to analyze/model/represent conventional/innovative natural/urban representations and their historical antecedents

increased collaboration across disciplines within the SALA research and design community

recalibration of the relationship of traditionally underrepresented constituencies (First Nations, natural ecologies, genders, cultural minorities etc.) in the description and representation of natural/urban space

School of Architecture + Landscape Architecture / LARC Program / University of British Columbia / LARC 582D / 2017S / MLewis

course projects and grading

Participation and attendance 10%. Case Study Research Project 20%. Personal Geography Mapping 30%. Innovative Mapping Proposal 40%.

program

Several scales of maps, mapping, cartographic research and a final exhibition of seminar work.

sites

New York City, New York, USA / Vancouver, British Columbia, Canada / et al

environment

Planning, Architecture, Landscape Architecture, Urban Design, Environmental Design.

case studies

Local, regional and international: determined by student survey.

select bibliography

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Calvino, Italo (1974). Invisible Cities. University of Michigan Press.

Garrino, italia (1777 1,1 inividiala Gialda Grinvardia) di fini ingani resoli

The shifting nature of the geopolitical events of the last two decades has triggered a debate around the notions of territory and/or territoriality. An analysis of processes of territorialization and deterritorialization (inspired, initially at least, by practices identified by Gilles Deleuze and Félix Guattari in A Thousand Plateaus) has been followed by further investigations of the concepts of border and frontier.

In addition, over the same period, cartography—a primary tool of territorial representation and governance—has been radically altered by rapid advances in communication technologies, bringing new forms of data gathering and calculation as well as new platforms and interface systems, and constantly multiplying mobile devices for accessing and producing geographic information. A succinct inventory of these new territories could include satellite imagery, global positioning and geographical information systems, Google Maps (together with Street View), Google Earth, Twitter Map and Twitter Trendsmap, and the still-problematic 3-D map app for the iPhone, together with user-generated online maps and different forms of open-source cartographies. One salient character of these new applications and technologies is the almost total suppression of the materiality of the cartographic representation. Information is gathered and presented through screens and displays, while paper seems to subsist only as an occasional support. The near disappearance of material representations of geographical data, with their stable, time-freezing figuration of the world, runs parallel to the upsurge in interest in tracing a more flickering, fluctuating, mobile and event-related reality.

Allesandra Ponte Mapping in the Age of Electronic Shadows

memory

Maps can be thematic, that is, showing social, political, cultural, economic conditions that can be geographically based, or not. A map can be analytical, allowing individuals to help draw conclusions based on the map's representation. Sometimes, a "single map is not very effective at showing 'process.' A narrative can move a reader through time very quickly; a map tends to be static and to show a single place at a single moment. A map then, in distinction from written texts, can be understood as privileging place over process, contextuality over linearity." Perhaps animated maps can help solve this issue. A map in some sense is trying to convince the reader of some particular aspect the map is attempting to represent. In one sense, the mapmaker is making an argument about a particular aspect he or she is trying to represent. He or she may use a particular style or graphic device to communicate these aspects.

You can start looking at what's on the map, what is not on the map. What is missing? How is it packaged? How is it framed? How is it meant to be used? We don't know a lot of these things, by the way. It's like any historical document that you get. That it tends to all of a sudden put things together spatially, and say, "Well, what implication does it have? What does that mean? Why is this cartographer emphasizing this dimension?" ... And we might, in our minds, think about alternative ways, alternative audiences, alternative purposes. And once you start playing with the map like that, it's a series of questions and answers and arguments, and delivery systems if you wish.

Nadia Amoroso The Exposed City

In Esmeralda, city of water, a network of canals and a network of streets span and intersect each other. To go from one place to another you have always the choice between land and boat: and since the shortest distance between two points in Esmeralda is not a straight line but a zigzag that ramifies in tortuous optional routes, the ways that open to each passerby are never two, but many, and they increase further for those who alternate a stretch by boat with one on dry land.

A map of Esmeralda should include, marked in different coloured inks, all these routes, solid and liquid, evident and hidden. It is more difficult to fix on the map the routes of the swallows, who cut the air over the roofs, dropping long invisible parabolas with their still wings, darting to gulp a mosquito, spiraling upward, grazing a pinnacle, dominating from every point of their airy paths all the points of the city.

Italo Calvino Invisible Cities



City of Vancouver Archives CVA 300-50 - View from the Hotel Vancouver, in a constructed panorama. Karl Haspel fonds.

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sem·i·nar /semin**a**:r/

- 1. any meeting for an exchange of ideas
- 2. a course offered for a small group of advanced students

ORIGIN: 1887, from German Seminar "group of students working with a professor," from Latin seminarium "breeding ground, plant nursery" (see seminary). Sense of "meeting for discussion of a subject" first recorded 1944.

assignments/deliverables

RESEARCH/DESIGN INVESTIGATIONS

- [1.0] A **case-study research project**, in a form negotiated with Instructors/Colleagues, for in-class distribution. Focus: A theoretical/technical subject regarding any form of mapping of personal student interest. A map or map series. (4 hr execution estimate; Due end Week 1) 20%
- [2.0] A 'personal geography' mapping, any medium/time/scale, describing, in detail, a journey from 'there to here'. (8 hr execution estimate; Due end Week 2) 30%
- [3.0] An innovative or original '21st century mapping' proposal, any medium/time/scale, (12+ hr execution estimate; Due end Week 3) 40%
- [4.0] class participation: attendance, seminar discussion 10%

maps case study format/content

year constructed

location

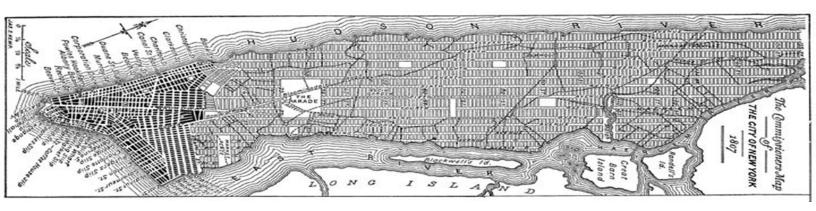
49.249660 N, 123.119340 W

media author(s) original size scale projection sys

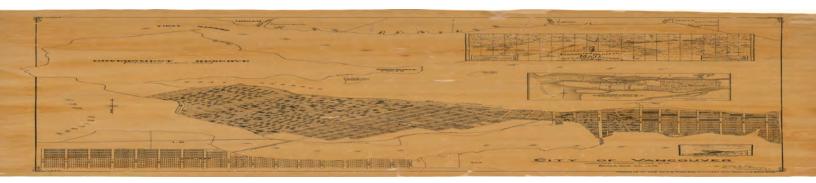
projection system target audience history/theory critique analysis

(reconstruction)

Vancouver is a city in British Columbia, Canada at latitude 49°14′24″ North, longitude 123°03′00″ West



- [1.0] CONVENTIONAL/ALTERNATIVE MAPS CASE STUDY TOPICS (including examples of contested territories and representations)
- Wang Hui 1632-1717, Et Al.
 The Kangxi Emperor's Southern Inspection Tour: From The Town Of Benniu To The City Of Changzhou On The Grand Canal
- 2. Commissioner's Plan of Manhattan New York 1811
- 3. Babylonian Map of the World Tablet, 5th c. BC
- 4. Vancouver Lost Streams Map, 2011
- 5. América-Invertida 1943
- 6. Mercator Projection Map, 1569
- 7. Buckminster Fuller (Dymaxion) World Map, 1954
- 8. Stowage of the British slave ship Brookes under the regulated slave trade act of 1788
- 9. Facebook World Map, 2011
- 10. Votes for Women a Success Suffrage Poster, ca. 1911
- 11. Central Park Map, Greensward Foundation, 1994
- 12. Stanley Park, Vancouver Park Commission, 1911
- 13. Zaha Hadid_Plan_Of_The_Peak_Leisure_Club_Hongkong_China_1982
- 14. United Nations Maps of the World, 1926-present
- 15. Vancouver Aerial Panorama, 1898
- 16. Google Earth, 2005
- 17. Fake Estates, NY, Gordon Matta-Clark, 1974
- 18. Peters Projection Map, 1973
- 19. Locations of Indian Residential Schools in Canada, 2012
- 20. Marco Polo's World Travels, 1271-1295
- 21. LOTR Project: Tolkien's Map of Middle Earth
- 22. Datascape: Mapping and visualization of air quality levels in Oakland, CA 2013



2017 preliminary seminar schedule [updated 170515]

WEEK 1

15 May Mon 1800-1845 1900-1945 2000-2045	1:1 Introductions / Lecture Seminar Structure / Survey / Syllabus / Assignments / Grading Practic Mapping Case Study Analysis investigation [1.0] given / Class-Wide	
16 May Tues	1:10	Invisible Information
1800	Lecture	
1900	break out groups	https://www.edwardtufte.com/tufte/
2000	Class-Wide Discussion	
17 May Wed	1:100	GIS, Data and Visualizations
1800	Lecture	
1900	break out groups	http://www.esri.com/arcgis/about-arcgis
2000	Class-Wide Discussion	
18 May Thurs	1:1000	Maps, Mapping, Cartography
1800	Lecture	1 7 11 37 3 1 7
1900	break out groups / Case Study Analysis presentations	http://www.springer.com/us/book/9783642388927
2000	Case Study Analysis presentations	
WEEK 2		

23 May Tues	1:10,000	Personal Geographies				
1800-1845	Lecture / Mapping Personal Geographies investigation [2.0] given					
1900-1945	break out groups / CSA upload [1.0] due	http://www.deniswood.net/maps.htm				
2000-2045	Class-Wide Discussion					
24 May Wed	1:100,000	Ancient Maps				
1800	Lecture					
1900	break out groups https://www.theatlantic.com/interna	ational/archive/2013/12/12-maps-that-changed-the-world/282666/				
2000	Class-Wide Discussion					
25 May Thurs	1:1,000,000	The Map As Artifact				
1800	Lecture					
1900	break out groups	http://mapdesign.icaci.org/map-examples/				
2000	Class-Wide Discussion					
26 May Fri	1:10,000,000	Mapping: Back to the Future				
1800	Lecture					
1900	break out groups / Personal Geographies presentations	https://www.youtube.com/watch?v=3z1cCT2NP4k				
2000	Personal Geographies presentations	• • •				

WEEK 3

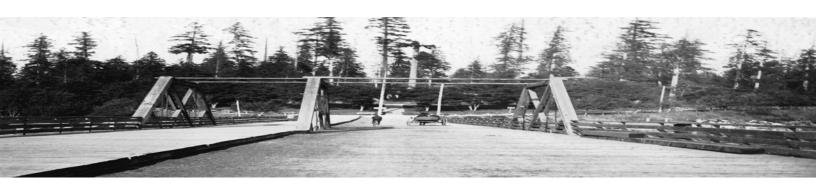
2000

29 May Mon 1:1,000 Maps and Power 1800-1845 Lecture / Mapping for the 21st century investigation [3.0] given 1900-1945 break out groups / PG upload [2.0] due http://www.deniswood.net/content/sdarticle.pdf 2000-2045 Class-Wide Discussion 1:100 30 May Tues Contemporary Practices 1800 Lecture 1900 break out groups http://www.scapestudio.com 2000 Class-Wide Discussion 31 May Wed 1:10 Agency of Mapping / NY to Vancouver 1800 Lecture 1900 break out groups http://www.mcny.org/exhibition/greatest-grid-0 2000 Class-Wide Discussion 1 Jun Thurs 1:1 Mapping_the Invisible 1800 Mapping for the 21st century presentations/exhibition 1900 Mapping for the 21st century presentations/exhibition

Mapping for the 21st century presentations/exhibition

5 Jun Mon **all coursework due / M21** upload [3.0] due

2017 preliminary seminar schedule [updated 170515]



Course Hours

Monday/Tuesday/Wednesday/Thursday/Friday 6PM - 9PM

Location

Vancouver, British Columbia, Canada Orchard Commons 3074, 6363 Agronomy Road, Vancouver, BC V6T 1Z4 (Unceded x^wməθk^wəyəm, Skwxwúmesh & səİilwəta?4 territories)

Coordinator / Instructor

Martin Lewis Adjunct Professor

Office: 383_2357 Main Mall / MacMillan Bldg

Email: mlewis@sala.ubc.ca

Office Hours: Monday 1330-1530 or by appt.

Graduate Tutorial Assistants

Olivia Daigneault Deschenes oliviaddeschenes@gmail.com

Ayishah Chung Yee Chui ayishahchui@gmail.com

Sources

Online Blog / Tutorials https://blogs.ubc.ca/2017mappingtheinvisible/ tba

NOTE: More specifics will be provided on Mon 15 May 2017.

Overview

Mapping_The Invisible is an alternative, experimental course in a design and representational stream offered by the Landscape Architecture Program in the School of Architecture and Landscape Architecture. It is open to all students in the School, across the disciplines of Architecture, Landscape, Urban and Environmental Design.

The intention of M_TI is to address a significant student concern: that while the design media stream centers on specific software and media used for generating and representing design content, time must also be allotted to engage in a critical dialogue with interdisciplanary urban/nature representations, outside of the particular demands of design studio schedules.

M_TI proposes that concentrated individual and group-focused case-studies, coupled with design-based inquiries, best suite the goal of providing opportunities for this discourse.

Schedule / Meetings

Class meets for three continuous calendar weeks from 6PM-9PM on Mon, Tues, Wed, Thurs evenings, 15 May - 1 Jun 2017.

To accommodate the 22 May holiday, classes will be held on Tues, Wed, Thurs and Fri during the second week.

M_TI will meet in Orchard Commons 3074, 6363 Agronomy Road. Please note that building doors will be open each day until 7 PM. Access will be limited afterwards. OC 3074 is equipped with state-of-the-art AV equipment, as are the break-out areas in the corridors. Available break-out rooms, when available, will be identified at the start of each class. Any group meetings may be held in other locations. Sessions with instructors & T.A.s, or workshops focusing on specific content will be held in designated areas. Dates, times, and locations of any additional meetings will be communicated via email.

Self-Directed Study

Mapping, while generally accepted to be one of the first collective acts of design inquiry in the professions' vast array of analytical tools, remains, to this day, an intensely personal affair. How we individually perceive and document the current world - in its visible and invisible forms- colours the manner in which we project our visions into the future.

The course takes as its premise, that students are inspired and motivated, for the most part, by topics offering opportunities for personal interest and intellectual curiosity. The structure, organization, and overall scheduling of M_TI are designed to offer a unique seminar learning environment.

Software Sources

We will be using multiple software packages for this course. If you need to purchase copies of software, educational versions are available. Some software can be purchased at the UBC Book- store. Much is available on line or through a certified dealer. Try using the following links to track down software. Other specific software requirements will be identified in individual modules.

NOTE: It is your responsibility to obtain and manage software and equipment. The failure of illegally obtained software is not an excuse for the inability to meet assignment deadlines.

Rhinoceros: http://www.rhino3d.com/sales/north-america/Canada Use the "Students and Faculty" Tab to see reduced pricing. 3Dtechnics is a dealer located in Vancouver: http://3dtechnics.com/

Grasshopper: Grasshopper is an add-on program used in conjunction with Rhino. It can be acquired at the following link: http://www.grasshopper3d.com/

AutoCAD: A free copy of AutoCAD can be downloaded here: http://www.autodesk.com/education/free-software/all

NOTE: If you are able, consider purchasing AutoCAD Suites at the educational rate. You will receive clean copies of multiple AutoDESK products at substantially reduced rates. You can carry these copies forward for two years after graduation.

This is HIGHLY RECOMMENDED.

Adobe Creative Cloud: Start on-line.

This includes Photoshop, Illustrator, InDesign, and Flash. http://www.adobe.com/ca/creativecloud.html

Sketchbook Pro: If you freehand draw with a tablet or on a mobile device, this software package is worth considering and recommended. http://www.autodesk.com/products/sketchbook-pro/overview

G.I.S.: Software specifics are available via class instructor/TAs.

Maxwell: A rendering software package. License keys are available. Specifics will be discussed at a later time.

Attendance

Attendance is required.

Health problems, conflicts, or other issues that may prevent or hinder work must be brought to the instructors' attention as soon as possible. Any student with a documented disability needing academic accommodation should speak to the instructor(s) during the first two days of class. Other help may be found via UBC (see link below). Points will be deducted for each unexcused absence. Multiple unexcused absences will be noted, brought to the chair of your program, and may require withdrawal from the course.

Academic Accommodations for Students with Disabilities: http://www.universitycounsel.ubc.ca/files/2010/08/policy73.pdf

Additional information will be provided by instructors of each module. Specific course content is prepared by the instructor for each specific module.

Evaluation

Students will be evaluated and graded on four criteria (listed below). More specific requirements will be provided in each individual assignment:

complexity of ideas, depth of analysis, quality of production attendance, participation work habits, progress projects

A grade will be provided for each assignment.

The final grade will be determined by aggregating grades from each of three required assignments. Oversight for grading will be provided by Professor Lewis.

Course Ethics

Classes will consist of lectures, labs, student presentations, and critiques. All require that you are an active participants in class. BE PRESENT, BE RESPECTFUL, AND BE PREPARED.

Bring your laptop, tablet, mobile phone and any other necessary tools to every class. We request no live recording of the class lectures.

Be ready to participate. You each have a responsibility to yourself, your classmates, and to your instructors to generate work, attend class, and participate in the progress of all of your colleagues.



City of Vancouver Archives 300-51 - View from the North shore, towards Stanley Park and downtown peninsula, in a constructed panorama. Karl Haspel fonds;. Circa 1937

URBAN REPRESENTATIONS: MAPPING_THE INVISIBLE

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Washington, DC

http://maps.dcoz.dc.gov/HistoricZoning/

Ottawa, Ontario

http://maps.ottawa.ca/geoOttawa/

Stockholm, Sweden

http://www.lantmateriet.se/en/

New York, NY

http://www1.nyc.gov/nyc-resources/nyc-maps.page

Mumbai, India

https://maharashtratourism.gov.in/map

landscape / urban design practices

URBANISM / BURO SANT EN CO / CLAUDE CORMIER + ASSOCIÉS / D.I.R.T. STUDIO / EFFEKT / EMF, ARQUITETOS / MEYER + SILBERBERG LANDSCAPE ARCHITECTS / MICHAEL VAN GESSEL / NIVÅ LANDSCHAFTSARCHITEKTEN + STADTPLANER / RAMBOLL STUDIO DREISEITL / REHWALDT

POPULISTS architectural practices

Rojkind http://rojkindarquitectos.com/wp/

http://<u>big.dk</u>

http://madarchitects.com
http://www.rex-ny.com
http://www.rex-ny.com
http://www.rex-ny.com
http://www.noha.net
http://www.ja-ja.dk
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http://www.cobe.dk
http://hwkn.com
http://buro-os.com
http://buro-os.com
http://www.sadarvuga.com

ZUS Productora EEESTUDIO http://productora-df.com.mx

ENORME http://enormestudio.es/proyectos-arquitectnicos/

NLE http://www.nleworks.com

People's Architecture Office http://www.peoples-architecture.com/pao/

lemental http://www.elementalarchitecture.com

rida Escobedo <u>http://fridaescobedo.net/pagina_de_inicio.html</u>

LAN:B http://planbgroup.net

MAR architecture studio http://www.smar-architects.com

Equipo de Mazzanti http://www.elequipomazzanti.com/en/welcome-to-mazzanti/

atiana Bilbao http://www.tatianabilbao.com
Cadaver & Sola-Morales http://www.ca-so.com
OCALARCHITECTURE http://localarchitecture.ch
diroshi Nakamura & NAP http://www.nakam.info/en/

Austin Maynard http://maynardarchitects.com/Site/splash.html

Manuel Ocana https://manuelocana.com

SKEPTICS/CONTINGENT

O-IL http://so-il.org/

bu Fujimoto
Iding Oscarson
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Intp://www.frundgallina.ch/
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inne Holtrop http://www.anneholtrop.nl/Index
AAAF http://www.raaaf.nl/

Arch Studio http://www.arch-studio.hu/archstud/quickstart/

http://smsarquitectos.com/
http://smsarquitectos.com/
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https://supermachine.co/
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http://www.kuu.ee/
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http://jun-igarashi
unigarashi
http://jun-igarashi.com/en/top.html
http://onishihyakuda.jp/

First Office http://firstoff.net/
Akihisa Hirata http://www.hao.nu/
MOS http://www.mos.nyc/

14NE http://www.archdaily.com/office/51n4e

U http://www.nu-architects.com.au/
vevylderVinckTailieu http://www.architectendvvt.com/projects
uilding Building http://www.buildingbuilding.org/
VFFICE http://www.officekgdvs.com/

http://www.ura.be/
gwa http://www.agwa.be/#&gid=1&pid=1
LURAL http://www.plural.sk/plural

O-office http://www.o-officearch.com/
Heri Hu http://www.neriandhu.com/index_cn.php
https://arquitectura.g.wordpress.com/

Bosch Capdeferro
OOPEAA
Menos es Mais
Joao Mendes Ribeiro
http://www.joaomendesribeiro.com/

RRHOV FRICK
scal Flammer
http://www.arrhovfrick.se/
http://pascalflammer.com/
http://www.serie.co.uk/

Andrew Kovacs http://www.aud.ucla.edu/faculty/andrew_kovacs_39.html

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REVISIONISTS NEW HISTORICISTS CONSTITUTIONALISTS

Dogma <u>http://www.dogma.name/about.html</u>

Baukuh http://www.aud.ucla.edu/faculty/andrew_kovacs_39.html

AN http://www.lan-paris.com/fr/
M2N http://www.em2n.ch/
SAFPA http://www.gafpa.net/
I-practice http://apractice.be/
http://www.bau-kunst.eu/

/ector http://www.vectorarchitects.com/m/index.php/home

Kahn Malvezzi http://kuehnmalvezzi.com

Nord https://www.nordarchitects.dk/
Johannes Normender http://www.norlander.se/
Hall McKnight http://www.hallmcknight.com/
FHV http://www.fhvarchitectes.ch/
Adam Kahn Architects http://adamkhan.co.uk/

RDH http://www.drdharchitects.co.uk/

Clancy Moore http://www.clancymoore.com/Welcome.html

6a architects http://www.6a.co.uk/

Johnston Marklee http://www.johnstonmarklee.com/
Duggan Morris http://www.dugganmorrisarchitects.com/

Nameless http://www.archdaily.com/office/nameless-architecture

http://www.ccarquitectos.com.mx/

Barozzi Veiga http://barozziveiga.com/http://barozziveiga.com/http://www.carmodygroarke.com/

CC arquitectos:

manuel cernantes cespedes

METRO http://www.metroo.com.br/news/index

Rintal Eggertsson http://www.ri-eg.com/

de Paor http://archiseek.com/tag/de-paor-architects/

Peso Von Ellrichshausen http://pezo.cl/?m=1

TEd'A http://www.tedaarquitectes.com/
Paulo David http://www.archdaily.com/office/paulo-david
Christ & Gantenbein http://www.christgantenbein.com/

MATERIAL FUNDAMENTALISTS

E2A http://www.e2a.ch/
Brandlhuber http://brandlhuber.com/

ZAO/standardarchitecture http://www.standardarchitecture.cn/
Li Xiadong http://www.lixiaodong.net/indax.html

o Trong Nghia http://votrongnghia.com/

Studio Mumbai http://studiomumbaiarchitects.blogspot.ca

http://herbstarchitects.co.nz/
http://www.raphaelzuber.com/
http://www.kerez.ch/
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http://www.carlajuacaba.com.br/
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Gabinete de Arquitectura http://www.gabdearq.com/.
Eduardo Castillo https://arqecastillo.blogspot.ca/

Smilijan Radic http://www.archdaily.com/788812/spotlight-smiljan-radic

Kéré Architecture http://www.kere-architecture.com/

Wang Shu http://www.archdaily.com/867965/wang-shu-architecture-is-not-just-an-object-that-you-place-in-the-environment

Anna Heringer http://www.anna-heringer.com/

ACTIVISTS

Raumlabor Berlin http://raumlabor.net/

Santiago Cirugeda http://spatialagency.net/database/santiago.cirugeda

 Orkidstudio
 https://orkidstudio.org/

 DAAR
 http://www.decolonizing.ps/site/about/

 UrkoSanchez
 http://www.nedo.icon/en/home.php

 Models in Earth
 http://www.nedo.icon/en/th

 Made in Earth
 http://www.madeinearth.it/

 M(n) Office
 http://anoffice.us/

 Brban think Tank
 http://u-tt.com/

Anne Feenstra https://archforhumanity.blogspot.ca/p/about-us.html
MASS Design Group https://massdesigngroup.org/

RUF https://www.chinese-architects.com/en/rural-urban-framework-hong-kong

HollmenReuter Sandman http://www.hollmenreutersandman.com/

ake Industries Architectural Agonism http://www.fakeindustries.org/

Assemble http://assemblestudio.co.uk/
Carl Turner Architects http://www.ct-architects.co.uk/
HAT http://www.hatprojects.com/
AAA http://www.urbantactics.org/
http://www.allzonedesignall.com/
TYIN tTegnestue http://www.tyinarchitects.com

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AUSTERITY CHIC COSMOPOLITICAL TECHNOCRATIC

H arquitectes http://www.harquitectes.com/
Atelier Bow-Wow
BAST http://www.bast0.com/
AMUNT http://www.amunt.info/
Architecture 00 http://www.architecture00.net/
Ecosistema urbano http://www.ecosistemaurbano.com/

Bruther http://bruther.biz/
HHF http://www.hhf.ch/hhf
David Kohn http://www.davidkohn.co.uk/
Asif Kahn http://www.asif-khan.com/practice/

office for territorial reconfiguration http://www.awp.fr/
Carlo Ratti https://www.carloratti.com/

Selgas Cano
Andres Jaque Office for Political Innovation
Izaskun Chinchilla
http://andresjaque.net
http://izaskunchinchilla.es/

TECHNO-CRITICAL

THE LIVING http://www.thelivingnewyork.com/
Terreform One http://www.terreform.org/
Phillippe Rahm http://www.philipperahm.com/

erritorial Agency https://transmediale.de/john-palmesino-territorial-agency-en

Benjamin Dillenburger https://benjamin-dillenburger.com/
Michael Hansmeyer http://www.michael-hansmeyer.com/
Aranda/Lasch http://arandalasch.com/
Gramazio Kohler http://www.gramaziokohler.arch.ethz.ch/

Achim Menges http://www.achimmenges.net

Liam Young https://soa.princeton.edu/content/liam-young

Weizman/Forensic Architecture http://www.forensic-architecture.org/

Maps, Cartography, Mapping

www.esri.com

http://www.bl.uk/magnificentmaps/

https://cadmapper.com

https://uli.org

http://apis-cor.com/en/

http://www.nadiaamoroso.com

http://www1.nyc.gov/nyc-resources/nyc-maps.page

http://vancouver.ca/your-government/vanmap.aspx

http://www.hellobc.com/british-columbia/transportation-maps/maps.aspx

http://www.musqueam.bc.ca

http://www.centralparknyc.org

http://stanleyparkecology.ca

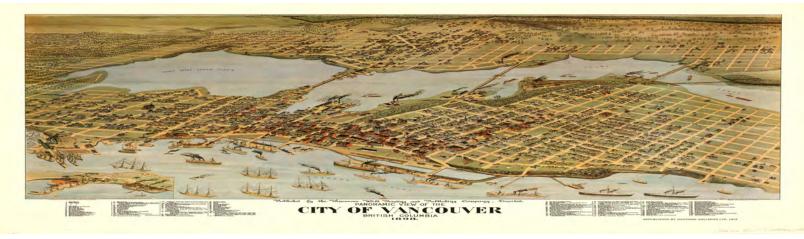
http://www.humansofnewyork.com

http://www.wordsinspace.net/urban-media-archaeology/2011-fall/2011/11/30/inverted-map-of-south-america/

https://www.brainpickings.org/tag/maps/

http://www.mcny.org/exhibition/greatest-grid

http://www.skyscraper.org/timeformations/animation.html



URBAN REPRESENTATIONS: MAPPING_THE INVISIBLE

name: seminar: Mon Tues Wed Thurs Fri 15 May - 1 Jun 6-9PM

course description

An alternative contemporary visual survey of the histories, theories, and techniques deployed in the representation of the urban landscape.

a propos

You can start looking at what's on the map, what is not on the map. What is missing? How is it packaged? How is it framed? How is it meant to be used? We don't know a lot of these things, by the way. It's like any historical document that you get. That it tends to all of a sudden put things together spatially, and say, "Well, what implication does it have? What does that mean? Why is this cartographer emphasizing this dimension?" ... And we might, in our minds, think about alternative ways, alternative audiences, alternative purposes. And once you start playing with the map like that, it's a series of questions and answers and arguments, and delivery systems if you wish.

Gerald A. Danzer

program

Several scales of maps, mapping, cartographic research and a final exhibition of seminar work.

sources

Please cite theoretical and/or fictional writer[s] of personal interest.

case studies

Please cite three maps/series of representations of personal interest.

technique

Please identify preferred OS platforms. Proficiency in modelling/representation/presentation software. Proficiency in [laser, CNC, 3D printing].

environment

Identify your specific interests: Planning, Architecture, Landscape Architecture, Urban Design, Environmental Design.

sites

Please identify three alternative Local, regional and international urban areas of personal interest:

practice

Name three architectural / landscape architectural / alternative conceptual design practice firms of personal interest:

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SUN	MON	TUES	WED	THURS	FRI	SAT
2017	MAY					
	1	2	3	4	5	6
7	8	9	10	11	12	13
14 H	Covention//thetoric Introductions Survey Sylvabous Reviewing Hospitals Reviewing Hospitals Reviewing Hospitals Reviewing Hospitals Reviewing Hospitals Reviewing Hospitals Reviewing Reviewing of fan Conteg grafte Grounds	16 Corvedion/Rheteric [In]visible Information	Conventions/Rhetoric Cit's Data and Visualizations	Convention/Rhetoric Maps, Cartography, Mapping CASE STUDY PRESENTATIONS	19	20
21	22 S	23 Claserations/Indiferences Personal Geographies	24 Observations/Indiferences Ancient Maps	25 Observations/Indiferrences The Map As Artifact	26 Observations/Indiferrences Mapping: Bock to the Future PERSONAL GEOGRAPHIES PRESENTATIONS	27
28 H	29 Innovations/Traditions Maps and Power	30 Innovations/Traditions Contemporary Practices	31 Innovations/Traditions The Agency of Mapping	Innovations/Traditions MAPPING FOR THE 21st c. PRESENTATIONS EXHIBITION	2	3